

# Registrar's Office

252 Bloor Street West, Toronto, Ontario M5S 1V6  
<http://ro.oise.utoronto.ca>

## Initial Teacher Education Programs

### Consecutive Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

Telephone: 416-978-1644  
: 416- -9964  
: 416-978-1644  
: 416-978-1644

#### Registered Students

Telephone: 416-978-4  
: 416- -9964  
: 416-978-4  
: 416-978-4

#### Transcripts & Records Requests

Telephone: 416-978-4  
: 416-978-4  
: 416-978-4  
: 416-978-4

### Concurrent Teacher Education Program (CTEP)

Telephone: 416-978-4  
: 416-978-4

### Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-4  
: 416-978-4

### Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-4  
: 416-978-4

## Additional Qualification Courses for Educators

#### Transcripts & Records Requests

Telephone: 416-978-1644  
: 416- -9964

## Graduate Studies in Education

#### & Registration

Telephone: 416-978-1644  
: 416- -9964  
: 416-978-1644  
: 416-978-1644

#### Transcripts & Records Requests

Telephone: 416-978-4  
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: 416-978-4

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**The Ontario College of Teachers Requirement**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for entry into the profession, and for the ongoing professional development of teachers. The OCT also provides support and resources for teachers, and represents the interests of the profession to the public and the government. The OCT is a not-for-profit organization, and its members are the teachers of the province. The OCT is a member of the International Brotherhood of Teachers (IBT), and is affiliated with the Ontario Education Association (OEA). The OCT is a member of the International Union of Public Employees (IUPE), and is affiliated with the Ontario Education Association (OEA). The OCT is a member of the International Union of Public Employees (IUPE), and is affiliated with the Ontario Education Association (OEA). The OCT is a member of the International Union of Public Employees (IUPE), and is affiliated with the Ontario Education Association (OEA).

Telephone: 416-961-8822

**Enrolment limitations**

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**Notice of Collection**

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Location: 100 Queen Street West, Toronto, Ontario

100 Queen Street West, Toronto, Ontario  
To contact us, please call 416-961-8822

Phone: 416-946-7

We site: [www.fippa.utoronto.ca/policy/nocx.htm](http://www.fippa.utoronto.ca/policy/nocx.htm)

**Person I. D. (Student number)**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for entry into the profession, and for the ongoing professional development of teachers. The OCT also provides support and resources for teachers, and represents the interests of the profession to the public and the government. The OCT is a not-for-profit organization, and its members are the teachers of the province. The OCT is a member of the International Brotherhood of Teachers (IBT), and is affiliated with the Ontario Education Association (OEA). The OCT is a member of the International Union of Public Employees (IUPE), and is affiliated with the Ontario Education Association (OEA). The OCT is a member of the International Union of Public Employees (IUPE), and is affiliated with the Ontario Education Association (OEA).

**Policies and Regulations**

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[www.governingcouncil.utoronto.ca/policies.htm](http://www.governingcouncil.utoronto.ca/policies.htm)

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[www.students.utoronto.ca/The\\_Basics/Rights\\_and\\_Rules.htm](http://www.students.utoronto.ca/The_Basics/Rights_and_Rules.htm)

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# Teacher Candidates and Professionalism

## Teachers as Professionals

Teachers are professionals who are responsible for the education of their students. They are expected to have a high level of knowledge and skill in their field, and to be committed to the highest standards of professional conduct. Teachers are also expected to be ethical and to act in the best interests of their students.

### Commitment to Excellence

Teachers are committed to excellence in their work. They strive to provide the highest quality of education for their students, and to be a positive role model for them. They are also committed to ongoing professional development and to staying current in their field.

### Trust and Integrity

Teachers are trusted by their students, parents, and the community. They are expected to act with integrity and to be honest and fair in all their dealings. They are also expected to be respectful and to treat all individuals with dignity.

### Respect for Others

Teachers respect the individuality of each student and work to create a safe and inclusive learning environment for all. They are also respectful of the rights and responsibilities of their colleagues and the community.

### Dedication and Responsibility

Teachers are dedicated to their work and take responsibility for the learning and development of their students. They are also responsible for the safety and well-being of their students and for the overall quality of the school.

## Statement of Expectations for OISE Teacher Candidates

Teacher candidates are expected to demonstrate a strong commitment to the profession and to the highest standards of professional conduct. They are expected to have a solid foundation of knowledge and skill in their field, and to be able to apply this knowledge and skill in a variety of settings. They are also expected to be ethical and to act in the best interests of their students.

Teacher candidates are also expected to be committed to ongoing professional development and to staying current in their field. They are expected to be respectful and to treat all individuals with dignity. They are also expected to be able to work effectively with others and to be a positive role model for their students.

Teacher candidates are expected to be able to create a safe and inclusive learning environment for all students. They are also expected to be able to assess and evaluate their own work and the work of others, and to be able to provide constructive feedback to their colleagues.

### Commitment to Excellence

Teacher candidates are committed to excellence in their work. They strive to provide the highest quality of education for their students, and to be a positive role model for them. They are also committed to ongoing professional development and to staying current in their field.

## Trust and Integrity

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## Dedication and Responsibility

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## Related Resources

[http://www.studentlife.utoronto.ca/The\\_Basics.htm](http://www.studentlife.utoronto.ca/The_Basics.htm)

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<http://www.utoronto.ca/govcncl/pap/alphapol.htm>

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[http://www.oct.ca/en/MembershipServices/Members and others/standards/foundations.asp](http://www.oct.ca/en/MembershipServices/Members_and_others/standards/foundations.asp)

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# Sessional Dates and Deadlines

## Consecutive Bachelor of Education

## Diploma in Technological Education

**Please note the following:**

The sessional dates and deadlines for the Consecutive Bachelor of Education and Diploma in Technological Education programs are as follows:

The sessional dates and deadlines for the Consecutive Bachelor of Education and Diploma in Technological Education programs are as follows:

The sessional dates and deadlines for the Consecutive Bachelor of Education and Diploma in Technological Education programs are as follows:  
[www.provost.utoronto.ca/English/Other-University-Policies.html](http://www.provost.utoronto.ca/English/Other-University-Policies.html)

## 2

September 1 - 7	Technological Education Program Application Deadline: 7:00 p.m.
September 1	Application Deadline for all Sessional Programs
September 4	Application Deadline for the Diploma in Technological Education
September 8	Application Deadline for the Bachelor of Education
September 1	Application Deadline for the Bachelor of Education - All Sessional Programs
September 19	Application Deadline for the Bachelor of Education - Full Year Programs
September 1	Technological Education Program Application Deadline
September 1 - 15	Application Deadline for the Bachelor of Education - All Sessional Programs
September 4	Application Deadline for the Bachelor of Education - Full Year Programs
September 7 - 10	Application Deadline for the Bachelor of Education - Full Year Programs
September 1	Application Deadline for the Bachelor of Education - Full Year Programs
September 14	Application Deadline for the Bachelor of Education - Full Year Programs
September 15	Application Deadline for the Bachelor of Education - Full Year Programs
September 1 - 15	Application Deadline for the Bachelor of Education - Full Year Programs
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# OISE Administrative Officers (Partial list)

## Dean's Office

Janet S. Campbell Ph.D. Toronto  
Tel: 416-977-8100

Dennis Thiessen D.Phil. S. S. S. S.

Normand Larive Ph.D. Montreal

Richard Mans Ph.D. Toronto

William Campbell Ph.D. Toronto

Charles Woodruff Ph.D. Toronto

Robert Sefa Dei Ph.D. Toronto

William Anderson Ph.D. University of California Santa Cruz

John Portelli Ph.D. McGill

## Bachelor of Education/Diploma in Technological Education Programs

John R. Broad Ph.D. Toronto  
Tel: 416-977-8100

Alan Sheppard Sc.D. Niagara  
Tel: 416-977-8100

Leslie Stewart Ph.D. Toronto  
Tel: 416-977-8100

Sara Citric Ph.D. Toronto  
Tel: 416-977-8100

## Library/Education Commons

Marie Harrison Ph.D. Toronto  
Tel: 416-977-8100

Patricia Pope Ph.D. Toronto  
Tel: 416-977-8100

Christian Press Ph.D. Toronto

Carl Kreiter Ph.D. Wisconsin  
Tel: 416-977-8100

## Department Chairs

Harold N. Aiken Ph.D. Toronto  
Tel: 416-977-8100

Tara Goldstein Ph.D. Toronto

Richard Stea Ph.D. Toronto

Harish Dehli Ph.D. Toronto

William Oshee Ph.D. British Columbia

## Administrators

William Anderson Ph.D. University of California Santa Cruz

William Anderson Ph.D. University of California Santa Cruz

## Registrar's Office

Michelle Claire Heine Ph.D. Toronto  
Tel: 416-977-8100

## Department Associate Chairs

Nina Piran Ph.D. Toronto

William Campbell Ph.D. Toronto

## Initial Teacher Education

Ian MacLeod Ph.D. Toronto

William Anderson Ph.D. University of California Santa Cruz

William Anderson Ph.D. University of California Santa Cruz

### Graduate Studies

- Jim Polman Trent
- John Paol

### School University Partnerships Office (SPO) and Student Services

- Marie Chlehel Toronto
- Leonor Oer Toronto
- Mario

### Dean's Advisory Board

- Tha Man
- Ferr Connell
- Philip De an
- Rosemar ans
- Is la e
- Pa l ooch
- Penn ilton
- Ric oher
- nne Sado
- Aaron Siddi i
- Charles n erleider

### Officers of the University

o l e o e o h e n e p l e e :  
[www.utoronto.ca/govcncl/tgc/3.01.07.pdf](http://www.utoronto.ca/govcncl/tgc/3.01.07.pdf)



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**Directors of the Ontario Institute for Studies in Education**

- [Name] on 196 - 197
- [Name] 197 - 198
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- [Name] 199 - 1996

**Deans of the Faculty of Education**

- [Name] 197 - 194
- [Name] 194 - 1944
- [Name] 1944 - 198
- [Name] 198 - 196
- [Name] 196 - 197
- [Name] 1974
- [Name] 197 - 1981
- [Name] 1981 - 1987
- [Name] 1987 - 1988
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**Deans of OISE of the University of Toronto**

- [Name] 1996 -
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# Summary of Programs Offered by OISE

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## Initial Teacher Education Programs

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## Consecutive Bachelor of Education Degree

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## Diploma in Technological Education

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## Concurrent Teacher Education Program

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## Master of Arts in Child Study and Education

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## Master of Teaching in Elementary and Intermediate Education

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## Additional Qualification Courses for Educators

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For application information and forms, visit the Continuing Education Office website: [www.oise.utoronto.ca/aq](http://www.oise.utoronto.ca/aq)

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 To on o... .. n... .. o... .. .. 1-6 ..  
 Telephone: 416-978-4744  
 Telephone: 1-800-591-4476  
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## Graduate Studies in Education

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For application and admission inquiries, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

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 Telephone: 416-978-168  
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**Certificate Programs**

**Certificate in Adult Education**

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**Further information is available from:**

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 Telephone: 416-978-7...  
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**Certificate in Adult Training and Development**

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**Further information is available from:**

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 Telephone: 416-978-819  
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**Certificate in Cognitive Behavioral Therapy**

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**Certificate in Higher Education Leadership**

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**Further information is available from:**

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**Certificate in Leadership Coaching**

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**Further information is available from:**

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 Telephone: 416-978-819  
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**Certificate in School Management**

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**Further information is available from:**

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**Oratory School**

**The Institute of Child Study (ICS)**

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**Further information is available at the ICS website:**

[www.oise.utoronto.ca/ICS](http://www.oise.utoronto.ca/ICS)

**Or from:**

The n... e... o... h... l... ...  
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 To on o... n... o...  
 Telephone 416-978-4...7  
 416-978-648  
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# Consecutive Bachelor of Education Program

## Primary/ Junior (P/ )

## Junior/Intermediate ( /I)

## Intermediate/Senior (I/S)

### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a requirement for all Ontario teachers. It is a professional certification that demonstrates a teacher's knowledge, skills, and abilities. The O.T.C. of Q. is issued by the Ontario Education Quality Improvement Board (OEQIB). To obtain the O.T.C. of Q., teachers must complete a series of requirements, including a minimum number of hours of education, a minimum number of hours of professional development, and a minimum number of hours of teaching experience.

### Admission Requirements

Applicants must hold a post-secondary degree or diploma from an Ontario university or college. To obtain the O.T.C. of Q., applicants must complete a minimum of 120 hours of education, a minimum of 60 hours of professional development, and a minimum of 60 hours of teaching experience. Applicants must also pass the Ontario Teacher Education Assessment (O.T.E.A.) and the Ontario Teacher Education Assessment (O.T.E.A.).

Applicants must also complete a minimum of 60 hours of teaching experience. Applicants must also pass the Ontario Teacher Education Assessment (O.T.E.A.) and the Ontario Teacher Education Assessment (O.T.E.A.).

### Documentation

Applicants must provide the following documentation:

- Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)
- Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)
- Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)
- Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

Applicants must provide the following documentation:

### Additional Information:

Applicants must provide the following documentation:

Applicants must provide the following documentation:

For application information and forms, visit the Registrar's Office website: [www.oise.utoronto.ca/admissions](http://www.oise.utoronto.ca/admissions)

For more information, contact the Registrar's Office at 416-977-1244. To obtain the O.T.C. of Q., contact the Registrar's Office at 416-977-1244. Telephone: 416-977-1244



### Program of Study

The program consists of the following components: ... Ontario Teachers' Certificate of Qualification

... Ontario Teachers' Certificate of Qualification ...

#### A) Curriculum and Instruction (C & I) (Course Weight 2. )

... Ontario Teachers' Certificate of Qualification ...

... Ontario Teachers' Certificate of Qualification ...

#### Primary/ Junior (P/ )

The ... Ontario Teachers' Certificate of Qualification ...

#### Junior/Intermediate (II)

The C & I component of this concentration is comprised of two courses:

... Ontario Teachers' Certificate of Qualification ...

- ... Ontario Teachers' Certificate of Qualification ...

#### The Elementary Education STEP Program

The ... Ontario Teachers' Certificate of Qualification ...

... Ontario Teachers' Certificate of Qualification ...

#### Intermediate/Senior (I/S)

The ... Ontario Teachers' Certificate of Qualification ...

#### OTES:

- 1) ... Ontario Teachers' Certificate of Qualification ...
- 2) ... Ontario Teachers' Certificate of Qualification ...

**B) Teacher Education Seminar**

(Course Weight 1. )

The Teacher Education Seminar is a 6-week course designed to provide students with a foundation in the theory and practice of teaching. The course covers the historical and philosophical foundations of education, the role of the teacher, and the development of the curriculum. Students will also explore the legal and ethical aspects of the profession.

**C) Psychological Foundations of Learning and Development (Course Weight .5)**

The Psychological Foundations of Learning and Development course is a 6-week course that explores the biological, cognitive, and social factors that influence learning and development. The course covers the stages of human development, the process of learning, and the role of the environment in shaping the individual. Students will also explore the implications of these findings for educational practice.

**D) School and Society (Course Weight .5)**

The School and Society course is a 6-week course that examines the relationship between the school and the wider society. The course covers the historical and cultural context of education, the role of the school in society, and the impact of social and economic factors on the educational system. Students will also explore the role of the teacher as a social agent.

**E) Related Studies (Course Weight .5)**

The Related Studies course is a 6-week course that provides students with an opportunity to explore a range of topics related to education. The course covers the history of education, the philosophy of education, and the role of education in society. Students will also explore the role of the teacher as a social agent.

- The role of the teacher in the classroom (11)
- The role of the teacher in the community (11)
- The role of the teacher in the workplace (11)
- The role of the teacher in the home (11)
- The role of the teacher in the church (11)
- The role of the teacher in the media (11)
- The role of the teacher in the arts (11)
- The role of the teacher in the sciences (11)
- The role of the teacher in the humanities (11)
- The role of the teacher in the social sciences (11)
- The role of the teacher in the natural sciences (11)
- The role of the teacher in the health sciences (11)
- The role of the teacher in the environmental sciences (11)
- The role of the teacher in the life sciences (11)
- The role of the teacher in the physical sciences (11)
- The role of the teacher in the earth and space sciences (11)
- The role of the teacher in the information and communication technologies (11)
- The role of the teacher in the digital age (11)
- The role of the teacher in the global world (11)
- The role of the teacher in the 21st century (11)
- The role of the teacher in the future (11)

- The role of the teacher in the classroom (11)
- The role of the teacher in the community (11)
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**F) Practicum (Course Weight .5)**

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**G) Internship (Course Weight .5)**

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**Course Descriptions**

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**A Survey of Children's literature ED 5511**

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**A original World Views: Implications for Education ED 511**

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**Arts in r an Schools ED 55**

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**Business Studies Intermediate/Senior**

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 o l l o, n a e . . . . o n n a n o . . o n n  
 . . o . . n . . o n T e h n o l o . . n ) e n e l . . . .  
 n r . . . . e l e . . n . . o o h a e h e e . . o .  
 . . p e l . . o n

**Prerequisites:** T o o l l n e . . o . . n . . n a e  
 . . e . . o n . e . . o n, l l e x e n o e . . l e n e l e  
 e p e e n e n r e l e p a e o n r e . . o n

**Accounting ED 1 (Course Weight 1. )**

The o. e e o . . o n e . . e n e e . . . . l l .  
 . . e l o p . e n p l n n n a n r . . p l e . e n o n n  
 . . . . o n n a . . o . . n ) . . e l l n r l . The  
 . . e l h e n r . . n e n n e o . n e e . e l e n n a  
 e n o n e n . l l e e p h . e . n n o . e n . . o n l  
 e h n . . n r . . e n n e l . o n o . . e n  
 p e o . n e n . . o n n a . l l e e p l o e . . h e o p .  
 . . e n l . e h e . e o . e h n o l o . . n . . o n n a  
 . e l e o n n r . e o n o . . o . . o . . e n . . o n n a  
 . o . . n r . . e n . . . . n r . e o n n h e . e l o  
 . . . . o n n a

**Information and Communication Technology  
 ED 1 5 (Course Weight 1. ) (not offered in 2 )**

The o. e e o . . o n e . . e n e e . . . . l l .  
 . . e l o p . e n p l n n n a n r . . p l e . e n o n n o . . n  
 n o . . o n n r o . . n . . o n T e h n o l o . . T n  
 . . n a e . . ) . . e 9-1 . The . . e l h e n r  
 . . n e n n e o . n e e . e l e n n a e n o n e n n  
 . o p . e l l o o . . l l e e p h . e . n n o . e  
 n . . o n l e h n . . o e h n . . e \_ o \_ o e  
 p o . . . . n r . . e . . h o n a o . . e p . . e . . l l e  
 e p l o e . . h e o p . . . . e n l . e . . e n n  
 e l . o n o . . e n p e o . n e n T o . . e . .  
 . e l e o n n r . e o n o . . o . . o . . e n T o . . e . .  
 n r . . e n . . . . n r . e o n n h e . e l o  
 n o . . o n T e h n o l o . . o p . e l . . e . p o . e  
 o h n o n e p e e n e

**General ED 1 (Course Weight 1. )**

The o. e e . . a n e o p e p e e, h e o . . n a e n  
 ) . . e 9-1 . o . . o n e . . e n e e . . . . l l .  
 . . e l o p . e n p l n n n a n r . . p l e . e n o n n e o .  
 . . n a e o . . e n n o . e n . . o n l e h n . . n  
 . . e n p p o, h o o e, h n . . e \_ o . . n a e  
 . . . . l l l l e o n r . . e l e e l . l l e  
 ( e . . n e . . h e o p . . . . e n l . e h e . e o .  
 e h n o l o . . e l e o n n r . e o n o . . o . . o . . n a e  
 . o . . n r . . e n . . . . n r . e o n n a . . n a e  
 e . . o n

**Children's literature Within a Multicultural  
 Content ED 51 2**

The o. e e p l o . . . . n . . h . h o . n a . h h e n a  
 . . l l . l . e . . n r l e . . e o e h e n n n e . . e  
 . . n n e The . . o l e n h o . o p e . n a e o . h e  
 . . l l . l . . . . o n r n e e . . h . h h e n o . . e e  
 . . . . o n r . . n o h e l l o o . n r o . e o l l o e o  
 . n e e n r l e . . e o e e p l . . o . . h e h e  
 . . o n l o l . l e o . o n e p o . . l l . l . l . o .  
 n o o n l h e p . e n e . h h e . e n . n r . n e e n n a  
 o . e l . . h e . l o l l o . o h e o l o o . n o p p e . e  
 n r e . . e n o h e . l l . e The p . . l . . o .  
 e h e o l e n h o . o p e . n a e o . h e . l l . l  
 . . e . . n r n e e . . h . h h e n o . . e . . o n r .  
 . . n a o h e l l o o . n r o e p l o e h e . n o l l o e n  
 o e o o p e n . p h e . o l o l e . . e o l l h e  
 . . e n e . The . . e . h n r o n . o . e n r h e o . .  
 o e e l o p . . e . o e n . n a . . e n . . h n h e  
 . l l o o . n . e n n . l . l o . e . o . . e . . n a h e  
 . e . . o p e o n l n e . . o n . h h e . l l . l l . l  
 e . . e . . . . h o . o e n o . . e . . e n e o h e h e  
 o . n . l l . l o o a n r . o e . . o . . o n e . o l o  
 n o h e . . l l e p h . e . p l e o n h e e l e n e o .  
 . l l . l l . l h h e n l e . . e o . n o . . e n e . e l e  
 . e e n r l e . . o . . o n n r o h e . h o o l  
 e l o n h p o h e . l l . l o . . n a . e e . n r .  
 e l e n e n o n o n n a . . o . h . . n h e n r o o l  
 . . e

**OTE:** The o. e e . . l l e o o h a . . e n r  
 e h e e . . o n n r . . l l o . . o n n e o . e e  
 . . n a h e . e n o n . . . .

