Creating your academic cv

For Masters and PhDs

Curriculum vitae

The curriculum vitÞ

Overview

Honours and Awards

Research and Teaching Interests

Experience

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CV Sample 2

This CV was created by a PhD candidate focusing on a position where the largest component revolves around research, and teaching responsibilities are secondary. For example, this could be a Tenure-track Professor position at a large, research intensive university in the United States or Canada, or a Postdoctoral position.

Beverly Gilmore

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Theory and Policy Studies in Education
OISE/UT
252 Bloor Street West
Toronto ON M5S 1V6 CANADA
416-923-6641 ext. 4211

3-650 Runnymede Road
Toronto ON M7A 1T1 CANADA
416-891-9912

EDUCATION

Expected defence in spring 2010	PhD candidate (ABD), Ontario Institute for Studies in Education, University of Toronto Thesis title: Under the Microscope: Difference in Medical Laboratory Science in Canada Supervisor: Dr. Elizabeth Strom
2004	**Master of Education, Higher Education: Health Professional Education** Ontario Institute for Studies in Education, University of Toronto
2002	**Bachelor of Education, Adult Education** Brock University
1981	**Bachelor of Science, Chemistry and Biochemistry** University of Toronto

RESEARCH EXPERIENCE

Jan. 2009 to present	**Research consultant,** Ontario Society for Medical Laboratory Science • Conducted research in human resources and education • Advocated and consulted on emerging issues

Jan.ïApr. 2008 **Research assistant,**

Jan. 2001 – Apr. 2006

Medical laboratory technology positions

- Five years as a full- and part-time technologist in private and hospital laboratories in Toronto and Kingston, Ontario

PUBLICATIONS, PEER REVIEWED

Gilmore, B. (in press). Professional ideology and educational practice: Learning to be a health professional. In M. Suzin and S. H. Tran (Eds.), Kingston: McGill-Queen's University Press.

Gilmore, B. (2009). More than meets the eye: CSMLS members' support for degree entry. 65(3), 98 – 111.

PUBLICATIONS, NON-PEER REVIEWED

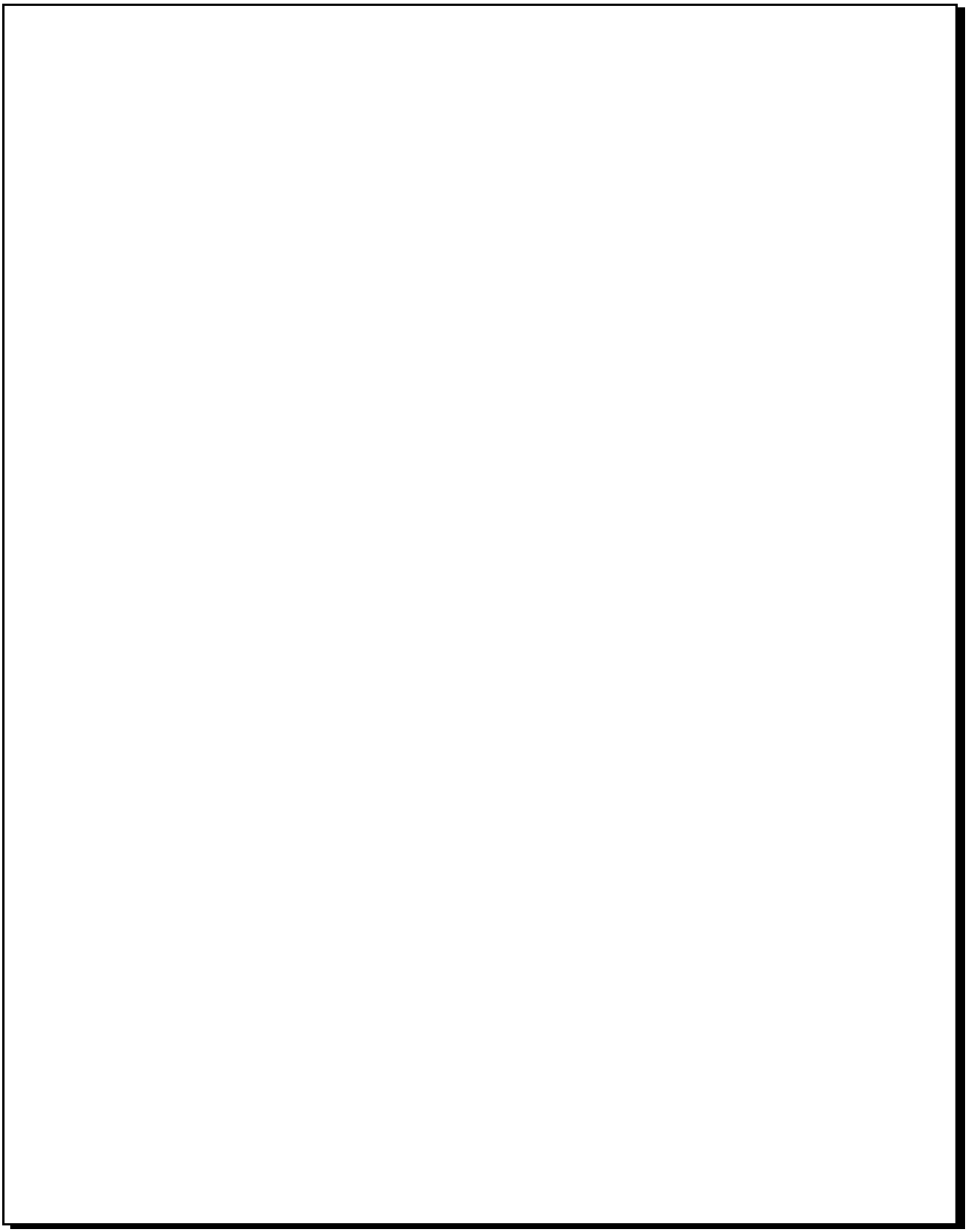
Gilmore, B. (2009). A path towards the future: An update on the Entry Level Steering Committee. 65(4), 135.