**Classical Studies Latin ED 12 (Course Weight 1.) (not offered in 2019)**

The course is designed to provide students with a comprehensive understanding of Latin language and literature. It covers the basics of Latin grammar and syntax, as well as the study of classical texts. The course is suitable for students who are interested in the history and culture of ancient Rome.

**Prerequisites:** T100, L100, E100, N100

**Comparative and International Education: Issues for Teachers ED 55**

This course explores the complexities of teaching in a globalized world. It examines the cultural, social, and political factors that influence education across different countries. The course is designed to help teachers develop a cross-cultural perspective and understand the challenges of working in diverse educational environments.

**Computer Studies Intermediate/Senior ED 1 (Course Weight 1.)**

This course introduces students to the fundamentals of computer science and information technology. It covers topics such as computer hardware, software, and the Internet. The course is designed to provide students with the skills and knowledge needed to use computers effectively in their work and daily lives.

**Prerequisites:** T100, L100, P100, E100, N100

**Critical Literacies: Language Practices for Social Justice ED 55**

This course focuses on the role of language in social justice and equity. It explores how language is used to construct and maintain power relations in society. The course is designed to help students develop critical literacy skills and understand the ways in which language can be used to challenge and transform social structures.

**Curriculum Theory and Practice for Kindergarten ED 5566**

This course examines the theoretical and practical aspects of curriculum development for young children. It explores the role of the teacher in creating a meaningful and engaging learning environment for children. The course is designed to help students understand the complexities of curriculum design and implementation in the early years of education.

**Design, Thinking and Problem Solving in the Classroom ED 55 5**

This course focuses on the development of design thinking and problem-solving skills in the classroom. It explores the role of the teacher in fostering a creative and innovative learning environment. The course is designed to help students understand the importance of design thinking and problem-solving in the 21st-century workforce.

**Dramatic Arts Intermediate ED I I (Course Weight .5)**

The course focuses on the development of the student's understanding of the philosophy of drama and the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**Dramatic Arts Intermediate/Senior ED I (Course Weight 1. )**

The course focuses on the philosophy of drama and the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**Prerequisites:** Tolerance and understanding of the role of drama in the development of the individual and the community.

**Drama Strategies for Effective and Affective Teaching ED 551**

The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**Eco sociology ED 516**

The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**OTE:** The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community.

**Economics Intermediate/Senior ED I (Course Weight 1. )**

The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**Prerequisites:** Tolerance and understanding of the role of drama in the development of the individual and the community.

**Education and Work ED 511**

The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**OTE:** The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community.

**Emotional and Behavioural Problems in the Classroom ED 55 2**

The course focuses on the development of the student's understanding of the role of drama in the development of the individual and the community. The student will be expected to understand the role of drama in the development of the individual and the community.

**English Intermediate ED II I**

The o. e en. e. he. n. n he p. . .  
 o. n. heo o. n. l. h. n. . . o p e p e  
 he . . . h. n. n he n e. e. e. . . 7-1  
 . plo on o. . en. . l n. . l e . . . h .  
 l e . . e . n. e h n o l . . e n e he. on en  
 ( n e l n. . e . n. . en l o h n. n. r l e n n .  
 e. he. n. n. e n. e n e. n. . n. . e. n. .  
 l n. n. r e p e n n. . e. . he p. . l  
 . o. n. n. . n. e. n. n. n. e j e n. on  
 . n. l. h. n. . e. . p. . n. . o. e. n. o. n.  
 l n. . e. . . l. The. on en. e h o l o. .  
 e l. on n. . l l e. e. en o. he. o. e. l l e  
 l n e o. n. o. n o. . . on n T n n.  
 . . e l n a

**Prerequisites:** T. o. l l. n. e. . o. . n. n. l. h

**English Intermediate/Senior ED II (Course Weight 1. )**

The o. e en. e. he. n. n he p. . .  
 o. n. heo o. n. l. h. n. . . o p e p e  
 . n. l. h e. h n. . l e l . . en. . l n  
 . l e . . . h . l e ( . e. e . n. e h n o l .  
 . e n e he. on en. Top. n l. e e. h n. e . l .  
 . n. p o. . . l . o o. l n. . e n  
 . e . e h n o l . . T e. he. n. n. . l l e . . e .  
 e. . l n. r e p e n he. n. e. n. n. o. e . l . o  
 e j e on. n. l. h. n. . e. . p. . n. . heo . .  
 p e p . on . n. . e. . . l. p l n n n. n  
 . p l e n . on The. on en. e h o l o. . e l. on  
 n. . l l e. e. en n. n. l. h. n. . e. . l l e  
 l n e o. n. o. n o. . . on n T n n.  
 . . e l n a

**Prerequisites:** T. o. l l. n. e. . o. . n. n. l. h

**ES Across the Curriculum ED 552**

The o. e. e. l l help e. he. n. n he p. . .  
 . n o n e. e. e n. e n o l e e l e e l o p h e. l l .  
 . n o. l e e n. . p a . on o. e e h e n e e. o. n. l. h  
 . e on l n. . e l e n e. n. . n e. . l . . e. l l  
 . o. . on: l. e h o. n. e h n. . . p n .  
 . on en = . e . e. h n. . . e n e. . n e. n. h e  
 . o. l p e . o. n. l. h. . . o. . l . p on. n.  
 . on n o. on en = . e . e. h n. . n e. n. . e .  
 . n n. n l n. . e. . e n o. . n e .  
 p o. . n. 4. e e l o p n. e n . . o. . l. l n  
 l n. . . e . n. n. . l l e n o l e n e j e e  
 n. . e l e n n.

**Evaluating Provincial Testing ED 51**

. . n on o. h e p n p l o . e. e. en n  
 . h e e en . . . en: l . . e. e e l l . n. h e  
 . h . on en . e l . l . h o. . . e e h e . l .  
 . o p . l . n h e . l . e. o p e . e p e l l .  
 . . e . n . n . . h e o h e n . e h o  
 . e . n . e . n o . . e n o . o p . on e on  
 o. h e p. p o . . n . l . . on n . n e. o .  
 . n . . e . . en . n . . n on o. h e e en  
 h o . o p o n l . n. p o l . n. . p l e n . on  
 . e e . o. h e p . l . e h o . o . p e p . on .  
 . l . on . . n . on . o n n l . . n . e p o n .  
 . e o . h e n e p e . on n . e o . . . en . l .  
 ( . . e n . e . h e . . on l . . n . o . n . h e  
 p . l . . . o. h e . on e . en o. h e n e p e . on n  
 . e o . ( . o . The. o. e. l l . o . on h e p o n l  
 . n . p o . . o. h e . . on l . l . n  
 . . o n . l . . e o . n . o . . . h o e  
 e en on o l o l . n. n . on l n . n e n on l  
 p o e . The o l o . o . l . n o. l e e n e p e . e o  
 h e . . o . n l . n . on l n e e. h e . n . n .  
 . o . n . e . . o . on . e o p o n l  
 . . . en . l . n . l e . e . n . e . . en  
 p o l . n . p . .

**OTE:** n o l l en n h o . e. e. l l on . o . o h  
 ) . . e n . . . p l T e h . . . en. The. o. e. e  
 . l l e on l n e . h o n e n . l . . . on

**Family Studies Intermediate/Senior ED 116 (Course Weight 1. )**

The o. e e p l o . h e p n p l o n p . . n . l  
 . . . n . n . o . . o. n . on o l a . on n  
 ( . . . l . . e n e. h e. n. n. . l l e . . n e  
 p e . on l e p e en e. p o . on l p . e. n . . en  
 . e . h . en o . p . n . h e e o l n . n . e o . h e . e l .  
 n l . n . n e . e . . . l . . l e n . e p e . p e .  
 on e. h n . n . l e n n . p p o . h o . o . . n .  
 . . l n . n . n l . on o . e . e l e n e . . . en n  
 e l . on . e . . n . e . n . e . . .  
 . l . on o. e h n o l . . e p o l e . h o o l . o . . n .  
 n . o . e l . p . . . n . e n . l l e . e . h e  
 . n . . o p e p e p . l p p l . on n o p p l .  
 e . . on l p e . o . . o . l . o o . e l . T e. h e  
 . n . . e . en o . e . o . e e l o p . e . on l  
 p h l o p h . o . e . h n . . l . . e . e . on  
 . . l n . e j e . e p . e

**Prerequisites:** The e . l l . n . e . . o . . n . l .  
 ( . . .





**Gaining Confidence in Mathematics: A Holistic Approach to Overcoming Mathematics Anxiety ED 51 6**

h...een, ell... en e h... n...le e pe en e  
h n e \_p...l...e o he... on l...he\_h e  
een...h... h n he o...no, hooln. The...e  
o...l...e e p p o...h...e l n...hele en  
e, he... h n e...e on h o...e... on  
p n p l...ll n l...e...h...o...p o n...  
o...pe en e...l...n...e...e p p o...h...e...ell...  
e...e...e l n...h he n o...e e l n...h n...  
o n...e l...o...h n r...n n...o n...e n e...h  
le ne n r e, he...e...he n...o n r p...l...  
h o...one o...o e...o...h...p...p n...ll...o...n  
...ll...o...p...o n...e l...e...h p...o l...e...n...  
n p p o p...e l...e l...o...o...o...n l...n...  
...o...p...e l...e...o n...r...e...e...l...o n  
...e...ll...e...e n h e l p...n...p...n...e...o...e...e  
o...n...e...l n...h he e o o n l...r...o...n...e  
...l...o...n e l...o n o...h...h...o...h...o...f...l...o...p...  
p n...o...p...o e h e... (...o...h n r open  
he...o...o...n...he...he...l n...o n r  
e...e...o...o...o n o...h...he...e...e...e n he  
o...e...o...e p o...e n h e l...e...n...e...p...e...o  
h...n...o...e...e n...ll...o...e n l...e... The...o...e...e  
open o...e...n o...n...r...e...o n l...

**OTE:** The...o...e...l...le...o...h...e...e n  
e...he...e...o n...r...e...l...e...o n n...e...o...e  
...n...he...e n o n...

**Gender Equity in Schools and Classrooms ED 55 2**

The...o...e e n o...p...o p...e e...he...o h n...o...  
...p...e...o...h...e...h...e...p l...o n...o...e n e  
e...p l...o...o p...n l...e...e n e n r...o...o...n  
...hool...e...o...p...p...p...o n...r...h...e...e n  
h o...hool...e...o...n...e...o...n...e n e...l...o o  
e...e n o...l...n...o...e...o n...e...n...l...e...e  
e...o n...o n...o...l...n...r...e...n...n...e...l  
h...e n...hool...e...h...e...e p h...o...e n  
...e...n...e...n...p...e...o...e...e p l...e...h n  
...e...o...h...o n...e...e n e...o l...n...o...l...h n...e  
e...n...h e o...n...r...e...o n...o...e...l...n  
...e n e...n...h o...e n e...o p...e...o...e...h...o h e  
o...l...e...o n...r...e...n...o n...h...e...e...l...n...r  
e...l...o e n...o n

**Geography Intermediate ED I 1**

The...o...e...l...e...h...e...e...l...o p...e n...o...n...e...n...n...  
n...e...e...o...e...n...h...e...o n...e p...n...e...l...o  
...e...o...p h...o...h...e...p...e...n...e...l...e...p h...o...ll  
...e...e n...o...h...e...l...e...n...n...e...e...o...o...n...o...l...e...e n  
n...e...e...e...n...n...r...e...e...l...o p...l...e...o n...r...e...l...l...

...e...l...h...e...p p o p...e...e...e...e...l...e...n...e...n...o  
...e...h...n...e...e n...n...o...o...e...o...p h...o...l...e...e n...e  
...o n...e...n...o...h...e...h...e...l...l...n...r...e...e...p...e  
...e...e...n...e...7-1

**Prerequisites:** T...o...l...l...n...e...o...o...e...n...e...o...p h...

**Geography Intermediate/Senior ED I (Course Weight 1.)**

The...o...e...l...e...h...e...e...l...o p...e n...o...n...e...n...n...  
n...e...e...o...e...n...h...e...o n...e p...n...e...l...o  
...e...o...p h...o...h...e...p...e...n...e...l...e...n...r...e...e...l...o p  
...l...e...o n...r...e...l...e...h...e...p p o p...e...o  
...e...e...l...e...n...e...n...e...h...n...e...e n...n...o...  
...e...o...p h...o...l...e...e n...e...o n...e...n...l...n...n...e n...o n l  
n...e...l...l...e...l...o n...e...o n...e...n...o  
...e...e...l...e...o...e n...e...l...e...e...o... The...o...e  
n...l...e...n...r...e...o...e...l...e...h...e...p p l...o n...o  
e...h...n...o...l...e...n...n...e...e...e...o...e n...e...e...e...e n...n  
e...e...o...n...o n...l...e...h...n...e...e...e...n...e...n...o l...e  
p...l...p p l...o n...r...e...l...e...e...o n

**Prerequisites:** T...o...l...l...n...e...o...o...e...n...e...o...p h...

**German See International languages**

**Health and Physical Education Intermediate ED 1251**

The...o...e...o...p...e p...e...e...e...h...e...o...e...n...r  
...e...l...e...o n...e...p...o...n...e...e...e...e...l...e...e...7-1  
h...e...l...h...n...r...p h...e...l...e...o n...p...o...e...e...o n...e n  
...h...h...e...n...o n l...r...p...o...n...l...e...n...o...e...e  
e...p h...e...n...o...p...e...e...e...p...o...e...n...o...e...o n  
...e...l...n...e...h...e...p...o...o...o...n...e...o...n...e...e...o...e...l...o p  
h...e...n...o...l...e...e...e...l...l...n...r...e...h...l...e...o n...e...o...e...e  
p h...e...l...l...e...e...o...l...e...e...T...e...h...e...n...r...e...e...l...e...e  
o...l...l...l...e...o n...o...n...r...p...o...l...l...o...o...e...h...n  
n...e...e...n...l...e...n...n...r...h...e...l...o...o...o...l...l...o...-  
e...l...h...n...h...e...h...o...o...e...n...e...e...e...n...r...h...e  
o...e...n...

**Health and Physical Education Intermediate/Senior ED 125 (Course Weight 1.)**

The...o...e...o...p...e p...e...e...e...h...e...o...e...n...r  
...e...l...e...o n...e...p...o...n...e...e...e...e...e...e...o...l...e...e...7-  
1...h...e...l...h...n...r...p h...e...l...e...o n...p...o...e...T...e...h...e  
n...r...e...l...e...p...e...e n...e...e...e...e...h...o...o...e...h  
...o...e...e n...p...e...n...o...o...e...l...l...n...r...e...o n...e p...o...o  
h...h...e...e...e...e n...e...l...e...n...o...e...n...p h...e...l...e...e  
h...o...h...o...h...e...l...e...e...T...e...l...l...e...n...o...e...l...e...e  
l...n...h...e...l...h...o n...e p...h...o...h...o...e...h...n...e...h...o...o  
h...e...e...e...e...e...e...e...e...e...e...e...e...o n...e...n...  
...l...e...h...e...e...o...h...e...o...n...h...e...l...h...n...r...e...l...l  
n...e...n...r...n...e...p l...o...o...e...h...n...p p o...h...e  
...h...h...h...n...o...l...e...e...o...h...h...e...n...e...e...o...h...o...n...r...l

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, U, E, P, E, N, E

**History Intermediate ED 1151**

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, U, E, P, E, N, E

**History Intermediate/Senior ED 115**

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, U, E, P, E, N, E

**History and Educational Research ED 51**

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**OTE:** The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Religious Teaching and Learning ED 555**

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Identity Construction and Education of Minority ED 516**

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**OTE:** The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Immigration and the History of Canadian Education ED 512**

The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child. The course will also help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**OTE:** The course will help students to understand the role of the teacher in the development of the child and the role of the parent in the development of the child.

**Information and Communication Technology see Business Studies (not offered in 2 )**

**Indigenous Peoples and Medias ED 5516**

... l p o ... on h h n r zeno. people en ze  
 o ell o a n l . e e ... pho o ph  
 ne p pe n r en e . The o . e e ll en e o .  
 o r r e n r n zeno. e e h o . h e n n a e  
 l z n r . l . e o . a , en n r p o r e -  
 n zeno. people . n l . n e pe en l n  
 n r e p e n e n p o r . on . The o . e e ll en ze  
 e . e n n h e n n e l e l e n a l .  
 o n r zeno. l . e e l o ll . e n n h e  
 o . e e ll en ze n r . e . on o l e . e p o r . on  
 o n r zeno. . h o . o \_ e l l e . l . e e . pho o r -  
 p h e n r . e . h a e o p e l l n e o a n r  
 p o r . on e n z e n e o l o n n a l . l . l . on  
 n r e l e e n n on The o . e e ll e . e . e n n  
 on e n h o . o n o p o e n r zeno. l e e n r  
 p o r . on n o h e p e o . h n n n n h e  
 e . h n

**Inquiries A out Education ED 55 6**

The o . e e ll o . on e o e . n l . on n r  
 . hool e o . h a e p e n o e e n o e . l  
 o e n on . on . e . e . on e n n r  
 n . on ll o . on n r e n n n r . e n a  
 h a e e . on l . e . on on n l a n a e . l  
 n a e n e e n r . e e . e n e . e a n r o o . a  
 o h l l e n n h o o p h o n r h e e a e . n r  
 p p o . h o . h . h e e o n o . l e h o a e . l e n e  
 n r p o o e h e l h e e l o p e n e e . n e l h e  
 n r on e on ll e l e n e e o e e h n . e n e n  
 n r e l e . ll h o e e p l o e z l o n . h . . l .  
 e l n r o . n . p p o e e . h p o o e  
 e n e n r . l . l o . e . ll e e l . e on o  
 e n n e o l a n a o e . l e . o . n r h o  
 . e e e n e n n o . o n e p o e on l l e

**Integrating Science, Mathematics and Technology Curricula ED 51**

The on l n e o . e e o . e on h e p . l . . l .  
 . . e . h n e n n . hool e n e  
 h e . n r e h n o l . n p . l . Top . n l . e  
 h e h o o . . l . n e a n on n r . hool e . e .  
 p . l . o e l o n e . on . e a o e h n n  
 n n e e e h o n . a o n e n n h a e . e .  
 h o h e n h e o n e o h e n o . . l .  
 e n l e n n n n e e . hool e n a n r  
 . . l . p l e n on . e . e n . ll e n e  
 h e o n e p o l e e e on . . l . n e a n on n r  
 e p o n r e l e on h e o n e h n p .  
**OTE:** The o . e e l l e o o h a . e n r  
 e . h e e . on n r . e . l e . on n e o . e e  
 . n h e e n on .

**International languages Intermediate/Senior (Course Weight 1. )**

e . n . . . 114  
 l n . . . 119  
 p n e h . . . 111  
 ( h e . . . 118 n a , e r e d n  
 The e . o . e e ll h e l p e . h e n r . e e l o p h e  
 . ll n o l e e n r . p o n e p e e o . e n n n  
 e . h e o n e n on l l n . e . l h o . h h e  
 e p h e . ll e o n e hool p o . h e n e e e  
 n r e n o l e e l h e o . e e ll h o e p a e e h e  
 n r . e o . o . n e e p o . o  
 n e e e l e e l e n e . o . e . on : l . e h o  
 n r e h n . e o l e h e e h n l e n n o  
 l e n n . p e n a e n n r . n . n e e l e  
 p o . e . n e n n . e o . l . p on n  
 on . l . e l n . e . e n a l e n n . e a  
 e n r e h n o l e e e n r e o  
 . e e n e e a n o l e on p l n n l o n - e  
 e h n . n . h h e l e . e n . n o . o . on  
 n r T n n . e l n . . l - l e e l l . e n r . e  
 . ll e n o l e n e l e e n r . e l e n n  
**Prerequisites:** e . ll n e . o . e n h e e  
 l n . e n r p o e n n e p e n n r . n h e  
 l n . e

**Internship**

The n e n h p . on . o . e e e p e e n e l l o .  
 n r . e o e e p e n r . o e n h e . ll n r  
 n o l e e n e . o h e n r . o . e e h e  
 e . h n p o e on e e l o p e h e n o l l e e o  
 T e h e  
**OTE:** o . e n . e n r o . e e h e n o  
 p p l . l e o h e n e n h p

**Italian See International languages**

**Junior/Intermediate ED 1 5 (Course Weight 1.5)**

The n o n e e e . . l . o . e e ll en l e  
 e . h e n r . e o n r e n r p p l h e n o l e e  
 . ll n r . e n e e o . e n n n r  
 on . n e e e p o . h e e h e e e n e e  
 n r n e e o e e . e n T e h e n r . e ll  
 e . n e n . on l p p o h a n r p e p e  
 p p o p e o e h n . e n e n h e  
 . n o n e e e . on . e . 4 - l - n . n o  
 . hool l n e . h h e n o . n o . o . on  
 n r T n n . . l . e l n . . p h e . ll e  
 p l e on h h l e l o p p on n o . e . e  
 n l . n e e n e . e . on . o . h o p  
 e e on on e l e o e l e e p . e a e h n r  
 z o p e n e n e l e o o o n . on n r  
 . n e e n . e n n e l . on n r n o . on

...ll e ne l o p onen o...ll,  
 ...Te he n r ...ll p p e n e h  
 e pe en a h p ne hool h o z ho he e n  
 o e o l e he ne el on h p o p e r  
 heo

The o p onen o h o e e e:

**Elementary language Arts**

The l n a e o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 n a e e o e e n r e p l o e n o o l  
 l e e e o p e n n h e n o ...ll n r  
 h e n r o o e e e e o n e e n e  
 n ( o n l p p o h a n p e p e n r o  
 e n e e h e e h e e h e o n r o h o n  
 h e e n n n o l e e o l n e l e  
 p o x n a l e o e h o o o n n p o e  
 n n a e e h e e p e e n e o n n h e e  
 o e h n e h n o p o o e o h n e n n  
 n n n o l n r l o n n o n n l l n  
 n e a n l n a e e h o h e e e e  
 n r e o n n l l e n o e o e l e e h n  
 p e o e l e n e e h n r h e o

**Elementary Mathematics**

The h e o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n r o  
 e e p a e o o o h e o o o p l n e h  
 n o l a n a n a e n a e p l o n a e p l n n  
 o e n n o n e n n r o n n r o l l  
 e e n o e o e l e n e n e j e e h o z h  
 h o z h e o n p l a o o n n p o l e  
 o l n e e l l h o z h e n o n o e e e n r  
 o n l n e e e n p e a n r ...ll o e n e  
 n e e l

**Elementary Science**

The e n e o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n r o  
 e l p p e n n e e h n r o n l e n n  
 e p e e n o z n e p a e o h e e h n r l e n n  
 e e e e e n n r e l o n e e a n r  
 p l n n n p o e e h e n l e e e n o h e e e e  
 e p e o n o h e n o ...ll

**Elementary Social Studies**

The o l o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 n o ...ll o e n n r o n o l  
 o e e e h n e n e h e n e o n h e  
 o e e n o n e n n h h h e n r h e e l a h  
 n e p h o n n e p e o n e e l e n n l e  
 p p o h a n n e a o n o l l

**Elementary Music**

The o o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 n o o o o e n e e e e o n o e n e o  
 p e p e h e p a p e e l o o e h e h e l l  
 n n o l e e n e e e p o n n e e l e  
 e p e e n e h e l e n h o o l h h e n

**Elementary Health and Physical Education**

The h e h n r p h e l e o n o p onen o p o  
 h e o e e ...ll n r ... on o e h  
 e n l a n r o o n e e n r n p p l h e n o l e e  
 l l n r n e e e p o n n n r  
 o n n e e e p o x o e e h e e e n e e  
 o e e e e n n h e o o e e n n n  
 e h e o p p o n o o e h e l h n r p h e l  
 e e o n h o z h e p e e n e n l l h e e n r o h e  
 ...ll h e l h l n a n r e n l o e e n l l  
 n r e p p o n

**Elementary Visual Arts**

The o l o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 o e e o p o e n r o h o e n r e n l  
 e e a n r p p o h a o e h n e l h o z h  
 e e o h n r o n n n n r p p e o n e o n

**language, Culture and Identity: sing the  
 literary Text for Teacher Development ED 51**  
 ...o o e e o h o e e o e p l o e h e e l e  
 l n n o l n a e n e h n e n e n n e  
 n r o p l o n o e h e e e l o p e n n h  
 l l e p l o e l e e o h o n n n o n h  
 o o n h e e p e e n o h a e h o l e h n r  
 e e e n o o l l o l e e l l n o n o e  
 e n n n r l n e n h e l a The o l l e o n

... o o ph, ln e, hn ... l, l, l, on e  
 ... o h lo ll n n n n on ll n r on he po, e o  
 n e e, n n o o. n r e n n n o. h e, el n  
 el on o he o he e, ll. e he l e e e  
 eh, le o e l e on on o. o l n. z e n e hn.  
 n en n n n e, h, h, ll llo, e o l e  
 o. l n o he e hn o. l, l, o l e, h e, o  
 he, on n, on n r e on n, on o, e n n o  
 e, hn n, h n, n, l n, e, n, l, l e, on l  
 l n o, p e, e, ll h e he oppo n o e plo n he  
 n e pe en e n he pl, l, l, o o, h o. h  
 he e o, h e, h o n e, l l e e, e n, o, o  
 o e, o l e n r h e, l e he e pe en e o he  
 o n e n. The n e, n, h, ll e e e o e, n e  
 he pe on l o l n r e e, e, e, e n h  
 n o o p, h l e n r p e n e n h e, hool  
 e e n n he n e, o e n e n e l

**OTE:** The o. e. e. l. l. e o. o h. a. e. n  
 e. he e. n. on. n. r. e. l. l. e. o. n. n. e. o. e e  
 n. h e. en on

**Latin See Classical Studies (not offered in 2018)**

**Managing Conflict in Classrooms and the School Workplace ED 55**

The o. e. e. n n- e p h e n on o, on e p n r  
 e e o l n. h e, on n, e n z e en o  
 on l, n, l, e o o, n r, hool, e p, p n o, ll  
 le n n r e elop n e o, p p o, h o help n  
 e n e, p o e h e, p, o o o, n, on  
 on l, e o l, on, p o l e, o l n z e, l e p  
 p on n e e on, n n n, n, on o, o, e l e, p l n e  
 e on p, p n o, ll e n, h e n h e, p, o o  
 n r e n n n r h n l n, on l, h o h e, l e n  
 h e, hool, o p l, e, h, e, e, o l l e, n r  
 p e n e, n r e, o n, ll e, l, o n r, o  
 e n l e e, on l, e, l e o l e n n n r  
 n z e en o o l, on h e, l, o o, hool n  
 o o l e e l n r e o, l n h e e elop en  
 o, e e e, e n e n e e, e, e n. The o. e.  
 e, o, h o p e n o, h p, p n, ll  
 l e h e, p, o e l, e h e o, n, ll n r o p l n  
 e, on l n r, o, n, e, e, n e l on h p  
 o h e o, n l o n- n e, o l l, l e n r, ll  
 e elop n e, h e, e n on, ll e, e n o, e e  
 e, hool, on e h e p, n o n e, e e n r  
 e e on l e e l

**Mathematics Intermediate ED 122I**

The o. e. e. e. n e o p e p e e, h e, n r o o  
 e, h e, e n e, h e, e, h e) e 7-1 l e e l n  
 h o. h l n n e, e, n r o, ll e p l o e  
 e o, e, h n, e h n, e, h, h e, e l n e, h n,  
 n r e n, o, e, e, e n e, h e, e p e e n e h e  
 e n, h e, e, e, l, l, e

**Prerequisites:** T, o, ll, n e, o, e, n, h e, e,  
 e, o, e, e n e h, n r o h e, e, e h e  
 o l l o, n, e, h e, e on o p a e e on l e e l:  
 n l, e o, e, l, l, e, l n e, l e, e, e, n r  
 p o l e, o l n

**Mathematics Intermediate/Senior ED 122 (Course Weight 1.)**

... on e on o, h e, e, e, on h e  
 n e, e e n r (e n o l e e l n l, n, e, o, on o  
 o, e, e, e, h n, e h o, n, on l, e, l  
 e n, n e l, on, n r e l e e o p, o, h e  
 n e, o, e, on n T n n, e l n e

**Prerequisites:** T, o, ll, n e, o, e, n, h e, e,  
 e, o, e, e n e h, n r o h e, e, e h e  
 o l l o, n, e, h e, e on o p a e e on l e e l:  
 n l, e o, e, l, l, e, l n e, l e, e, e, n r  
 p o l e, o l n

**Models of Teaching: Enhancing Classroom Practice ED 55 2**

o, o e, h e, p o e h e, e, h n, n o e o  
 p o e, e n l e n n. The e e, n p o, e l  
 o e l o, e, h n, l o, n o, n n, on l e, e  
 h, h p o o e n e n h n e p, l n r o, l e n n.  
 The o. e. o p l e e n e h e, e, h n, e h n, e  
 n o, e n, l, n r n, on, o, e, e  
 o e n n n r e e p e n n e, h e, n r e, e p e o e  
 o n n, on l e, e, p e, e, e, o e l  
 e, e n l, e: e, h, on, on e p n e n  
 o o p e e l e n n n n, n r o l e- p l n. Theo  
 e n n r p, e, ll e, o, n e o l e n h o, o  
 p p l h a e n r o h e, o e l n e l e e n n r e on  
 l, e o l l e, e

**Music Intermediate**

**Instrumental ED 12 I**

**Prerequisites:** T, o, ll, n e, o, e, n  
 n, e n l, e, o, e on e p o, e n n  
 e, n r e n e

OR

**Vocal ED 12 I**

**Prerequisites:** T, o, ll, n e, o, e, n, e, o  
 p p o p e, o, n n, e

The course is designed to provide the student with a comprehensive understanding of the role of the school in society. It covers the historical development of the school, the current state of education, and the future of the profession. The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems. It covers the historical development of the school, the current state of education, and the future of the profession. The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

**Music Intermediate/Senior**

**Instrumental ED 12 (Course Weight 1. )**

**Prerequisites:** Theory of Music 101 or equivalent. The student must have completed the prerequisite course with a grade of C or better.

**OR**

**Vocal ED 12 (Course Weight 1. )**

**Prerequisites:** Theory of Music 101 or equivalent. The student must have completed the prerequisite course with a grade of C or better.

The course is designed to provide the student with a comprehensive understanding of the role of the school in society. It covers the historical development of the school, the current state of education, and the future of the profession. The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

**Politics Intermediate/Senior ED 126 (Course Weight 1. )**

The course is designed to provide the student with a comprehensive understanding of the role of the school in society. It covers the historical development of the school, the current state of education, and the future of the profession. The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

The course is designed to provide the student with a comprehensive understanding of the role of the school in society. It covers the historical development of the school, the current state of education, and the future of the profession. The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

**Prerequisites:** Theory of Music 101 or equivalent. The student must have completed the prerequisite course with a grade of C or better.

**Practicum ED 126**

The practicum is designed to provide the student with a comprehensive understanding of the role of the school in society. It covers the historical development of the school, the current state of education, and the future of the profession. The practicum is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

**Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6**

The course is designed to provide the student with a comprehensive understanding of the role of the school in society. It covers the historical development of the school, the current state of education, and the future of the profession. The course is designed to be both theoretical and practical, with a focus on developing the student's ability to think critically and solve problems.

**Primary/ unior Education ED I 2 (Course Weight 2. )**

The ... .. ll en le e, he ... .. ppl\_ he\_ no\_ le\_ e\_ ll ... .. ne\_ ... .. n\_ on ... .. e\_ e\_ p\_ o\_ h\_ e\_ e\_ e\_ n\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en Te, he ... .. ll e\_ ... .. on l pp o\_ h\_ n\_ pe\_ pe\_ a\_ pp op\_ e\_ o\_ e\_ h\_ n\_ . . . en n he\_ ... .. on ... .. n\_ o\_ . hool\_ l\_ ne\_ , h\_ he\_ n\_ o\_ n\_ o\_ . . . on n\_ T\_ n\_ n\_ . . . ll\_ . . . el\_ n\_ . . . ph\_ . . . ll\_ e\_ pl\_ e\_ on\_ h\_ h\_ le\_ lo\_ p\_ p\_ on\_ n\_ o\_ . . . e\_ . . . n\_ l\_ . n\_ . e\_ n\_ . . . on\_ . . . o\_ . . . hop\_ . . . e\_ on\_ . . . on\_ . . . el\_ . . . o\_ . . . e\_ . . . e\_ p\_ . . . e\_ . . . e\_ . . . h\_ n\_ . . . o\_ . . . p\_ . . . n\_ . . . en\_ . . . l\_ . . . o\_ . . . o\_ . . . n\_ . . . on\_ n\_ . . . n\_ e\_ . . . en\_ . . . en\_ n\_ e\_ l\_ . on\_ n\_ n\_ o\_ . . . on\_ e\_ h\_ no\_ . . . ll\_ e\_ n\_ e\_ l\_ o\_ . . . pon\_ e\_ n\_ o\_ . . . ll\_ . . . . . . . Te, he ... .. ll p\_ . . . p\_ e\_ n\_ e\_ l\_ e\_ p\_ e\_ n\_ . . . h\_ p\_ n\_ e\_ . hool\_ h\_ o\_ . . . h\_ o\_ . . . he\_ e\_ n\_ o\_ . . . e\_ o\_ . . . l\_ e\_ h\_ e\_ n\_ e\_ l\_ on\_ h\_ p\_ o\_ . . . p\_ . . . e\_ n\_ h\_ e\_ o\_ . . .

The o\_ pon\_ e\_ o\_ h\_ o\_ . . . e\_ e\_ :

**Elementary language Arts**

The l\_ n\_ . . . e\_ . . . o\_ . . . pon\_ e\_ p\_ o\_ . . . h\_ e\_ o\_ . . . e\_ . . . ll\_ . . . n\_ n\_ . . . on\_ o\_ . . . e\_ h\_ e\_ n\_ l\_ e\_ . . . n\_ . . . o\_ . . . n\_ e\_ . . . n\_ n\_ . . . ppl\_ he\_ no\_ le\_ e\_ ll\_ n\_ . . . . . . ne\_ . . . o\_ . . . n\_ n\_ . . . n\_ . . . on\_ . . . n\_ e\_ e\_ e\_ p\_ o\_ . . . o\_ . . . e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . . . en\_ n\_ h\_ e\_ n\_ . . . n\_ . . . e\_ . . . o\_ . . . e\_ . . . n\_ . . . e\_ p\_ l\_ o\_ e\_ . . . n\_ . . . o\_ . . . l\_ e\_ . . . e\_ l\_ o\_ p\_ e\_ n\_ . . . n\_ . . . h\_ e\_ n\_ o\_ . . . ll\_ . . . n\_ . . . h\_ e\_ n\_ . . . o\_ . . . p\_ . . . e\_ . . . e\_ . . . o\_ . . . n\_ e\_ . . . n\_ . . . on\_ l\_ pp\_ o\_ h\_ n\_ pe\_ pe\_ a\_ n\_ . . . e\_ . . . en\_ e\_ . . . h\_ e\_ e\_ h\_ e\_ h\_ e\_ o\_ . . . n\_ . . . o\_ . . . h\_ o\_ n\_ h\_ e\_ e\_ . . . n\_ . . . no\_ le\_ e\_ o\_ . . . l\_ n\_ e\_ l\_ e\_ . . . p\_ o\_ . . . n\_ . . . l\_ e\_ . . . o\_ . . . e\_ h\_ o\_ . . . o\_ . . . n\_ . . . p\_ o\_ . . . n\_ . . . n\_ . . . e\_ . . . h\_ e\_ e\_ p\_ e\_ n\_ e\_ . . . o\_ . . . n\_ . . . h\_ . . . e\_ . . . o\_ . . . e\_ . . . h\_ n\_ e\_ h\_ n\_ . . . o\_ . . . p\_ o\_ . . . o\_ e\_ . . . o\_ . . . h\_ n\_ e\_ . . . n\_ . . . n\_ . . . n\_ . . . o\_ l\_ n\_ . . . ll\_ o\_ . . . n\_ . . . on\_ . . . n\_ . . . ll\_ n\_ n\_ e\_ . . . n\_ l\_ n\_ . . . e\_ . . . h\_ o\_ h\_ e\_ . . . e\_ . . . e\_ . . . n\_ . . . e\_ . . . on\_ n\_ ll\_ e\_ n\_ o\_ . . . e\_ . . . o\_ e\_ l\_ e\_ e\_ . . . h\_ n\_ p\_ . . . e\_ o\_ e\_ l\_ e\_ n\_ . . . e\_ . . . h\_ n\_ h\_ e\_ o\_ . . .