Gilmore, B. (2009). What's sex got to do with it? Gender-based research and the Canadian medical laboratory profession. 65(4), 137 – 140.

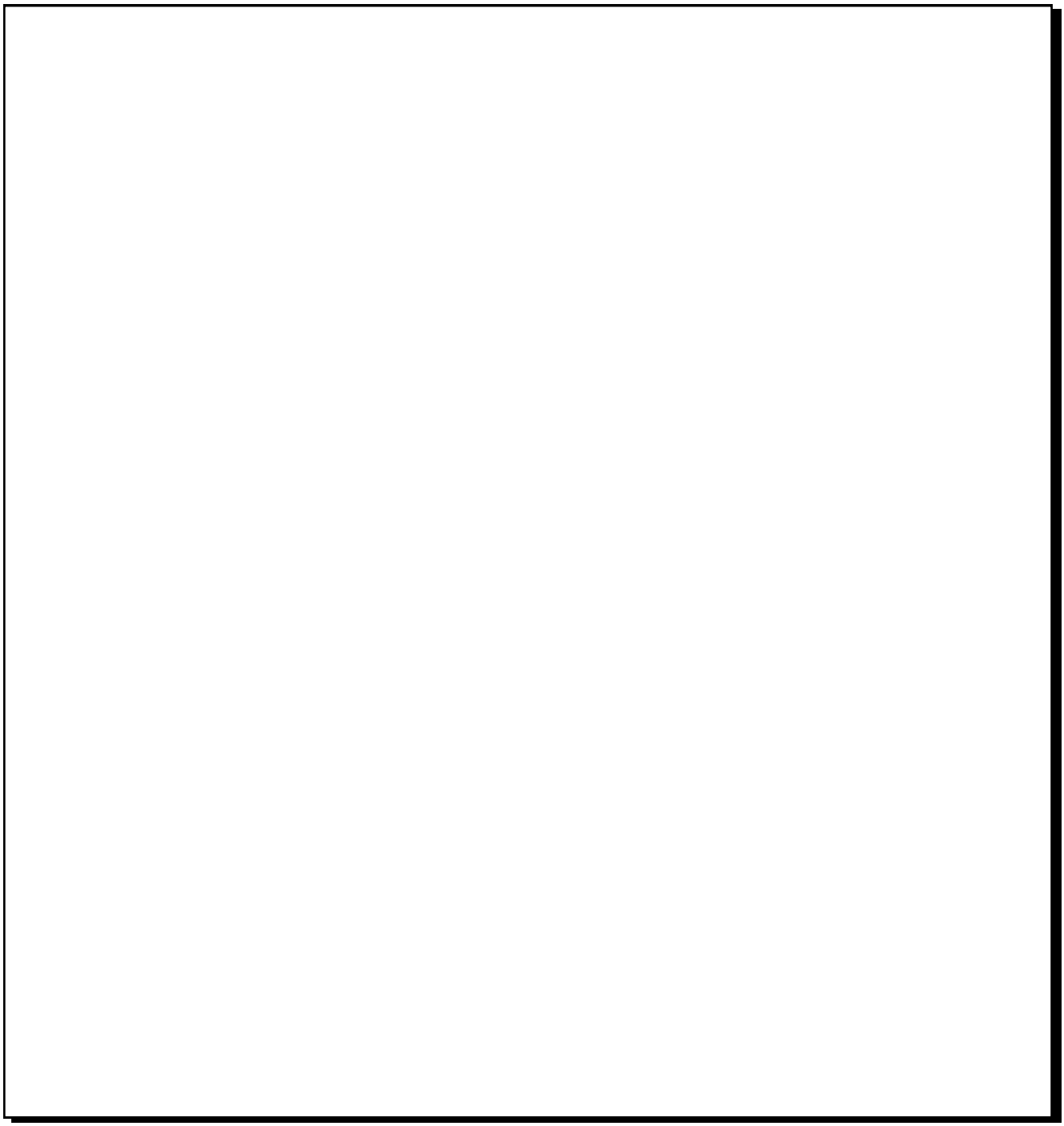
Gilmore, B., Lang, F., Ali, J., McCann, P., Mauricio, C., Choi, L., et al. (2005). Time to change? Exploring the educational needs of future medical laboratory technologists. A discussion paper prepared by the Task Force to Re-examine the Entry Level to the Profession.
61(1), 8ï10.