**Elementary Mathematics**

The h\_ e\_ . . . o\_ . . . pon\_ e\_ p\_ o\_ . . . h\_ e\_ o\_ . . . e\_ . . . ll\_ . . . n\_ n\_ . . . on\_ o\_ . . . e\_ h\_ e\_ n\_ l\_ e\_ . . . n\_ . . . o\_ . . . n\_ e\_ . . . n\_ n\_ . . . ppl\_ he\_ no\_ le\_ e\_ ll\_ n\_ . . . . . . ne\_ . . . o\_ . . . n\_ n\_ . . . n\_ . . . on\_ . . . n\_ e\_ e\_ e\_ p\_ o\_ . . . o\_ . . . e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . . . en\_ n\_ . . . o\_ . . . ll\_ e\_ e\_ p\_ a\_ e\_ o\_ . . . . . . o\_ . . . h\_ e\_ . . . . . . p\_ l\_ n\_ e\_ h\_ n\_ o\_ l\_ e\_ n\_ a\_ . . . n\_ . . . e\_ . . . n\_ . . . e\_ p\_ l\_ o\_ . . . n\_ . . . e\_ p\_ l\_ n\_ n\_ . . . o\_ . . . e\_ n\_ . . . on\_ e\_ . . . n\_ . . . n\_ . . . n\_ . . . n\_ . . . o\_ . . . ll\_ e\_ e\_ n\_ o\_ . . . e\_ . . . o\_ . . . e\_ l\_ e\_ n\_ e\_ n\_ e\_ l\_ e\_ h\_ e\_ h\_ o\_ . . . h\_ . . .

h\_ o\_ . . . h\_ e\_ o\_ . . . n\_ p\_ l\_ . . . e\_ . . . . . . on\_ n\_ p\_ o\_ l\_ e\_ . . . o\_ l\_ n\_ . . . e\_ l\_ l\_ . . . h\_ o\_ . . . h\_ e\_ . . . n\_ on\_ o\_ e\_ e\_ e\_ n\_ . . . . . . on\_ l\_ n\_ . . . e\_ n\_ p\_ . . . e\_ . . . n\_ . . . ll\_ . . . o\_ . . . e\_ n\_ n\_ . . . e\_ l\_ . . .

**Elementary Science**

The e\_ n\_ e\_ o\_ p\_ o\_ n\_ e\_ p\_ o\_ . . . h\_ e\_ o\_ . . . e\_ . . . ll\_ . . . n\_ n\_ . . . on\_ o\_ . . . e\_ h\_ e\_ n\_ l\_ e\_ . . . n\_ . . . o\_ . . . n\_ e\_ . . . n\_ n\_ . . . ppl\_ he\_ no\_ le\_ e\_ ll\_ n\_ . . . . . . ne\_ . . . o\_ . . . n\_ n\_ . . . n\_ . . . on\_ . . . n\_ e\_ e\_ e\_ p\_ o\_ . . . o\_ . . . e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . . . en\_ n\_ . . . o\_ . . . e\_ l\_ p\_ . . . p\_ e\_ n\_ n\_ e\_ . . . e\_ h\_ n\_ o\_ n\_ l\_ e\_ n\_ n\_ e\_ p\_ e\_ e\_ n\_ . . . o\_ . . . n\_ e\_ p\_ a\_ . . . e\_ o\_ h\_ e\_ e\_ h\_ n\_ . . . n\_ l\_ e\_ n\_ n\_ . . . e\_ . . . e\_ . . . . . . en\_ n\_ e\_ l\_ . on\_ e\_ . . . n\_ p\_ l\_ n\_ n\_ p\_ o\_ . . . h\_ e\_ n\_ l\_ e\_ . . . e\_ n\_ o\_ . . . h\_ e\_ e\_ . . . e\_ e\_ p\_ e\_ . . . on\_ o\_ . . . h\_ e\_ n\_ o\_ . . . ll\_ . . .

**Elementary Social Studies**

The o\_ l\_ e\_ . . . o\_ . . . pon\_ e\_ p\_ o\_ . . . h\_ e\_ o\_ . . . e\_ . . . ll\_ . . . n\_ n\_ . . . on\_ o\_ . . . e\_ h\_ e\_ n\_ l\_ e\_ . . . n\_ . . . o\_ . . . n\_ e\_ . . . n\_ n\_ . . . ppl\_ he\_ no\_ le\_ e\_ ll\_ n\_ . . . . . . ne\_ . . . o\_ . . . n\_ n\_ . . . n\_ . . . on\_ . . . n\_ e\_ e\_ e\_ p\_ o\_ . . . o\_ . . . e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . . . en\_ . . . n\_ . . . h\_ e\_ n\_ . . . o\_ . . . ll\_ . . . o\_ . . . e\_ n\_ . . . n\_ . . . o\_ l\_ . . . . . . h\_ . . . n\_ e\_ n\_ e\_ . . . h\_ e\_ n\_ e\_ . . . on\_ n\_ h\_ e\_ o\_ . . . e\_ n\_ on\_ e\_ n\_ . . . h\_ h\_ h\_ e\_ . . . n\_ h\_ e\_ e\_ l\_ e\_ . . . h\_ n\_ e\_ p\_ h\_ o\_ n\_ n\_ e\_ p\_ e\_ . . . on\_ e\_ . . . l\_ e\_ n\_ n\_ l\_ e\_ e\_ p\_ p\_ o\_ h\_ a\_ n\_ n\_ e\_ . . . on\_ . . . ll\_ . . . ll\_ . . .

**Elementary Music**

The . . . o\_ . . . pon\_ e\_ p\_ o\_ . . . h\_ e\_ o\_ . . . e\_ . . . ll\_ . . . n\_ n\_ . . . on\_ o\_ . . . e\_ h\_ e\_ n\_ l\_ e\_ . . . n\_ . . . o\_ . . . n\_ e\_ . . . n\_ n\_ . . . ppl\_ he\_ no\_ le\_ e\_ ll\_ n\_ . . . . . . ne\_ . . . o\_ . . . n\_ n\_ . . . n\_ . . . on\_ . . . n\_ e\_ e\_ e\_ p\_ o\_ . . . o\_ . . . e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . . . en\_ The n\_ o\_ . . . o\_ . . . o\_ . . . e\_ n\_ . . . e\_ . . . on\_ . . . o\_ . . . n\_ e\_ o\_ p\_ e\_ p\_ e\_ h\_ e\_ p\_ a\_ p\_ e\_ . . . l\_ . . . o\_ . . . e\_ . . . h\_ e\_ . . . h\_ . . . o\_ . . . ll\_ n\_ . . . no\_ le\_ e\_ n\_ e\_ . . . o\_ . . . p\_ o\_ . . . n\_ . . . . . . ll\_ . . . e\_ p\_ e\_ n\_ e\_ . . . h\_ e\_ l\_ e\_ . . . en\_ . . . hool\_ h\_ l\_ e\_ n\_ . . .

**Elementary ealth and Physical Education**

The h\_ e\_ l\_ h\_ n\_ . . . p\_ h\_ . . . l\_ e\_ . . . on\_ o\_ . . . pon\_ e\_ p\_ o\_ . . . h\_ e\_ o\_ . . . e\_ . . . ll\_ . . . n\_ n\_ . . . on\_ o\_ . . . e\_ h\_ e\_ n\_ l\_ e\_ . . . n\_ . . . o\_ . . . n\_ e\_ . . . n\_ n\_ . . . ppl\_ he\_ no\_ le\_ e\_ ll\_ n\_ . . . . . . ne\_ . . . o\_ . . . n\_ n\_ . . . n\_ . . . on\_ . . . n\_ e\_ e\_ e\_ p\_ o\_ . . . o\_ . . . e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . . . en\_ The o\_ . . . e\_ . . . e\_ . . . n\_ e\_ o\_ o\_ e\_ . . . e\_ . . . n\_ n\_ e\_ . . . h\_ e\_ o\_ p\_ p\_ o\_ . . . n\_ . . . o\_ . . . e\_ h\_ e\_ l\_ h\_ n\_ . . . p\_ h\_ . . . l\_ e\_ . . . on\_ h\_ o\_ . . . h\_ e\_ p\_ e\_ e\_ n\_ e\_ n\_ ll\_ h\_ e\_ e\_ . . . n\_ o\_ . . . h\_ e\_ . . . ll\_ . . . h\_ e\_ l\_ h\_ l\_ n\_ . . . n\_ . . . e\_ n\_ l\_ o\_ e\_ . . . e\_ n\_ . . . ll\_ n\_ . . . e\_ p\_ . . . p\_ o\_ n\_ . . .



**Elementary Visual Arts**

The ... ..  
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**Psychological Foundations of Learning and Development ED 5 6**

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**Religious Education Intermediate/Senior ED 12 (Course Weight 1.)**

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**Prerequisites:** ... ..  
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**OTE:** The ... ..  
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[http://conted.oise.utoronto.ca/Religious\\_Education.html](http://conted.oise.utoronto.ca/Religious_Education.html)

**School and Society ED 5**

The ... ..  
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**Science**

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**Science Biology Intermediate/Senior ED 1 (Course Weight 1.)**

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**Prerequisites:** ... ..  
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**Science Chemistry Intermediate/Senior ED 1 (Course Weight 1.)**

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**Prerequisites:** ... ..  
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**Science General Intermediate ED 1 I**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science General Intermediate/Senior**

**ED 1 (Course Weight 1.)**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science Physics Intermediate/Senior**

**ED 1 (Course Weight 1.)**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science and Technology in Context ED 551**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Self Assessment ED 51 6**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Silver Screen Teachers ED 55 5**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

n h... o... e... e... ch... la... o... l... e... Je... e...  
 e... n... on... o... he... e... h... n... The p... pa... o... he...  
 o... e... o... e... he... ep... en... on... o... e... he... n... he...  
 p... o... o... he... p... pa... o...  
 -... n... e... n... n... he... e... l... a... n... o... ple... a... o... e... h... n...  
 n... he... ole... o... e... he...  
 -... l... \_... n... no... on... o... pe... a... o... n... n... \_... on...  
 -... e... p... n... n... on... ep... on... o... l... oo... e... h... n... n... he...  
 \_... on... e... o... h... ool...  
 -... h... l... en... n... e... ple... no... on... o... l... oo... n... e... en...  
 n... e... \_... en... el... on... h... p...  
 -... e... elop... n... o... n... \_... a... o... \_... e... p... \_... e...  
 \_... e... \_... e... he... ll... e... elop... he... on... ep... on... o...  
 e... h... n... n... \_... en... e... he... a... o... n... on... he... \_... e... o...  
 e... h... n...

**Social Sciences General Intermediate/Senior ED 12 (Course Weight 1.)**

The... o... e... n... o... \_... e... n... o... h... e... \_... o... n... n...  
 \_... e... h... o... lo... a... o... e... h... n... o... l... \_... en... e... on... e... po... \_...  
 \_... e... o... o... e... n... n... o... \_... n... e... o... e... h... n... e... h... o...  
 (olo... a... \_... \_... \_... en... pp... o... h... a... n... \_... \_... l... \_... a... n...  
 \_... ll... e... \_... ne... n... e... elope... The... o... e... ll... h... o...  
 \_... o... on... \_... \_... n... \_... e... on... el... e... o... \_... en... \_... \_... l...  
 \_... e... \_... \_... o... e... e... h... o... n... l... e... le... \_... a...  
 \_... e... on... \_... on... n... e... \_... e... \_... on... a... ll... a... o... p... \_... a...  
 n... \_... e... l... \_... \_... a... \_... \_... n... en... \_... ll... e... e... n... \_... a... o...  
 p... e... p... \_... l... ppl... on... n... ol... n... he... o... \_... n...  
 p... \_... e... p... e... le... ph... \_... ll... e... p... l... e... on... he... e... o...  
 n... \_... on... e... h... n... o... \_... n... o... he... \_... e... n... he... l... oo...  
 n... o... e... o... a... e... \_... l... h... n... n...

**Prerequisites:** T... o... ll... n... e... \_... o... e... n... \_... h... o... lo... \_...  
 (o... o... lo... \_... o... n... h... o... lo... \_...)

**Spanish See International languages**

**Stress and Burnout: Teacher and Student Applications ED 55**

The... o... e... e... \_... e... no... e... e... on... \_... h... no... e... h... n...  
 \_... o... on... he... ne... \_... e... p... \_... o... \_... a... on... e... he... n...  
 \_... e... \_... en... \_... e... on... l... n... l... \_... a... \_... ene... lo... e... e... \_... o... \_... a...  
 n... \_... e... \_... e... on... he... l... h... \_... en... l... he... l... h... n... \_... o... n... e...  
 \_... n... on... n... \_... e... on... \_... o... \_... on... he... p... \_... l... \_... p... \_... o...  
 \_... a... on... e... he... \_... \_... no... \_... n... \_... e... \_... \_... \_... \_... el... e...  
 p... o... le... \_... e... \_... ll... \_... \_... \_... e... \_... en... e... o... h... h... \_... a... o...  
 \_... \_... no... \_... on... e... he... \_... a... he... o... h... \_... e... p... o... e... p... l... n...  
 \_... h... \_... o... \_... \_... n... \_... e... p... a... en... on... o... o... \_... on... \_... no...  
 \_... \_... p... a... o... \_... en... a... \_... e... ll... h... o... \_... \_... e... \_... en... e... o...  
 n... e... n... \_... \_... on... h... l... \_... en... n... \_... o... n... \_... l... \_... n... he...  
 \_... on... e... \_... en... a... o... h... \_... en... n... ll... e... on... n... ol... a...  
 p... \_... l... e... p... \_... o... e... o... n... n... \_... \_... \_... en... n... e... he... \_... a...  
 n... \_... e... \_... \_... on... o... \_... e... \_... e... \_... o... \_... h... p... e... n... \_... a...  
 \_... el... e... p... o... l... e... \_... e... \_... o... e... he... \_... \_... n... e... n... he... on... e...  
 he... \_... o...

**Supporting Gifted and High Level Development ED 552**

The... o... e... ll... en... o... \_... e... p... \_... p... n... o... l... \_... e... e... p... en... he...  
 \_... n... e... n... n... \_... o... \_... e... n... \_... n... h... h... l... e... l... e... e... elop... en...  
 \_... \_... \_... e... \_... \_... \_... \_... o... \_... n... \_... no... le... \_... e... o... \_... he... o... \_... e... \_...  
 e... \_... en... e... \_... e... \_... n... e... p... \_... ll... \_... l... \_... e... \_... a... o... p...  
 \_... l... \_... oo... \_... n... \_... on... o... \_... ee... he... ne... \_... o... \_... n... e...  
 \_... le... ne... \_... n... \_... en... o... \_... e... \_... e... \_... l... e... l... e... e... elop... en... n...  
 \_... \_... e... e... le... ne... \_... \_... n... \_... \_... \_... ll... e... \_... \_... \_... e... \_... h...  
 p... \_... l... \_... \_... en... on... p... \_... o... he... p... \_... l... \_... pl... \_... on... o...  
 \_... \_... T... \_... \_... \_... h... \_... \_... e... n... \_... h... \_... o... e... \_...  
 \_... o... \_... e... he... \_... on... n... e... \_... \_... T... \_... T... \_... \_... \_... h... o...  
 \_... \_... e... \_... n... \_... \_... )... \_... \_... \_... \_... h... \_... \_... l...  
 \_... p... \_... on... n... \_... pp... o... \_... e... h... n... \_... e... e... e... \_... n...  
 \_... \_... hen... The... o... \_... n... \_... e... \_... h... \_... ll... e... e... e... \_... o...  
 \_... \_... o... \_... \_... \_... pl... n... \_... n... l... \_... n... \_... o... n... \_... e... \_... en... e... e... elop...  
 \_... \_... en... l... p... \_... h... o... \_... \_... e... \_... on... l... p... \_... h... o... \_... n... \_... p... e... l...  
 \_... e... \_... \_... on... \_... ppl... \_... on... o... n... l... e... l... oo... \_... e... n... \_...  
 \_... on... e... \_... e... \_... e... p... o... \_... \_... a... n... h... o... e... n... e... h... ool...  
 l... n... \_... a... \_... ll... e... \_... on... \_... e... e...

**Teacher Education Seminar ED 6 (Course Weight 1.)**

The... o... e... e... \_... o... on... he... on... n... \_... on... he...  
 \_... n... \_... e... p... o... \_... on... l... o... \_... a... he... p... \_... \_... \_... n... he...  
 p... e... on... l... e... p... e... n... a... The... o... e... p... o... \_... a... oppo... n... a...  
 \_... o... \_... n... \_... e... on... h... e... he... le... n... n... h... e... e... n...  
 o... e... o... e... elop... n... n... e... n... n... o... \_... he... p... o... a... o...  
 \_... e... o... n... \_... e... he... p... e... on... l... \_... en... \_... e... he... n...  
 \_... o... n... on... \_... on... n... n... p... o... \_... on... l... \_... o... \_... h... o... n...  
 n... \_... \_... l... n... \_... e... \_... e... o... \_... he... e... h... n... o... \_... n... \_...

n... he... \_... \_... \_... no... n... \_... no... n... e... e... e... p... o... \_... a...  
 he... Te... he... \_... \_... \_... on... e... n... \_... ll... \_... o... on... n... \_... l...  
 n... \_... oll... o... \_... e... p... o... \_... \_... e... \_... \_... \_... e... \_... p... o... \_... lo... \_... o... \_... \_... en...  
 \_... \_... on... a... e... h... o... p... e... \_... on... e... n... \_... h... p... o... o... e... n...  
 n... e... e... n... n... \_... no... e... \_... n... e... n... n... o... \_... e... h... n... n...  
 le... n... n... h... o... h... \_... e... \_... o... \_... len... \_... \_... h... e... \_... n...  
 \_... \_... e... \_... \_... l... e... e... \_... el... e... p... e... n... a... \_... h... on... \_... on...  
 \_... o... e... \_... \_... on... he... p... ne... h... p... \_... \_... \_... ll... e...  
 e... ph... \_... e...

n... he... n... e... e... e... en... o... n... Te... h... n... o... l... \_... l... \_... \_... on...  
 p... o... \_... a... he... Te... he... \_... \_... \_... on... e... n... p... o... \_... a...  
 \_... on... e... n... n... \_... en... \_... e... en... \_... o... \_... \_... \_... n... e... \_... n... he...  
 p... o... \_... on... l... o... \_... n... he... p... \_... \_... \_... n... l... \_... n...:  
 p... n... p... l... o... \_... \_... \_... en... n... e... l... \_... on... e... \_... e... le... n... n...  
 en... on... en... n... l... oo... \_... n... e... en... p... e... l...  
 e... \_... on... (n... \_... o... \_... \_... e... \_... o... he... e... h... n...  
 p... o... \_... on... (n... pp... o... h... a... o... h... o... p... o... o... n... \_... e... \_...  
 n... e... \_... n... \_... h... ool... p... o... \_... \_... a... n... \_... o... \_... \_... \_... n... \_...  
 n... on...

Teaching in French Immersion ED 5552

The course will help the student develop the... no... le... re... pa... on... pe... e... o... en... n... en... h... e... on... e... he... he... p... no... ne... e... e... n... en... o... le... e... ll... o... on... l... e... ho... n... e... hn... o... o... on... en... e... e... hn... n... e... on... n... e... n... he... o... l... pe... o... en... hl... n... e... e... hn... o... o... l... p... on... n... on... n... o... on... en... e... e... e... on... e... hn... n... n... e... n... l... e... e... n... n... l... n... e... e... n... o... e... on... l... l... n... r... o... ll... e... n... o... l... e... n... e... Je... e... n... e... le... n... n... The... o... e... o... e... n... en... h...