PUBLICATIONS—REPORTS

Gilmore, B. (2009).
l Mamʊt f ape ! sÞ A D y ʻ e h m l a
(with the CSMLS Entry-Level Steering Committee).
Hamilton: National Society for Medical Laboratory at ϵ on Ţ e.



Leslie Winters



2005–2007 Postgraduate Scholarship (Master's level), University of Toronto Graduate Entrance Top-Up Award

PUBLICATIONS

Fall 2008

Electronics II ECE 362

Head teaching assistant responsible for laboratory project. Supervised laboratory sessions, prepared and conducted weekly tutorials for a class of 70 students as well as marking portions of the mid-term exam.

Winter 2008

Probability and Applications ECE 302

Teaching assistant: Prepared and conducted weekly tutorials for a class of 90 students as well as marking duties.

Fall 2007

Electronics 1 ECE 361

Sandeep Mehta
s.mehta@utoronto.ca

Department of Immunology
University of Toronto

208 King Street
Oakville ON L6J 1B5 CANADA

- Developed expertise in molecular biology, genetics, virology, and immunology.

2006–07 **Science Writer,** Cangen Research Institute, Toronto
- Worked with Dr. Pak Ling on an introductory immunology textbook for undergraduates and medical students.
- Wrote content for a variety of additional smaller texts.

2003–2004 **Undergraduate Research,** Department of Biology, University of Toronto
- Organized laboratory experiments for Dr. Chiu Yue
- Ran agarose gel electrophoresis
- Performed restriction digests and ligation reactions
- Transformed E. coli

TEACHING INTERESTS
- Graduate-level courses in virology and immunology
- Undergraduate-level molecular biology and genetics

TEACHING EXPERIENCE

2005–07 **Teaching Assistant,** University of Toronto
Introduction to Immunology under the supervision of Dr. Pak Ling
- Performed all regular duties of a T.A. for a class size of 75 including occasional lectures, office hours, and marking (course code: IMM334).

REFEREED PUBLICATIONS

Mehta, Sandeep, and Cutler, B. H. (2009). Recombinant anti-class II MHC antibodies containing conformationally constrained, immunogenic HIV-1 B cell epitopes. 449–459.