Prerequisites: The student must have completed... o... n... e... o... pe... en... e... n... en... h... ll... o... ple... n... he... en... h... n... e... o... en... Ta... n... e... en... e... n... n... o... phone... l... e... h... hl... e... o... en... e... o... non-n... e... pe... e... o... en... h...

OTE: The student must also have completed... o... n... e... o... n... e... h... n... e... o... n... o... ( )

Technology, Curriculum & Instruction ED 55

The course will help the student develop the... n... e... he... n... e... hnolo... n... o... he... l... oo... n... h... h... e... n... le... n... o... e... e... pl... n... e... he... e... h... o... e... e... el... The... ll... ll... help... o... on... e... o... e... e... e... o... n... e... hnolo... o... o... ll... e... ll... e... p... pe... o... he... e... h... l... e... e... on... e... ne... h... ho... e... hnolo... n... help... p... o... o... e... ee... pe... n... e... n... n... e... n... e... oppo... n... a... o... pe... e... h... n... e... n... o... ee... pe... n... e... on... e... ee... n... e... n... n... e... he... e... ll... e... plo... e... o... e... o... he... l... e... n... e... e... e... hnolo... o... h... e... n... e... l... n... e... e... n... h... n... e... n... o... n... h... e... e... e... n... e... ll... e... n... p... a... e... n... n... n... e... n... e... hnolo... o... he... pe... e... n... l... n... h... n... o... n... The... o... e... ll... ee... n... o... p... e... l... e... he... e... n... e... ll... o... n... p... o... o... a... n... e... hnolo... en... h... n... e... l... a... on... h... o... f... help... he... o... n... e... n... e... n... e... n... e... n... ll... o... p... o... e... ee... pl... n... p... o... o... e... h... n... e... on... h... n... he... l... oo... e... ll... h... o... e... he... e... o... ho... e... hnolo... n... help... a... pon... o... he... e... h... n... o... l... oo... o... p... o... o... n... e... n... n... e... n... l... oo... o... n... e... n... e...

The Adolescent Brain: Implications for Instruction ED 55

The course will help the student develop the... o... n... e... n... e... n... e... n... p... o... t... a... n... e... h... hl... ele... n... o... e... n... on... o... e... e... he... e... ll... e... ee... n... e... n... e... n... e... n... e... l... oo... ppl... on... The... o... e... ll... e... n... e... n... e... n... n... o... n... e... e... n... e... on... o... l... e... n... n... e... elop... en... n... ho... h... e... n... n... e... n... n... o... n... on... Te... he... n... e... ll... n... n... n... e... n... n... o... ho... o... op... e... he... n... l... o... e... n... e... o... e... h... n... n... ho... o... o... n... on... l... p... e... n... e... n... e... n... e... n... e... n... e... o... o... h... le... n... n... e... n... e... n... on... e... n... p... o... o... e... o... n... on... o... l...

The course will help the student develop the... n... l... e... p... o... l... o... he... e... e... le... n... e... n... e... le... n... n... he... e... n... h... o... p... e... l... n... e... The... e... o... o... n... a... p... e... e... hnolo... n... e... n... o... p... o... o... l... e... n... le... n... e... ll... h... o... e... e... The... ll... e... o... on... e... o... n... e... e... e... ll... e... n... e... n... o... n... n... e... l... e... n... h... h... n... e... e... o... e... he... n... e... o... e... e... le... n... e... n... e... l... e... n... on... l... oo... e... n... e... h... on... on... l... o... e... elop... en... ll... e... n... e... n... e... l... on... o... l... n... e... o... n... l... e... elop... en... n... o... l... e... n... e... n... he... pl... on... o... h... e... h... o... l... oo... n... e... n... n... e... e... l... on... h... p...

The Origins of Modern Schooling II: Problems in 19th and 20th Century Education History ED 51

The course will help the student develop the... n... o... n... o... e... o... e... n... e... n... e... elop... en... n... o... n... o... e... o... e... n... e... n... o... h... e... e... e... o... n... n... h... he... n... o... l... n... o... n... e... l... o... p... l... o... n... p... l... l... n... e... e... o... h... ool... n... o... h... e... n... o... n... e... p... l... e... n... e... h... e... o... e... e... l... o... p... l... e... he... e... ol... on... o... h... ool... n... e... h... ool... n... n... o... he... on... e... o... he... o... o... l... e... on... n... r... pol... l... o... h... h... h... p... e... n... e... on... n... n... o... h... p... e... o... e... n... e... n... n... o... n... o... e... plo... n... ho... e... h... ool... n... he... e... h... ool... p... p... o... e... e... e... ol... e... h... o... h... he... 19... h... n... h... e... n... e... h... o... e... ll... h... o... o... h... o... n... he... e... h... ool... e... Je... n... e... e... h... e... o... e... o... h... h... he... e... e... n... e... p...

OTE: The student must also have completed... l... le... o... o... h... e... n... e... n... e... he... e... n... on... n... e... l... e... on... n... e... o... e... e... n... n... he... en... on...

Visual Arts Intermediate ED 111

The course will help the student develop the... e... e... e... n... e... n... e... o... o... h... o... p... on... e... e... h... n... e... e... p... e... ll... en... le... n... e... o... e... p... n... he... n... e... n... n... n... p... p... e... on... o... l... e... p... e... n... e... n... n... n... on... en... e... n... he... l... o... el... e... p... p... o... e... n... h... l... len... n... e... o... h... o... o... l... h... n... n... n... e... he... e... e... h... e... n... o... e... l... e... n... o... n... o... e... o... n... l... e... el... )... 7... o... l... Top... n... l... e... e... n... on... ph... l... o... ph... p... l... e... n... n... o... n... o... o... e... n... on... n... T... n... n... l... pol... n... e... p... e... on... n... on... l... e... h... o... n... e... e... h... e... n... e... n... n... e... l... on... e... e... e... h... n... o... l... e... n... e... elop... en... e... n... on... e... p... e... ll... n... e... n... on... l... e... on... n... n... pl... n... n... he... l... h... n... e... p... n... n... e... l... n... he... l... oo... en... on... en... n... e... o... o... n... o... o... o... o...

Prerequisites: The student must have completed... T... o... ll... n... e... o... o... n... e... l... e... o... p... a... e... on... e... l... e... n...

OTE: The student must also have completed... n... e... h... e... o... o... e... n... e... p... e... n... e...

**Visual Arts Intermediate/Senior ED 11 (Course Weight 1. )**

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 ... .. pp e ... on ... .. l ... e pe en ...  
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 e pe ... on ... n ... on l ... e ho ... n ... e ...  
 ... .. hen ... .. en ... n ... p ... .. le l ... on ... e ...  
 ... .. o ... h ... n ... .. o ... en ... e elop ... en ... .. n  
 on ep ... .. e ... .. n ... e hnolo ... .. la ... on ... n  
 pl nn ... he l h ... n ... .. e ... p ... .. n ... n  
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**Prerequisites:** T ... o ... ll ... n ... e ... .. o ... .. n ... .. l ... .. o ...  
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**OTE:** ... n ... .. a ... .. h ... e ... .. o ... o ... en e e pe en e

**outh Popular Culture and Schooling ED 5556**

The ... o ... e ... e p ... o ... h ... .. e ... he ... o ... ple ... o ... f ... o ...  
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 ... .. ll e plo e he e pe en ... o ... o ... ho ... .. .. l ... .. a ... .. n  
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# Technological Education Program

## Bachelor of Education

### Diploma in Technological Education

#### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a professional certification for teachers in Ontario. It is required for teachers in public and private schools. The O.T.C. of Q. is issued by the Ontario College of Education (O.C.E.).

#### Bachelor of Education Degree and Diploma in Technological Education

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. The Bachelor of Education Degree is a four-year program, and the Diploma in Technological Education is a two-year program. Both programs are offered by the Ontario College of Education (O.C.E.).

The Diploma in Technological Education is a two-year program that prepares students for careers in education. The program includes coursework in education, technology, and business. The diploma is issued by the Ontario College of Education (O.C.E.).

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#### Technological Studies Areas

Technological Studies Areas include: Communications Technology, Construction Technology, Hospitality Services, and Road Based Technology. These areas focus on the application of technology in various fields. The program includes coursework in education, technology, and business. The Bachelor of Education Degree is a four-year program, and the Diploma in Technological Education is a two-year program. Both programs are offered by the Ontario College of Education (O.C.E.).

#### The seven road based technology (BTT) areas are:

##### 1. Communications Technology

Communications Technology focuses on the use of technology in communication. The program includes coursework in education, technology, and business. The Bachelor of Education Degree is a four-year program, and the Diploma in Technological Education is a two-year program. Both programs are offered by the Ontario College of Education (O.C.E.).

##### 2. Construction Technology

Construction Technology focuses on the use of technology in construction. The program includes coursework in education, technology, and business. The Bachelor of Education Degree is a four-year program, and the Diploma in Technological Education is a two-year program. Both programs are offered by the Ontario College of Education (O.C.E.).

##### 3. Hospitality Services

Hospitality Services focuses on the use of technology in the hospitality industry. The program includes coursework in education, technology, and business. The Bachelor of Education Degree is a four-year program, and the Diploma in Technological Education is a two-year program. Both programs are offered by the Ontario College of Education (O.C.E.).

5. Manufacturing Technology

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po ... on pl nn ... n ... n po ... n  
... l ... on ol

5. Personal Services

... he ... he l h ... e pe on l ... e, h f  
... e n r e ... e

6. Technological Design

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p o ... h ... e ... n o l n ... e h n o l ... l  
h l l e n ... n h e ... e t ... o ... h ... e ... e ... o ... n-  
... on e h n o l ... on ... on ... n ... n ... n ...  
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... e l o p ... e n ... o ... n ... l ... n ... o ... e ... l p o ...  
... n ... e ... n ... h e l h ... e l ... n ... e n ... on ... e n l  
... e ... e ...

7. Transportation Technology

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Admission Requirements

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<www.oise.utoronto.ca/admissions> ... e ... l e  
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1. Basic Academic Requirement:

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2. English Language Proficiency:

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... n ... l ... h ... n ... e ... o ... e ... n ... o ... l ... o ... l ... e ... e ... p ... e ... 6 -  
64

Normal Technical Education and Proof of Competence:

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... o ... n ... n ... p ... o ... e ... e ... o ... p ... o ... on e l ... e  
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T ... e ... h ... n ... l ... o ... e ... n ... n ... on

8. Skilled Wage Earning Experience:

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o ... n ... l ... e ... p ... e ... n ... h e ... T ... e ... h ... n ... o ... l  
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p p l ... n ... The ... e ... e ... n ... n  
e ... p ... e ... n ... e ... n ... o ... e ... p l ... o ... e ... n

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Documentation

h ppl. n. . . . . he ollo. n.:

1. . . . . T. . . . . ppl. on en e . . . . . ppl. on n. . . . . he . . . . . e o he . . . . . ppl. on en e n) . elph. n. o.

2. . . . . Tē hnolo. l. . . . . o. le

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5. (lle . . . . . n. e. p. e. n. e. o. . . . . en. e. n. . . . . nne. . . . . ep. le. o. . . . .)

6. . . . . en. e. p. oo. o. o. p. e. n. e. n. o. . . . . l. . . . . n. n. n. . . . . ll. . . . . on. p. o. o. he. e. n. n. n. . . . . lle. e. plo. en.:

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Additional Information

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**Applications are available at:**

[www.ouac.on.ca/teas](http://www.ouac.on.ca/teas)

The number on the line is:

(1) The number on the line is: 4-4-4

To on the line is: 1-6

Telephone: 416-978-1848

The number on the line is:

The number on the line is:

**Program of Study**

The Technological Studies Apprenticeship Program is a two-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields. The program is a requirement for the Ontario Teachers Certificate of Qualification.

Students who complete the Technological Studies Apprenticeship Program (TSAP) will receive a diploma and a certificate of qualification. The program is available in a variety of fields, including: electrical, mechanical, and plumbing. The program is a requirement for the Ontario Teachers Certificate of Qualification.

The program is a two-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

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**OTE:** The program is a two-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

**A) Curriculum and Instruction**

(Course Weight 2.0)

The Technological Studies Apprenticeship Program is a two-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

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**B) Teacher Education Seminar**

(Course Weight 1.0)

The Teacher Education Seminar is a one-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

**C) Psychological Foundations of Learning and Development**

(Course Weight .5)

The Psychological Foundations of Learning and Development is a one-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

**D) School and Society (Course Weight .5)**

The School and Society is a one-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

**E) Related Studies (Course Weight .5)**

The Related Studies is a one-year program that provides students with the opportunity to gain hands-on experience in a technical field while earning a diploma. The program is designed to prepare students for the workforce and is available in a variety of fields.

**F) Practicum (Course Weight .5)**

The practicum is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be assigned to a classroom and will be supervised by a teacher. The student will be responsible for the following tasks:

**Locations of Practicum Assignments**

**School Boards**

- 1) Alameda County Office of Education
- 2) Alameda County Office of Education
- 3) Alameda County Office of Education
- 4) Alameda County Office of Education
- 5) Alameda County Office of Education
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- 40) Alameda County Office of Education
- 41) Alameda County Office of Education

**G) Internship (Course Weight .5)**

The internship is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be assigned to a classroom and will be supervised by a teacher. The student will be responsible for the following tasks:

**Course Descriptions**

**Course Weights/ Hours**

- 1) 1.0 credit, 70 hours
- 2) 1.0 credit, 60 hours

**NOTES:**

- 1) 1.0 credit, 70 hours
- 2) 1.0 credit, 60 hours

**Curriculum Development for Technological Studies ETSI (Course Weight 1.0)**

The curriculum development for technological studies is a 1.0 credit course. The student will be responsible for the following tasks:

**Internship**

The internship is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be assigned to a classroom and will be supervised by a teacher. The student will be responsible for the following tasks:

**OTE:** 1.0 credit, 60 hours

**Practicum ED 1**

The practicum is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be assigned to a classroom and will be supervised by a teacher. The student will be responsible for the following tasks:

**Principles and Methods of Teaching Technological Studies ETSI I (Course Weight I.)**

The course is designed to help the student understand the principles and methods of teaching technological studies. The course will provide the student with a solid foundation in the field of technology education. The student will learn how to design and deliver effective instruction in a technology classroom. The student will also learn how to assess student learning and provide feedback. The student will gain a deep understanding of the role of technology in education and how to integrate it into the curriculum. The student will also learn how to work with students who have diverse learning needs. The student will gain the skills and knowledge necessary to become a successful technology teacher.

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**Psychological Foundations of Learning and Development ED 56**

The course is designed to help the student understand the psychological foundations of learning and development. The student will learn about the different stages of cognitive development and how they affect learning. The student will also learn about the different types of learning and how to design instruction to meet the needs of all learners. The student will gain a deep understanding of the role of motivation in learning and how to create a supportive learning environment. The student will also learn how to assess student learning and provide feedback. The student will gain the skills and knowledge necessary to become a successful teacher.

**School and Society ED 5**

The course is designed to help the student understand the relationship between school and society. The student will learn about the different types of schools and how they are organized. The student will also learn about the different roles of teachers and how they interact with students. The student will gain a deep understanding of the role of schools in society and how to improve the quality of education. The student will also learn how to work with parents and the community. The student will gain the skills and knowledge necessary to become a successful teacher.

**Teacher Education Seminar ED 6 (Course Weight I.)**

The course is designed to help the student understand the role of the teacher in education. The student will learn about the different types of teachers and how they are trained. The student will also learn about the different roles of teachers and how they interact with students. The student will gain a deep understanding of the role of teachers in society and how to improve the quality of education. The student will also learn how to work with parents and the community. The student will gain the skills and knowledge necessary to become a successful teacher.

# Concurrent Teacher Education Program (CTEP)

## Concurrent Teacher Education

The Concurrent Teacher Education Program (CTEP) is a three-year program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in becoming teachers and want to complete their undergraduate studies in a shorter time frame. The program is available at several partner institutions across Ontario.

## CTEP Partners

**University of Toronto**  
E mail: [education@utoronto.ca](mailto:education@utoronto.ca)

**University of Toronto Scarborough**  
We site: [www.utoronto.ca/scarb](http://www.utoronto.ca/scarb)  
Telephone: 416-291-7779

**University of Toronto Mississauga**  
We site: [www.utoronto.ca/mississauga](http://www.utoronto.ca/mississauga)

**Faculty of Music**  
E mail: [music@utoronto.ca](mailto:music@utoronto.ca)

**Faculty of Physical Education and Health**  
Email: [peh@utoronto.ca](mailto:peh@utoronto.ca)

**St. Michael's College**  
E mail: [education@smcutoronto.ca](mailto:education@smcutoronto.ca)

**Victoria College**  
E mail: [education@victoriacollege.ca](mailto:education@victoriacollege.ca)

## Program Information

The program is a three-year program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in becoming teachers and want to complete their undergraduate studies in a shorter time frame. The program is available at several partner institutions across Ontario.

- Bachelor of Education degree
- Bachelor of Education degree with a minor in a related field
- Bachelor of Education degree with a minor in a non-related field
- Bachelor of Education degree with a minor in a related field and a teaching certificate

The program is designed for students who are interested in becoming teachers and want to complete their undergraduate studies in a shorter time frame. The program is available at several partner institutions across Ontario.

## Teaching Levels and Areas of Study

The program offers several teaching levels and areas of study. Students can choose to specialize in a specific area of study, such as elementary education, secondary education, or early childhood education. The program also offers a variety of teaching levels, including primary, intermediate, and secondary.

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or more information and application  
 deadlines please visit the CTEP site:  
[www.ctep.utoronto.ca](http://www.ctep.utoronto.ca)

# Master of Arts in Child Study and Education

# Master of Teaching in Elementary and Intermediate Education

The M.A. in Child Study and Education is a two-year program that provides students with a strong foundation in child development, learning theories, and educational research. Graduates are prepared for careers in education, counseling, and research.

The program includes coursework in child development, educational psychology, and research methods. Students also complete a thesis project. Graduates are eligible for the Ontario Teachers' Certificate of Qualification.

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For more information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

The M.T. in Elementary and Intermediate Education is a two-year program that provides students with a strong foundation in teaching theory and practice. Graduates are prepared for careers in elementary and intermediate education.

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For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

# Other Programs of Interest to Prospective Teachers

The following information is provided for prospective teachers who are interested in applying to the University of Toronto for admission to the Bachelor of Education program.

## University of Toronto Mississauga (TM)

### Exceptionality in Human Learning

The Department of Psychology offers a program of study in Exceptionality in Human Learning. This program is designed for students who are interested in the study of human learning and development. The program includes courses in psychology, education, and human learning.

### Mathematics Education

The Department of Mathematics offers a program of study in Mathematics Education. This program is designed for students who are interested in the study of mathematics and education. The program includes courses in mathematics, education, and mathematics education.

The Department of Mathematics offers a program of study in Mathematics Education. This program is designed for students who are interested in the study of mathematics and education. The program includes courses in mathematics, education, and mathematics education.

### The Early Teacher Project

The Department of Psychology offers a program of study in The Early Teacher Project. This program is designed for students who are interested in the study of early childhood education. The program includes courses in psychology, education, and early childhood education.

## University of Toronto Scarborough (TSC)

### The Early Teacher Project

The Department of Psychology offers a program of study in The Early Teacher Project. This program is designed for students who are interested in the study of early childhood education. The program includes courses in psychology, education, and early childhood education.

## Faculty of Music

### Music Education

The Department of Music offers a program of study in Music Education. This program is designed for students who are interested in the study of music and education. The program includes courses in music, education, and music education.

## Faculty of Physical and Health Education

### Physical and Health Education

The Department of Physical and Health Education offers a program of study in Physical and Health Education. This program is designed for students who are interested in the study of physical and health education. The program includes courses in physical and health education, education, and physical and health education.

# Teachers' Associations of Ontario

## Ontario College of Teachers/ 'Ordre des enseignantes et des enseignants de l'Ontario

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To on o., n o. 4 . .  
Telephone: 416-961-  
Telephone: 1- - 4- . , h n, n o.  
: 416-961-  
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## 'Association des enseignantes et des enseignants franco ontariens (AE O)

61. he n •el  
( n o , 1) 4  
Telephone: 61 - 44- 16  
Telephone: 1- - 67-4 17  
Telephone: 61 - 6 -771  
Telephone: 1- -6 9-771  
( e, e: . . . e o on.

## Elementary Teachers' Federation of Ontario (ET O)

4. n e \_ en. e. . e l  
To on o., n o. . ) ( 1  
Telephone: 416-96 - 6  
Telephone: 1- - 6  
: 416-64 - 4 4  
e e: . . . e o on.

## Ontario English Catholic Teachers' Association (OECTA)

6. l r en. e. . . e 4  
To on o., n o. 4T ( )  
Telephone: 416-9 - 49  
Telephone: 1- - 6  
: 416-9 -7764  
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## Ontario Secondary School Teachers' Federation (OSST )

6 . o le' e  
To on o., n o. 4  
Telephone: 416-7• 1-  
Telephone: 1- - 67-7  
: 416-7• 1- 94  
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## Ontario Teachers' Federation (OT )

l . on. e ee . . e  
To on o., n o. 4T 1  
Telephone: 416-966- 4 4  
Telephone: 1- - 6-7 61  
: 416-966- 4  
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## Qualification Evaluation Council of Ontario (QECO)

l . on. e ee . n r loo  
To on o., n o. 4T 1  
Telephone: 416- -1969  
Telephone: 1- - -1  
e e: . . . e o on.



# ees

## Administrative ser ees

### i rary ees and ines

### Tuition ees

The niversity reserves the right to alter fees and other charges descri ed in the Calendar. To e o ll e e e e . on e e . e e p . o ll e e l on he . on e e n e e n . on l he n e e . e e . e : [www.fees.utoronto.ca](http://www.fees.utoronto.ca)

1. The n . . . p . en o he n l e . he e . . on p o . . n o . n n . p . en o n . p e o . . . on he n e . o . To on o . . e . . e p o o e . . on n e p e . e o . . no . e l l o . e o e . e . Te . he . n . . a . ho h e p p l e o . . . n e p o o . . l . n . n n o p . he e . e . e . e e e n . he . . . n . . . o n e p o . . e e . en o . . e .
2. The o l e e o he . . on . . . e o o . . . o . n e . . on . . o . h e n o p . he o l . o . n o . e e o . n . e . e . h . e . . l l e . . . e . . o l l o . . . l l o . . n . n . l n . e . . l a . o . o . e o . . p . en o . . he n he . o . e o p o . . . h e l . e . . e . o . e . e . h . e o . l . . p e . . on h . o . p o . n e . . . . . e on . o e . e l . h n on he l . h o . e . h . on h he e . e . e . l a . o . he . o . he . e . on . h . h he l . h . l . . n l p . n . ll . . . . .
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<b>Administrative ser ees (2 )</b>	
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e e . o . o . on . . . on . . . . .	7
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<b>i rary ees and ines (2 )</b>	
l . . . e . o o . e l . . . . .	4
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<b>Bachelor of Education and Diploma in Technological Education Tuition ees (2 )</b>	
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n e n on l . . . en . . . . .	14

# Financial Assistance and Awards

**NOTE:** For more information on the Ontario Student Assistance Program (OSAP), please visit the OSAP website at <http://osap.gov.on.ca>.

## Financial Assistance

### Policy on Student Financial Support

The Ontario government is committed to providing financial support to students who are unable to pay for their education. This support is provided through the OSAP program. The OSAP program provides financial support to students who are unable to pay for their education. The OSAP program provides financial support to students who are unable to pay for their education. The OSAP program provides financial support to students who are unable to pay for their education.

### Ontario Student Assistance Program (OSAP)

The OSAP program provides financial support to students who are unable to pay for their education. The OSAP program provides financial support to students who are unable to pay for their education. The OSAP program provides financial support to students who are unable to pay for their education. The OSAP program provides financial support to students who are unable to pay for their education.

For more information on the OSAP program, please visit the OSAP website at <http://osap.gov.on.ca>.

OSAP application forms can be accessed at:

<http://osap.gov.on.ca>

For further information may be obtained from:

Ontario Student Assistance Program  
100 Queen Street West  
Toronto, Ontario M5H 2M2  
Telephone: 416-977-1919  
**OR**

Ontario Student Assistance Program  
100 Queen Street West  
Toronto, Ontario M5H 2M2  
Telephone: 416-977-1919  
416-977-6476

For more information on the OSAP program, please visit the OSAP website at <http://osap.gov.on.ca>.

### Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities provides financial support to students who have a disability. The Ontario Bursary for Students with Disabilities provides financial support to students who have a disability. The Ontario Bursary for Students with Disabilities provides financial support to students who have a disability.

### TAPS (University of Toronto Advance Planning for Students)

The TAPS program provides financial support to students who are unable to pay for their education. The TAPS program provides financial support to students who are unable to pay for their education. The TAPS program provides financial support to students who are unable to pay for their education. The TAPS program provides financial support to students who are unable to pay for their education.

### University of Toronto Work Study Plan

The University of Toronto Work Study Plan provides financial support to students who are unable to pay for their education. The University of Toronto Work Study Plan provides financial support to students who are unable to pay for their education. The University of Toronto Work Study Plan provides financial support to students who are unable to pay for their education.

### OISE Bursary

The OISE Bursary is a non-repayable award for students who are enrolled in a full-time program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

Applications and further information can be found online at:  
<http://www.oise.utoronto.ca/student-services/osapBursaryAward/bursary.php>

### Special Bursaries

#### Christopher Parmer Memorial Fund

The Christopher Parmer Memorial Fund provides financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

#### Jeffrey Drdul Memorial Awards in Special Education

The Jeffrey Drdul Memorial Awards in Special Education provide financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

#### Jeffrey Drdul O.S.O.T. Award in Special Education

The Jeffrey Drdul O.S.O.T. Award in Special Education provides financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

### Percy J. Tanton Memorial Bursary

The Percy J. Tanton Memorial Bursary provides financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

### The Donald MacCett Bursary

The Donald MacCett Bursary provides financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

### The Morgan Parmenter Award in Guidance

The Morgan Parmenter Award in Guidance provides financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

### Entrance Awards

#### Joseph W. Atkinson Scholarship for Excellence in Teacher Education

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education provides financial assistance to students who are currently enrolled in a program of study at the University of Toronto. The award is available to students who are currently enrolled in a program of study at the University of Toronto.

The award is available to students who are currently enrolled in a program of study at the University of Toronto.

The award is available to students who are currently enrolled in a program of study at the University of Toronto.

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... on... n... e... :

<http://www.oct.ca/foundation>

**The Borthwick Ductworth Scholarship**

... o... n... e... o... l... one... o... e... o... he... l... e...  
... o... he... n... n... l... n... o... e... o... he... en... o... en... ll... e... n... e...  
... he... ( ... o... he... o... ee... o... pe... on... pe... on...  
... o... he... helo... on... p... o... n... he... n... e... e... en... o... on...  
... e... en... e... ll... e... en... o... en... n... n... l... nee... ho...  
... h... e... e... on... e... e... l... n... l... e... l...  
... ph... lo... oph... on... o... l... pol... l... n... r... el... a... o... o... a... n... r...  
... ho... h... o... e... h... n... e... l... en... o... e... on... e... h... ool...

**M. Penelope Carter Award**

... ne... o... he... l... e... o... he... n... n... l... n... o... e... o... he...  
... en... o... en... ll... e... n... e... he... ( ... o... he... o... ee... o... pe... on...  
... o... he... helo... on... p... o... n... he... n... e... e... en... o... on...  
... ho... ll... en... ol... n... n... l... h... The... e... p... en... ( ... h... e...  
... e... o... he... n... e... o... To... on... o... h... h... h...  
... e... n... n... n... pe... l... o... o... o... n... n...  
... n... l... h... n... on... he... e... on... e... n... n... l... nee... o...  
... he... p... l... n... a... pe... ll... e... l... e... o... l... a... p... on... l... a...  
... ll... e... on... e... e... )

The... p... en... ll... e... e... l... e... he... ( ... o... he... o... ee... o... pe... on...  
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... ho... ll... en... ol... n... n... l... h... The... e... p... en... ( ... h... e...  
... e... o... he... n... e... o... To... on... o... h... h... h...  
... e... n... n... n... pe... l... o... o... o... n... n...  
... n... l... h... n... on... he... e... on... e... n... n... l... nee... o...  
... he... p... l... n... a... pe... ll... e... l... e... o... l... a... p... on... l... a...  
... ll... e... on... e... e... )

**E.T.O. Bursary Persons with Disabilities, Visible Minorities, Aboriginal Persons, GBT Persons**

... p... o... h... ee... n... n... e... o... e... o... n... on...  
... e... e... n... n... ll... o... e... e... o... a... n... e... a... o... p... ho...  
... e... en... e... n... ll... o... on... o... T... e... e... e...  
... o... a... n... e... a... o... p... ho... e... n... ll... on... p...  
... a... n... n... o... e... t... a... n... e... a... o... p... e... e... ne...  
... pe... on... h... o... l... a... e... e... o... e... l... e... no... a...  
... o... n... l... o... ) • T... o... e... n... o... on... :

<http://www.etfo.ca/BeingaMember/MemberServices/AwardsandScholarships/Pages/default.aspx>

**E.T.O. Bursary Women's Program A original Women in Education**

The... T... o... n... l... o... en... n... o... n... e...  
... e... o... e... n... n... ll... o... o... n... l... o... en... ho... e...  
... en... e... n... ll... o... on... o... T... o... n... l... o... en...  
... o... en... e... e... ho... e... n... ll... on... p... n...  
... o... e... p... o... o... n... e... e... o... e... o...  
... e... o... n... on... e... e... o... o... e... n... o... on... :

<http://www.etfo.ca/BeingaMember/MemberServices/AwardsandScholarships/Pages/default.aspx>

**E.T.O. Bursary Women's Program (Women with Disabilities, Women of Visible Minorities, Aboriginal Women, GBT Women)**

... p... o... h... ee... n... n... e... o... e... o... n... on...  
... e... e... n... n... ll... o... e... e... o... a... n... e... a... o... p...  
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... o... en... h... o... l... a... e... e... o... e... l... e... no... a...  
... o... n... l... o... en... n... ) • T... o... e... n... o... o... e... n... o... on... :

<http://www.etfo.ca/BeingaMember/MemberServices/AwardsandScholarships/Pages/default.aspx>

**The John Del Grande Scholarship**

The... hol... h... p... p... a... en... e... n... ll... o... e... n...  
... en... e... n... he... ( ... o... he... o... ee... o... pe... on...  
... o... he... helo... on... p... o... n... he... n... e... e... en... o... on...  
... ho... ll... en... ol... n... n... l... h... The... e... p... en... ( ... h... e...  
... e... o... he... n... e... o... To... on... o... h... h... h...  
... e... n... n... n... pe... l... o... o... o... n... n...  
... n... l... h... n... on... he... e... on... e... n... n... l... nee... o...  
... he... p... l... n... a... pe... ll... e... l... e... o... l... a... p... on... l... a...  
... ll... e... on... e... e... )

**James Johnson Masonic Award**

The... p... en... ll... e... e... n... ho... en... e... n... he...  
... o... he... helo... on... p... o... n... he... n... e... e... en... o... on...  
... ho... ll... en... ol... n... n... l... h... The... e... p... en... ( ... h... e...  
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... e... n... n... n... pe... l... o... o... o... n... n...  
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... he... p... l... n... a... pe... ll... e... l... e... o... l... a... p... on... l... a...  
... ll... e... on... e... e... )

**Prof. Arthur Gouden Memorial Entrance Scholarship in Science**

... ne... o... e... o... he... l... e... o... he... n... n... l... n... o... e... ll...  
... e... e... e... he... ( ... o... he... o... ee... o... pe... on...  
... o... he... helo... on... p... o... n... he... n... e... e... en... o... on...  
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... e... n... n... n... pe... l... o... o... o... n... n...  
... n... l... h... n... on... he... e... on... e... n... n... l... nee... o...  
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 o, ee -- l o pe on ( ) e o he  
 ollo, n e e o he ne e e eno  
 on o he, helo o on po ( ) ho h e  
 ele e en e e h n e n ho ppl o  
 he ( ) ppl on e o he, ( )  
 o, ee e pen, lle no e -- l

**Dr. and Mrs. R. Peterson Memorial Entrance Award**

ne o o e, lle e o pe on  
 e o he ne e e eno on o he,  
 helo o on po ( ) ho ll en ol n, en e  
 olo he h e o ( en e) ene l ( n, ho  
 e on e o, ( en o, on e on n  
 p o n p ep on e e n e h n  
 n h e o r e n n r  
 e on e n n l nee

The epent, lle ele e -- he, ( ) e o he  
 o, ee -- l o pe on ( ) e o he  
 ollo, n e e o he ne e e eno  
 on o he, helo o on po ( ) ho h e  
 ele e en e n n on en l, en e he  
 e h n e n ho ppl o ( he, ) The  
 ppl on e l ne l l

**Bertha and Gordon Robertson Entrance Scholarship in Primary/Junior Education**

ne o o e, o he l e o he nn l n o e o  
 he en o, en, lle e n e -- he,  
 o, ee o pe on o pe on ( ) e o he  
 helo o on po n he -- n o  
 on, ho h e e on e e  
 he e en n e on e e h h l en n he  
 n o n n T n, T e on o h  
 o e, h h n l e n n l nee p o  
 he e

The epent, lle ele e -- he, ( ) e o he  
 o, ee -- l o pe on ( ) e o he  
 ollo, n e e o he n o on o  
 he, helo o on po n ho ppl o he  
 ppl on e o he, ( )  
 o, ee e pen, lle no e -- l

**Roseann Runte Award**

ne, lle e n e -- he,  
 o, ee o e n e o he, helo o  
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 en, ho, ho, e e n e o, en o p n  
 ee ne, on n p o e e n e, on lle e  
 n on n n l nee e e on e The

epent, lle ele e -- he, ( ) e o he  
 o, ee -- l o pe on ( ) e o he ollo, n  
 e e o he, helo o on po  
 epent, lle no e -- l

**Sean Stirling Entrance Award**

ne o o e, lle e o e n on he  
 on n l nee n e e ho e e o  
 he, p o n h e l n, e l h on  
 e e en e, lle e n o e le e n, ho e  
 n e n ph e l e on o n o lo

**University of Toronto Vari Scholarships**

ne o o e, lle e o pe on e o  
 he ne e e eno on o he, helo o  
 on po ( ) ppl n o he, hol h p  
 ee pe e o h e o r e n n n o e  
 e e n on, ppl n o le ele on ho  
 e on le e o e e n e o p o o p e o n e  
 on he) ) ene l T e n r p e o n e on  
 o p e e -- T o e e l e o he, hol h p  
 ppl n o h e e n n o o ( e l e on h  
 p o o he e n n o he e o n r  
 e on e n n l nee

ppl on o he, hol h p e l l e o he  
 e e e n l T e he on  
 on n n he ppl on p e o he  
 helo o on po n e e e  
 he ppl on e l ne o he, helo o on  
 po

**Awards of Honour**

The n e n e o he, helo o on  
 po h e e l h e h e e o e o n e  
 e, ellen e n, hol h p n r p e o n e, h o he h e e  
 on en on The ep e n e o e e e  
 o h e, ho h e e on e e e, ellen e  
 e h n p o en n on on o n  
 p e e h n e, h o o k n n on o h  
 e o n n o n n on on o h e l e o  
 n l o he, e n o e n o ppl on e e  
 o n o he ollo, n

**Primary/Junior Award of Honour**

The n hono o ll e n h e n o  
 he l o on o 19 7 o 19 4 on n  
 on o n n l e o l p e o n l l o n e  
 he e, he o n o p e n e o he o n n  
 e n n he n o on en on o he  
 helo o on po

**Junior/Intermediate Award of Honour**

The following persons are in honor of the... 1970 to 196... p... en... e... n... he... no... e... e... on... on... he... helo... on... on po...

**Intermediate/Senior Award of Honour**

The following persons are in honor of the... school... e... on... e... n... hono... o... e... n... o... he... e... on... p... en... e... n... he... n... e... e... en... o... on... en... on... he... helo... on... on po... ho... o... e... on... o... n... n... l... a... o... hol... h... p... e... h... n... l... n... h... e...

**End of Year Awards**

**Arnolds Balins Award**

The following persons are in honor of the... e... ph... n... he... helo... on... on po... on he... o... o... e... e... n... n... on... en... o... he... p... e... e... n... e... n... l... a... o... le... e... h... p...

**Award for Outstanding Contribution to the Life of the Faculty**

The following persons are in honor of the... n... e... no... he... l... o... on... 197... o... 1974... p... en... e... n... ho... h... e... on... e... e... ellen... e... n... l... e... h... p... n... p... on... n... he... o... n... l... n... o... he... helo... on... on po... o... n... on... o... he... e... e... e... e... o... he... o... e... e... e... n... e... n... e... e... l... n... e... l... e... h... e... h... p... n...

**Marjorie A.R.M. Crooke Memorial Award**

The following persons are in honor of the... e... en... n... l... he... o... ple... on... he... e... e... The... p... en... l... e... e... n... n... he... n... e... e... e... en... o... o... n... o... ol... o... p... o... ho... e... e... p... l... he... l... a... o... hel... e... o... e... o... p... on... e... on... n... e... ellen... e... n... e... h... n...

**Robert Morrice Crooke Award**

The following persons are in honor of the... he... on... l... on... he... e... e... o... helo... on... on... n... e... n... ho... h... e... on... e... e... ellen... e... n... e... h... n... n... he... n... h... e... n... e... l... n... e... n... e... e... o... he... n... e... o... h... he... p... p... l... The... l... e... o... he... l... e... he... n... l... n... o... e...

**E.T. O'Connell Faculty of Education Award**

The following persons are in honor of the... l... l... e... e... o... hol... h... p... n... e... o... e... en... en... olle... n... n... o... p... l... l... n... e... h... ool... n... l... a... o... e... on... The... l... o... on... on... he... o... e... e... ellen... e... e... p... l... e... h... n... p... n... p... p... p... l... e... en... n... e... on... e... n... o... o... en... pe... on... l... e... p... e... n... e... n... on... l... l... e...

**James W. Fair Award in Elementary Education**

The following persons are in honor of the... n... l... l... e... e... e... o... e... n... n... he... n... o... o... n... o... n... e... e... e... on... en... on... o... he... helo... on... on po... ho... h... e... n... o... n... n... on... on... o... he... p... o... n... h... o... p... l... e... e... h... n... p... o... en... l... e... h... p... e... n... on... en... o... he... l... l... p... p... on... n... he... p... o... n... o... o... n... n... n... en... on... o... p... e... e... he... n... e... n... e... on...