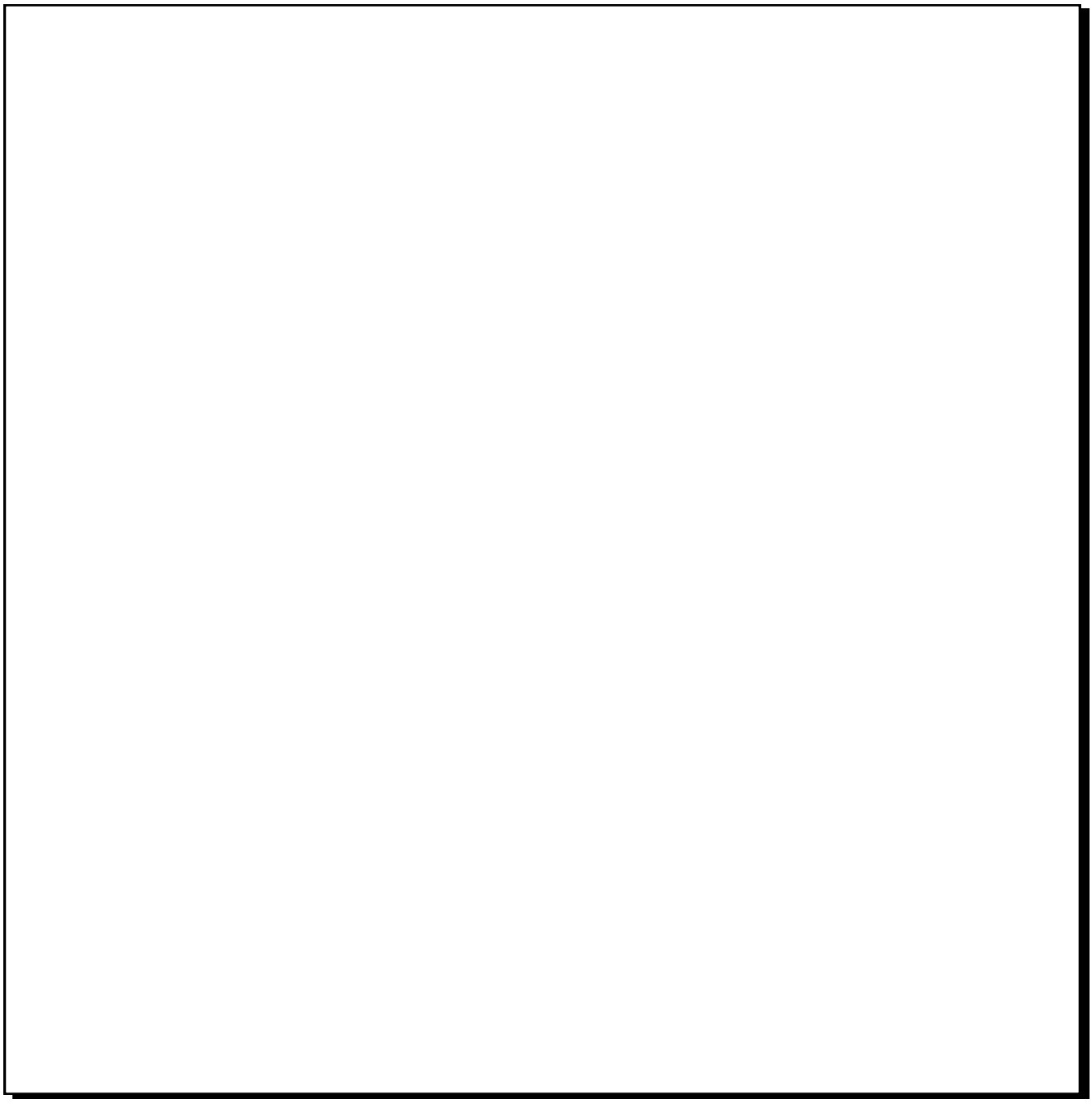
Mehta, Sandeep, and Cutler, B. H. (2008). Recombinant antibodies containing an engineered B cell epitope capable of eliciting conformation = specific antibody responses. 1770–1778.

NON-REFEREED PUBLICATION

Mehta, S. (2007, 29 June). Overload in the laboratory: How much science is too much science? 33–47.

ADMINISTRATIVE EXPERIENCE

2007–2008 **Treasurer,** Graduate Students' Union, University of Toronto
- Developed and prepared budgets, and monitored expenditures to



PROFESSIONAL DEVELOPMENT – INSTRUCTOR TRAINING

- University of Toronto, MIE 3002: Engineering Teaching and Learning Course, 2009
- University of Toronto, Teaching Assistants' Training Program, 2009
-

Presentations

User friendly designs. SEEE-ABD 2008 ï Professional Workshops, June 3, 2008. Toronto Hilton Hotel, Toronto, Canada (Assisted with professional workshop at SEEE-ABD 2008 with Dr. Frank A. MacAlistair)

ACADEMIC COMMUNITY INVOLVEMENT

Conferences organization and committee work

- Vice-president, Volunteer committee and speaker's bureau of the Ergonomics Society, 2009-2010
- Chair, Cognition and Work Displays session: Engineering and Technical Group, Human

Resources

Websites