**Mathy Bickmore Peacemaking Education Award**

The following persons are in honor of the... o... en... o... l... n... e... e... en... l... e... n... n... n... p... e... o... p... e... n... n... r... o... l... n... l... on... ppl... n... h... o... h... e... n... l... p... e... l... e... o... e... n... e... e... h... o... o... e... n... n... he... e... o... l... e... n... e... ell... he... on... on... o... e... n... e... n... o... e... l... e... n... n... e... l... e... n... o... p... e... n... n... r... o... o... e... e... n... l... e... he... n... e... n... on... n... o... on... o... l... e... one... n... o... o... e... e... he... e... en... e... ho... o... f... e... o... e... o... he... ppl... n... p... e... n... e... l... e... e...

**R. McMaster Award**

The following persons are in honor of the... o... o... e... n... e... n... e... n... l... e... he... e... n... r... olle... o... o... o... e... n... e... n... e... n... l... o... he... o... n... n... e... n... n... he... n... e... e... e... en... o... n... l... h... p... o...

**Don Galbraith Preservice Teacher Award of Excellence**

The following persons are in honor of the... o... n... e... o... he... (on... l... h... e... e... e... Te... he... e... e... on... e... e... ep... on... l... o... en... n... e... n... he... e... n... e... p... on... n... e... h... n... ell... he... p... o... e... n... l... e... l... e... o... p... l... on... n... l... e... o... l... e... en... e... he... en... e... Te... he... o... on... o... n... o... on... hl... p... l... on...

**O.E.C.T.A. Award of Excellence**

The following persons are in honor of the... o... n... l... h... hol... Te... he... o... on... he... l... he... h... n... n... T... p... n... o... he... e... n... n... he... helo... on... on po... ho... n... o... e... e... e... o... he... T... h... o... l... l...

of plee he el o e on o e n h e  
e on e o n n p e e h n n e  
pe n e

**O.S.S.T. ... W. Bryan Memorial Award of honour**

The ... n e o l ... o n o . . .  
e l h e n h o n o . o ... h . . . n o n  
e o l . . . e n r o p e n e p n p l o  
e n e o l l e e n e e p a e n o  
(T n 19 6

The n o T e h e e o n h o o l T e h e  
e e o n l o o n h o l h p e o  
h e n n T e h e n r e h o e e e p l  
l e e h p o l l e l n r e e e l l e n e

**OISE Commendation**

The n n l ... n h e p o o e e p a e n e  
o n r e l e n e o o p o e n e o  
o o n n h e e e n n h e e e

**R. Darrel Phillips Award**

The e n e l p o e n e e l h e  
e o l o o o h l l p e o o h e  
T e h n l n r e l e e p e n 194 o 196  
h e o h e p e n e n n l l o  
h e e n n h e T e h n o l l o n p o o h o  
h e e h e h h e e e e e

**P. A. Petrie Huron County Scholarship**

The ... l l e e n o n h e o o e e  
h e e e n o e o n n o n e h o  
h o p l e e h e e e e o h e h e l o o  
o n p o o h e n r o e n e e h n  
o p o n e e e n e l l e e n o n r e  
h o e e o e o n o n e o n h o o l

**Aleander Pringle Seggie Award**

The ... l l e e n n l l o h e e n n h e  
h e l o o o n p o o h o h o h e e e l l  
o n h e e e n n e e n n p e e h n  
n r o n o n o h e p o

**Aleander Pringle Seggie Memorial Award**

The n o e n e o n o n e h e  
h o n o h e o n n n e n e o n e  
The n e o h e e p e n p l e o n p l e h h  
e l h e n e o o o l e n e e e e  
h o e o o h e e n o n e p e n  
p o o h e e e n n 1974

**Don Wright Scholarship in Music Education (Practical Instrumental Arranging)**

The h o l h p e o l l e e n n h e  
h e l o o n p o o h o h e e o n e  
l e n n h e e e n n h e e l o p l n  
e n l n n n r o h a o n

**Don Wright Scholarship in Vocal Music**

The h o l h p e p a e n e o l l e e n n h e  
h e l o o n p o o h o e e e l l  
e l l e o o n o h e o n o p e l e l  
o n o e n o l o o o l n r n e n l  
h o h o n n e e n e e l o p n o n  
o o o ) e o - l

**Award Winners 2**

h e l o o n n r p l o n T e h n o l l  
o n

**Primary/ Junior Award of honour**

e n e o n

**Junior/Intermediate Award of honour**

h e l

**Intermediate/Senior Award of honour**

e p h e n n e o o n

**Arnold Balins Award**

e l e

**Mathy Bickmore Peacemaking Education Award**

e n n e h o o o  
o h e n e e l e e n o

**Borthwick Ductworth Scholarship**

l l o n o l e

**James Johnson Masonic Award**

e e l h o p h e e e

**M. Penelope Carter Award**

e l e e l l

**Martha R.M. Crooke Memorial Award**

o l p e  
h l l e e o e n

**The Robert Morrice Crooke Award**

e l e n o p o l a

**Frederick Drdul Memorial Awards in Special Education**

John Del Grande

**Frederick Drdul O.S.O.T. Award in Special Education**

John Del Grande

**John Del Grande Scholarship**

John Del Grande

**E.T. Faculty of Education Award**

John Del Grande

**James W. Fair Award in Elementary Education**

John Del Grande

**Don Galbraith Preservice Teacher Award of Excellence**

John Del Grande

**The Professor Arthur Gaudin Memorial Entrance Scholarship in Science**

John Del Grande

**The R. McMaster Award**

John Del Grande

**O.E.C.T.A. Award of Excellence**

John Del Grande

**O.S.S.T. W. Bryan Memorial Award of Honour**

John Del Grande

**Outstanding Contribution to the Life of the Faculty**

John Del Grande

**OISE Commendation**

John Del Grande

John Del Grande

**Morgan Parmenter Award in Guidance**

John Del Grande

**The Dr. and Mrs. R. Peterson Memorial Entrance Award**

John Del Grande

John Del Grande

John Del Grande

**The P. A. Petrie Huron County Scholarship**

John Del Grande

**The R. Darrel Phillips Award**

John Del Grande

**Bertha and Gordon Robertson Entrance Scholarship in Primary/Junior Education**

John Del Grande

**Roseann Runte Award Scholarship**

John Del Grande

**Aleander Pringle Seggie Memorial Award Business**

John Del Grande

**Aleander Pringle Seggie Award**

John Del Grande

**Sean Stirling Entrance Award**

John Del Grande

**Don Wright Scholarship in Music Education**

John Del Grande

John Del Grande

John Del Grande

John Del Grande

**Don Wright Scholarship in Vocal Music**

John Del Grande

**University of Toronto Vari Scholarship**

John Del Grande



# Student Services and Activities

In the following pages, you will find information on the various services and activities available to you. To ensure that you are fully informed, we have provided a list of contact information for each service. **IntUIT: your guide to student life** is a helpful resource that provides detailed information on all the services and activities available to you. You can find this guide in the IntUIT section of the IntUIT website. For more information, please contact the IntUIT team at 416-978-1111.

## OISE Services and Activities

### Alumni Association

The Alumni Association provides a variety of services and activities for our graduates. You can find more information on the Alumni Association website.

**Contact:** 416-978-1111  
**Location:** 1111 University Ave., Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

### Education Commons

The Education Commons provides a variety of services and activities for our students. You can find more information on the Education Commons website.

**Contact:** 416-978-1111  
**Location:** 1111 University Ave., Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

The Education Commons provides a variety of services and activities for our students. You can find more information on the Education Commons website.

### Education Commons

**Telephone:** 416-978-1111  
**We site:** [www.utoronto.ca/educationcommons](#)

**Library**  
**Telephones:** 416-978-1111  
**We site:** [www.library.utoronto.ca](#)

### Indigenous Education Centre (IEC)

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and support for students' academic and social needs. The centre is a safe space for Indigenous students to connect with their heritage and community.

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**Contact:** 416-977-4174  
**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-4174

### International Students

The International Students' Association (ISA) provides support and resources for international students. It offers information on visa requirements, housing, and academic support. The ISA also organizes social events and provides a platform for international students to connect with each other.

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**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-4174  
**E mail:** info@ieccentre.ca

### Indspace Daycare

Indspace Daycare provides a safe and nurturing environment for Indigenous children. The program is designed to support children's academic and social development while honoring their cultural heritage. The daycare offers a range of activities and programs that are culturally relevant and engaging.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-4174  
**Fax:** 416-977-4174  
**E mail:** info@indspace.ca

### Student Services Office (OISE)

The Student Services Office (OISE) provides a range of services to support students' academic and social needs. It offers information on academic support, financial aid, and student organizations. The OISE also provides a platform for students to connect with each other and seek support.

provision of open learning opportunities for students who are unable to attend the course.

**Location:** 1st Floor, Learning Resources Centre  
**Telephone:** 416-978-7777  
**Fax:** 416-978-6476  
**We site:** www.uakron.edu

### Student Teachers' Union

The Student Teachers' Union represents the interests of the student teachers employed by the University of Akron. The Union negotiates and administers the collective bargaining agreement on behalf of the student teachers.

**Location:** 1st Floor, Learning Resources Centre  
**Email:** union@uakron.edu  
**We site:** www.uakron.edu

## University Wide Services and Facilities

### Affordable Student Services and Programs

#### First-Year Orientation

The University of Akron provides a variety of services and programs to help new students adjust to campus life. These include orientation programs, financial aid counseling, and career development services.

**Location:** 1st Floor, Learning Resources Centre  
**Phone:** 416-978-7777  
**Fax:** 416-978-6476  
**Email:** union@uakron.edu  
**We site:** www.uakron.edu

### Accessibility Services for Students

The University of Akron provides a variety of services and programs to help students with disabilities access campus resources. These include accessible buildings, assistive technology, and accessible materials.

**Location:** 1st Floor, Learning Resources Centre  
**Phone:** 416-978-6476  
**T.D.D.:** 416-978-1919  
**Fax:** 416-978-6476  
**Email:** union@uakron.edu  
**We site:** www.uakron.edu

### Anti Racism and Cultural Diversity Office

The Anti Racism and Cultural Diversity Office provides a variety of services and programs to help students understand and appreciate cultural differences. These include cultural events, workshops, and educational programs.

**Location:** 1st Floor, Learning Resources Centre  
**Phone:** 416-978-1109  
**Fax:** 416-971-1109  
**We site:** www.uakron.edu

### Career Centre

The Career Centre provides a variety of services and programs to help students explore their career options. These include career counseling, resume writing, and job search assistance.

**Location:** 1st Floor, Learning Resources Centre  
**Phone:** 416-978-7777  
**Fax:** 416-978-6476  
**We site:** www.uakron.edu

**Community Safety Coordinator**

The community safety coordinator provides support and guidance to students, faculty, and staff on campus. The coordinator works with the police and other law enforcement agencies to ensure the safety of the campus. The coordinator also provides information and resources to students and staff on how to stay safe on campus.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1448  
**Fax:** 416-946-8966  
**We site:** www.utoronto.ca

**Family Care**

The family care program provides support and guidance to students who have family care responsibilities. The program provides a safe and confidential space for students to discuss their family care needs and receive support and resources. The program also provides information and resources to students on how to manage their family care responsibilities while attending university.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-9141  
**Fax:** 416-946-4666  
**E mail:** familycare@utoronto.ca  
**We site:** www.utoronto.ca

**Art House**

The art house provides a space for students to create and display their artwork. The art house is open to all students and provides a safe and supportive environment for students to explore their creativity. The art house also provides information and resources to students on how to develop their artistic skills and pursue their artistic interests.

**Location:** 71 St. George Street  
 Toronto, Ontario M5S 1A5  
**Telephone:** 416-978-1441  
**We site:** www.arthouse.utoronto.ca

**Health Services**

The health services provide medical and mental health care to students. The health services are staffed by medical students, nurses, and other health care professionals. The health services provide a wide range of services, including primary care, mental health care, and sexual health care. The health services also provide information and resources to students on how to stay healthy and safe.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1448  
**E mail:** healthservices@utoronto.ca  
**We site:** www.utoronto.ca

**Housing**

The housing services provide information and resources to students on how to find and secure housing. The housing services provide information on the various housing options available to students, including on-campus housing and off-campus housing. The housing services also provide information on the costs of housing and the application process.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1616  
**E mail:** housing@utoronto.ca  
**We site:** www.housing.utoronto.ca

**Accommodation and Cost of Living**

The accommodation and cost of living services provide information and resources to students on the costs of living in Toronto. The services provide information on the various costs of living, including housing, food, transportation, and entertainment. The services also provide information on the various ways to reduce the cost of living.

Room and board	7.2
Books and supplies	1.2
Living expenses	6.6
Transportation	0.8
Health and dental	7.6
Personal expenses	1.2
Other	0.6

**TOTAL** .....\$1,260

**International Student Centre (ISC)**

The ISC provides a range of services to help international students adjust to life in Canada. We offer orientation programs, language classes, and support with immigration and visa issues. We also provide a safe space for students to share their experiences and seek advice.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-6664  
**E mail:** info@isc.toronto.on.ca  
**We site:** www.isc.toronto.on.ca

**Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office**

The LGTBQ+ Office provides a safe and supportive environment for all students. We offer resources, support groups, and programming for the LGBTQ+ community. We also provide a safe space for students to share their experiences and seek advice.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-946-6644  
**E mail:** lgbtq@utoronto.ca  
**We site:** www.lgbtq.utoronto.ca

**Office of Convocation**

The Office of Convocation provides a range of services to help students prepare for graduation. We offer information on graduation requirements, ceremony details, and support with thesis and dissertation writing.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Phone:** 416-977-9411  
**E Mail:** convocation@utoronto.ca  
**We site:** www.convocation.utoronto.ca

**Sexual Assault Office**

The Sexual Assault Office provides a range of services to help students who have experienced sexual assault. We offer confidential support, counseling, and advocacy. We also provide a safe space for students to share their experiences and seek advice.

**Location:** 416-977-9411  
**Telephone:** 416-977-9411  
**We site:** www.sao.utoronto.ca

**Status of Women Office**

The Status of Women Office provides a range of services to help students who are experiencing gender inequality. We offer confidential support, counseling, and advocacy. We also provide a safe space for students to share their experiences and seek advice.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1916  
**E mail:** statusofwomen@utoronto.ca  
**We site:** www.sow.utoronto.ca

**University of Toronto Students' Union (TSU)**

The University of Toronto Students' Union provides a range of services to help students. We offer information on student organizations, campus events, and support with student issues. We also provide a safe space for students to share their experiences and seek advice.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-4911  
**Email:** info@utoronto.ca

# Policies and Regulations

**OTE:** The e on o he pol, e he e el a o he on e. e o, helo o on n r plo n Tehnolo, l, on n o Te, he, e e o on o, on o on l e e o n h f n r on n e o Te, h n n, le en n n e e e on n r a ho, f e e o he ( ) e e . l e n

n, l h e hel n, e o n on o ll n l e, he e on, o o h he e p on o o e o e n n, e e ( on, o o on e. en l o e o o l n h e e, o o n n he n e n h p, n r e o n e h h e e e o p o e n n o h o l n, e n, n, l h e, l, n r e e e e on o e h n, hool, he e, n, l h e hel n, e o n on n, he e he p o l on o he ele en n r e on o, hool e, he o, ee he nee o he le ne, To o h e e el he e, he e e le o o, n, e e e el n, n, l h h e e n e, l n, e o n n on o, o, e o p o n n e e o ho p a o on ( n, l h l n, e e, l l o, e e h a e nee n r ho, ll o e, o p e n n e e e o l e o e l n h e e o o l n, e n, n, l h

## English Language Proficiency Policy

**OTE:** The e on o he pol, e he e el a o he on e. e o, helo o on n r plo n Tehnolo, l, on n o Te, he, e e o on o, on o on l e e o n h f n r on n e o Te, h n n, le en n n e e e on n r a ho, f e e o he ( ) e e . l e n

n, l h e hel n, e o n on o ll n l e, he e on, o o h he e p on o o e o e n n, e e ( on, o o on e. en l o e o o l n h e e, o o n n he n e n h p, n r e o n e h h e e e o p o e n n o h o l n, e n, n, l h

e, l, n r e e e e on o e h n, hool, he e, n, l h e hel n, e o n on n, he e he p o l on o he ele en n r e on o, hool e, he o, ee he nee o he le ne, To o h e e el he e, he e e le o o, n, e e e el n, n, l h h e e n e, l n, e o n n on o, o, e o p o n n e e o ho p a o on ( n, l h l n, e e, l l o, e e h a e nee n r ho, ll o e, o p e n n e e e o l e o e l n h e e o o l n, e n, n, l h

Th. ll ppl, n o he o, helo o on n r plo n Tehnolo, l, on o, e e e o o e e e n e o he o l n, e n p o e n n n, l h

## A. Acceptable Levels of Proficiency in English

### For Applicants To The Diploma in Technological Education Program

ll ppl, n o he o plo n Tehnolo, l, on o, e e e o n e o he o l l o, n, e e :

- The o he on, e o l n, e e, n, l h **OR**
- The h e e e ll- e o l e e e e o e. l e n n n, n, l h l n, e e, hool e, l o e n o n, h e e h e l n, e e, n, l h **OR**
- The h e e h e e e l e o p o e n on one o he e n, n, l h l n, e e o. l n e n e e on o, h, h o l l o,

### For Applicants To The Bachelor of Education Degree Program

ll ppl, n o he o, helo o on o, e e e o n e o he o l l o, n, e e :

- The o he on, e o l n, e e, n, l h **OR**
- The h e e e ll- e o l e h e e e o e. l e n n n e e, h e e h e l n, e o n n on n e e n on, o, n, l h n, h, h o l o e n o n, h e e h e l n, e e, n, l h **OR**
- The h e e h e e e l e o p o e n on one o he e n, n, l h l n, e e o. l n e n e e on o, h, h o l l o,

## B. Acceptable Tests and Required Scores

**OTE:** ll e e e h e e e n e n, h n h e e o p o o he e o ppl on o he, ( Te, he on p o e e

n o l e e e n o e l o **TOE** . Ta o n, l h e o e n n, e e o e h e p p e e e e h e, o p e e e o h e n e n e e e . The o l l o, n, **three** l h o, h e. l e n e e e e n n, e, l a :

-**Paper** ased, on, h, h n, o l e, o e o e e e e n l e h e T o e n n, l h, o p e n, h n, e o e o e

**Computer Aided** on the Internet  
 700 E. Beaver Creek Road  
 Hamilton, Ontario

**Internet Aided** on the Internet  
 910 E. Beaver Creek Road  
 Hamilton, Ontario  
**OR**

no. 1000 IE TS, 1000  
 1000 IE TS, 1000  
 700 E. Beaver Creek Road  
**OR**

no. 1000 ME AB, 1000  
 1000 ME AB, 1000  
 910 E. Beaver Creek Road  
**OR**

no. 1000 TOP, 1000  
 1000 TOP, 1000  
 460 E. Beaver Creek Road  
**OR**

no. 1000 University of Toronto, School of Continuing Studies' English language Academic Preparation Course, 1000  
 600 E. Beaver Creek Road

### C. Deadline for Submitting Evidence of English Language Proficiency

The deadline for submitting evidence of English language proficiency is the deadline for submitting evidence of English language proficiency. The deadline for submitting evidence of English language proficiency is the deadline for submitting evidence of English language proficiency.

#### Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

- 1. **TOEFL (Test of English as a Foreign Language)**
- TWE (Test of Written English)**
- TSE (Test of Spoken English)**

1000  
 Telephone: 1-877-865-4600  
 Website: www.toefl.com

- 2. **IE TS (International English Language Testing System)**

1000  
 Website: www.ies.com

1000  
 The Ontario IE TS  
 1000  
 Telephone: 1-905-881-1111

Telephone: 1-905-881-1111  
 Website: www.ies.com

- 3. **ME AB (Michigan English Language Assessment Battery)**

1000  
 Telephone: 1-866-696-6969  
 Website: www.meb.com

The Ontario  
 Telephone: 416-946-9469  
 Website: www.ies.com

- 4. **TOP (Test of Oral Proficiency)**
- TOW (Test of Written Proficiency)**

1000  
 Telephone: 416-961-6700  
 Website: www.ies.com

- 5. **The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course**

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 : 416-9964

Website: www.ies.com





The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher. The student shall also be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

**i) Grade Scale for Courses**

Letter Grade	Grade Equivalent	Scale of Numerical Marks	Grade Point Average
A	90-100	90-100	4.0
B	80-89	80-89	3.0
C	70-79	70-79	2.0
D	60-69	60-69	1.0
F	50-59	50-59	0.0
W	Withdrawn	Withdrawn	0.0

**ii) Grade Scale for the Practicum**

Letter Grade	Grade Equivalent
A	90-100
B	80-89
C	70-79
D	60-69
F	50-59
W	Withdrawn

**iii) Internship**

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

**E. Supplemental Privileges**

**1. Academic Courses**

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

**2. Practicum**

The student shall be eligible to receive the honor roll if the student's cumulative grade point average (GPA) is 3.0 or higher and the student has completed at least one semester of college-level coursework with a grade of C or better.

he le... n... he... pple en l... ll he e... n l... e... o... he... n... ll no... e... en e... he... helo o... on... ee o... he... plo... n Te hnolo... l... on no... he... e... o... l... on... n... o... l... e... o... Te... he...

Internship

he... n... e... o... e... n... e... pple en l... p... n... n... l... n... h... p... o... e... h... o... h... pple en l... p... le... h... e... n... e... e...

Access to Examination Papers

l... op... o... n... le... n... on... p... e... o... he... p... e... n... e... e... e... l... le... n... he... on... o... on... The... e... l... le... o... e... e... e... he... n... o... a... p... on... e... a... n... o... e... a... n... n... o... e... a... n... e... n... e... e... p... on... o... l... n... n... e... n... on... p... p... e... p... on... e... a... n... e... he... n... o... a... n... e... n... h... a... e... n... e... e... p... on... no... e... ll... e... l... e... n... p... l... e... o... he... op... o... he... e... n... on...

e... he... n... e... h... he... h... o... p... e... on... o... he... e... e... n... n... e... he... n... o... on... n... l... e... n... on... e... n... p... e... on... e... e... e... o... he... e... h... n... o... e... e... o... e... e... n... he... a... e... o... e... on... e... he... n... e... l... o... h... he... h... o... e... e... h... o... he... e... n... on... h... e... p... a... e... n... e... o... he... le... e... n... o... e... on... o... e... n... he... e... n... on... e... e... o... e... n... n... e... e... a... n... r... op... n... a... a... he... e... p... l... l... e... l... e... e... n... r... e... e... p... o... o... he... e... e...

G. Withdrawals

e... he... n... e... h... h... o... he... helo o... on... ee o... plo... n Te hnolo... l... on... p... o... h... o... e... e... p... en l... on... o... e... o... e... h... l... o... p... l... e... h... l... o... he... n... e... o... e... e... o... he... e... e... o... e... he... o... l... e... l... ne... he... a... n... o... WDR... h... n... ho... e... e... p... en l... ll... e... e... e... on... he... e... he... n... e... a... e... e... e... o... e... he... n... e... ho... h... h... ho... no... n... he... e... a... n... n... ll... e... e... n... e... a... e... o... o... CR... o... p... p... o... e... n... ll... o... e... e... he... n... e... ho... h... o... h... e... he... o... l... e... l... ne... e... p... e... on... he... e... o... p... e... on... o... o... o... ho... e... e... p... en l...

Conflict of Interest

he... he... n... o... o... e... he... n... e... h... on... l... o... n... e... a... o... n... e... on... he... e... n... r... o... e... e... e... e... n... n... o... e... p... a... l... e... h... o... h... o... l... e... e... l... a... e... o... he... n... o... a... n... e... h... o... h... ll... e... e... p... o... e... n... e... n... a... n... o... e...

I. Procedures in the Event of Disruptions

1. Principles

The... ollo... n... p... n... p... a... h... ll... p... l... n... he... e... en... o... e... p... on... o... he... e... e... p... o... a... :

- The... e... n... e... o... e... e... p... o... a... e... e... h... o... n... o... e... n... r...
- Te... he... n... o... a... e... e... e... n... n... n... e... e... o... n... n... he... e... e... o... o... h... o... e... o... e... n... e... l... o... o... n... o... h... o... p... en l...

2. Procedures

- The... e... a... e... n... r... o... a... o... he... e... e... o... o... h... ll... e... l... e... h... e... n... o... p... on... o... he... e... e... p... o... a... h... o... e... The... o... a... h... ll... e... e... p... o... n... o... he... n... e... o... a... n... l... e... o... he... h... n... o... e... p... l... e... n... e... n... r... ll... e... p... o... h... e... o... e... e... on... e... e... o... l... n... r... o... e... e... n... he... p... l... e... n... on... o... he... p... o... e... a... n... h... n... o... h... e... o... h... e... e... e... p... o... a...
- n... l... n... o... a... p... on... l... e... o... o... a... h... e... e... p... e... h... ll... e... e... n... e... e... he... e... p... on... p... o... e... e... he... he... n... h... n... o... l... o... o... p... o... e... e... n... e... e... o... o... p... l... e... he... o... e... h... n... o... he... l... o... o... p... o... e... a... h... o... l... e... p... a... l... e... e... e... e... e... h... e... he... n... o... a... p... o... o... he... l... n... h... h... o... e... o... he... e... he... n... o... a... p... a... e... n... on... he... p... o... p... a... e... h... n... o... o... e... e... n... h... n... a... e... e... p... on... o... n... e... n... o... h... o... l... e... o... e... o... he... n... o... a... n... e... h... e... p... o... n... he... e... n... e... he... l... o... he... e... he... o... e... e... e... n...
- he... e... on... e... n... on... h... n... a... h... no... e... n... e... e... a... o... he... e... o... e... n... o... e... l... e... he... n... o... e... he... l... o... o... on... ll... p... o... e... he... n... o... a... n... e... h... h... o... he... e... o... e... n... on... lon... h... he... a... l... o... n... l... o... o... o... The... e... n... o... a... n... e... h... ll... h... e... n... e... e... on...

... he e, l... e no ... le o, on ene, he  
 n ... o, h he p o p p o l o, he t e n, o  
 ... n e, h ll, e, h n a, e e e n e e ... o  
 he, l... oo p o e, ... n he ... en e o, he  
 n ... o, he, le, en ... o, e onr ... o,  
 ... o n o, h ll, on, l, h he t e n, o  
 ... n e, ... n, h n a, ... e, ll, e, ... e o  
 he, o ... o p p o l, he e, o, ... e o, e  
 n elle, p p o l o, he o, n l o, he ... l ...  
 e, e, ... he o, n l o, he ... l ... nno  
 ... e, p p o l o, he t e n, o n he ... en e o,  
 he t e n, he p p o l o, he, o ... e, e,  
 Te, he, n r, ... e, e n o, e o, h n a, o  
 l... oo p o e, ... The ... e one ...  
 ... l n, he, h n a, n, ... n o, he, l...  
 p a n, n he, ep, ... en l n, ... l ... o, ...  
 e p o n, o he, ... on l, o, n l, ... ell, ... l e n,  
 n he, ... p, p ... ho, l, l... a, ... e,  
 e, he, n r, ... e, e n o, e, ... l... o,  
 n, h n a, ... e, ... n, he, ... p on  
 ... he e, h n a, o he, l... oo p o e, ... e  
 ... e, e, he, n r, ... a, ho, o no, ... h o  
 ... o, ple e he, o, ... e, n e, he e, e p o e, ...  
 ... h, ... ho, ... e, ... pen l ... The  
 ... e, e one p o o he l, ... o, l...  
 ... he e e, he, n r, ... a, h e no ... en e, l...  
 h ... e, e e n a, he, none he l... e, n  
 ... a p o n, le, o, he, o, ... e, o, n r, ... e e n a, o, ... e  
 e, ... e, en o, ... o, e, e, he e p a, ... l e, e, on, l e  
 e, en on o, ... e, l n a, o, he, o, ... e, e, e, e, en a,  
 o p o, o n o, ... e, p ... h ll, e, ... e n r  
 e, on, l e, l e n, ... e, ... o, ... e, l, o, e e  
 ... ho, l ... e p o, ... e,  
 ... e, he, n r, ... e, ho, e e, ... o, n a, o h o, he  
 ... p e, l, ... n, ... a, h, h n a, o he  
 ... l... oo p o e, e h, e, n e, on, l ... e, e h  
 o he, ... e, ... p p e l he, ... e, o l l o, n, he  
 p o e, ... e, e o, ... n e, h, ... on

**apsed Status**

The n e a, e, ... o n e, ... e, ... h e l o, ... o, ... on, ...  
 n r, ... p l o, ... n T e, h n o l, ... l, ... on p o, ...  
 n o, ... ll, ... o, p l e, ... h n, ... n n e, ... on h p e, ...  
 e, ep, ... o, e, ep on l, ... n a, p p o e, ... he  
 t e n, ... e, e, o, ... e e, ... he, n r, ... e, o a, n o  
 o, p l e, ll p o, ... e, ... e, en o, he, ...  
 ... o n e, ... e, e, e, o, he t, p l o, ... n T e, h n o l, ... l  
 ... on, ... h n, he n n e, ... on h, ... a, n, e, ... o  
 o, p l e, on o, he p o, ... n r, h, ... n o, ... n n e  
 e, ... on n he p o, ... a, he e, he, n r, ... a

... n r, ... ll, e, on, ... e, e, o, e, l p e, ... l p e  
 e, he, n r, ... e, n o, n o, l n e, ... e, he, n r, ... e, o,  
 ... n e, ... o, To on o n r, n o, l n e, h, ... o  
 n e, ... l, a, o, ... o, ...

**Request for Reinstatement**

l p e, e, he, n r, ... e, ... e, o, e, e n, e n  
 he p o, ... o, p l e, n, n, ... n,  
 ... e n, e, e n, o, ... o, he t e n, ... e, e, o, ... e e  
 ... e n, e, e n, n he p o, ... ll, on, ... e, n e, on e  
 n, on, ... he e, ... e, ... h n, ... e, e, o, he  
 e, he, n r, ... a, n, l, ... e n he p o, ...  
 e, ... o, e n, e, e n, ... e, e, e, ... o, e, p l e,  
 ... h e n, ... he e, o, he t e n, ... e, e, o, ... e e h  
 he e, n, ... e n, e, e, e, o, ... n he p o, ...  
 p o, o he l p e, Te, he, n r, ... a, ho, e, a, n e  
 e n, e, e n, ... e, e, e, h o, h, ... n he, ... on  
 o, h, h he e n, e, e n, ... e, n e, ... n r, o, p l, ... h  
 ll, on, ... on, p, l e, ... he t e n, ... e, e, o, ... e e  
 Te, he, n r, ... a, ho, e n o, ... n e, ... e n, e, e n  
 n o he p o, ... e, p p l, ... o, ... on o he  
 p o, ...

**Appeal Procedures**

**Bachelor of Education and Diploma in Technological Education Programs**

... e n, n he, ... e, o, ... n h t, ... n r  
 ( ... on n r, ... e, o, Te, h n a, n, l e, en ... n  
 n e, e, e, ... on p o, ... ho, l, e, e, o he, ...  
 ) ... e, ... a, ... l l e n

**A. Appeal of Academic Grades**

... e, he, n r, ... e, ... e, ... o, p, e, ... e  
 n o, ll, ... h he n, ... o, ... n o l e, ... h a e  
 ... on, ... o n o, ... o l e he t, p, e, he o l l o, n, ... l  
 p o e, ... e n, ... e,  
 l ... e, he, n r, ... e, ... p p e l, n, ... n a, ... p, e  
 ... e, o he n, ... o, a p o n, l e, ... h n, ... o, e e,  
 ... o, e e n, he t, p, e, ... e The e, he, n r, ... e  
 ... ll p a e n o he n, ... o, ... e n, ... e, e n  
 ... e l n, he, o, n r, ... he p p e l n r, he, o l, ... on  
 ... o, h, The n, ... o, ll p o, ... e he e, he  
 ... n r, ... e, h, ... e n, ... e, e n, ... n, he, ... on l e  
 ... o, ... n n a, o, ... e n, ... he p p e l  
 The e, he, n r, ... e, ... p p e l he, ... e, on o, he  
 n, ... o, n, ... n a, o he h, ... o, he t, ep, ... en  
 ... h n, ... o, e e, ... o, e e n a, he, e, on The h  
 o, he t, ep, ... en, ll, e, e, o, ... e he t, p, e  
 ... he, ... e, n n o, ... e, e, l e, ... he h, ... o, he  
 t, ep, ... en, ... n, on, l, ... on, ... h, ... e, ... o, he

The e, he, n r e n he n o o he h o he ep en n h n o ee o e e p ppe l he l n o he ep en h o h he e o o he ppe l o ee o he l o n l o The o ee ll ep onl en on o e h p e he p no h he ep en e ppe n pe on e o e he ppe l o ee The en on h o l n l e he e en e pe o l he e, he n r e n o n h o he ep en The o ee ll e e he e n h o h he e n n n o he p on e n e he e on o he o ee n r he on le o he e on

The e, he, n r e o n o h n o ee o e e p ppe l he l n o he ep en h o h he e o o he ppe l o ee o he l o n l o The o ee ll ep onl en on o e h p e he p no h he ep en e ppe n pe on e o e he ppe l o ee The en on h o l n l e he e en e pe o l he e, he n r e n o n h o he ep en The o ee ll e e he e n h o h he e n n n o he p on e n e he e on o he o ee n r he on le o he e on

4 The e, he, n r e a he n o o he h o he ep en h n o ee o e e p ppe l he l n o he ppe l o ee n n h o h he e o o he on l ppe l o ee o he l o n l o The h o he e e e o ee ll hen h o n r e l o on l ppe l o ee o he he ppe l n on o p o n a en on he ppe l n r n e ep en e o ppe n pe on h o h o n e l o o he o a n p a en n n pe on o o n e l o o en e l e e e l e o ee p o o he e o he ppe l ee n The ppe l n o no he e e n o l e h n o n e p o o he e o he on l ppe l he n he he o no he o he e l e o ppe n pe on n r o e ep en e n o o he ppe l n e l e o no ppe a he o ee ll p o ee h he en on he ppe l n o no no he e e he ppe l ll e e n e The on l ppe l o ee ll he on e e he e a n o n e e on n r on le n n h o h he e n o o he p on e n e

The e, he, n r e e n l ppe l o he e ppe l o o o he) o e n n o n l o he n e n ppe l o he e ppe l o o h ll e ep n e ep on l n e e o e n e l n no e o ppe l h he e e o he o n o l e h n n e 9 e e e p o he on l e e on o he e n o

B. Appeal of failures in Practice Teaching

e, he, n r e e o o l e o p e e h n o on h he e e he n o l e h e e on o no o l e he p e he llo n l p o e e n e

OTE: e e e e o he n o Te he e e on T e he n r e h o l e e o he e l on e n e he Te h n o on

1 e, he, n r e e ppe l n n he l e e n e he e e he o he o o n o o Te h n h n o ee o e e n he epo The e, he, n r e ll p a e n o he o o n o e n e e n e l n he a o n o he ppe l The e Te h n o o n o ll e n h n h ee o n a o p o he e he n r e ppe l o he e e he The e Te h n o o n o n on l on h he e, he, n r e a he e e he h e p n p l o he hool n r he l n o l h he e, he, n r e p e o n e ll e e he e n r e n e e n o he e, he, n r e a n he on le o n n o e n n he ppe l

The e, he, n r e o he e e he h n o ee o e e p ppe l he e on o he e Te h n o o n o h o h he e o o he ppe l o ee o he l o n l o The o ee ll ep onl en on o e h p e he p no h he ep en e ppe n pe on e o e he ppe l o ee The en on h o l n l e he e en e pe o l he e, he n r e a he e e he n r he Te h n o o n o The o ee ll e e he e n h o h he e n n n o he p on e n e he e on o he o ee n r he on le o he e e on

The e, he, n r e a he e e he o he e Te h n o o n o h n o ee o e e p ppe l he l n o he ppe l o ee h o h he e o o he on l ppe l o ee o he l o n l o The h o he e e e o ee ll hen h o n r e l o on l ppe l o ee o he he ppe l n on o p o n a en on he ppe l n r n e ep en e o e l e o ppe n pe on h o h o n e l o o he o a n p a en n n pe on o o n e l o o e n e l e e e

le... o... ee... p... o... he... e... o... he... ppe l... ee n... The ppe ll n... o... no... he... no l... e... h... n... o... n... a... p... o... o... he... e... o... he... on l... ppe l... he... n... he... he... o... no... he... o... he... ele... o... ppe... n... pe... on... n... o... e... ep... a... en... e... n... o... he... ppe ll... n... ele... o... no... ppe... a... he... o... ee... ll... p... o... ee... h... he... en... on... he... ppe ll... n... o... no... no... he... e... he... ppe l... ll... e... e... n... The... on l... ppe l... o... ee... ll... he... on... e... he... e... n... o... n... e... e... on... n... on... le... n... n... h... o... h... he... e... n... o... he... p... on... e... ne...

4 The e... he... n... e... n... ppe l... o... he... ppe l... o... o... he... o... e... n... n... o... n... lo... he... n... e... n... ppe l... o... he... ppe l... o... h... ll... e... ep... n... e... ep... on... l... n... e... o... en... e... ll... n... no... e... o... ppe l... h... he... e... e... o... he... o... no... l... e... h... n... n... e... 9... e... e... p... o... he... on... l... e... on... o... he... e... n... o...

**C. Applicability of Faculty Regulations**

The... e... no... ll... h... n... l... e... e... n... he... ppl... l... o... l... e... l... on...

e... he... n... e... pe... on... n... he... ppl... l... o... l... e... l... on... ll... p... a... en... o... he... e... n... e... e... en... e... l... n... he... o... n... o... he... e... n... he... o... l... on... o... h... The... n... on... l... on... h... he... e... n... ll... p... o... e... he... e... he... n... e... h... en... e... e... en... n... he... on... le... o... n... n... o... e... n... n... he... e... e...

**Academic Sanctions for Teacher Candidates Who have Outstanding University Obligations**

no... e... o... ee... e... n... e... e... e... o... p... lo... o... o... e... e... o... en... e... o... no... o... on... o... n... o... olle... e... o... Te... he... e... e... he... n... o... h... e... h... e... ll... e... o... n... e... n... e... o... l... on... on... e... e... n... o... he... n... e... n... l... e... e... e... n... e... e... n... o... he... e... n... e... h... e... l... n... o... o... e... o... e... o... n... o... lo... n... e... olle... l... o... he... n... e... e... l... h... e... e... o... n... h... e... o... n... e... n... e... o... e... n... e... n... e... l... n... e... p... e... n... n... o... e... o... he... o... on... e... on... o... he... p... e... n... o... n... o... e... n... o... o... o... e... h... o... n... e... e... e... en... o... p... l... e... e... o... p... a... e... n... e... he... h... o... he... Code of Student Conduct.

The... ollo... n... e... n... on... ll... e... p... a... e... on... e... he... n... o... h... o... h... e... o... n... n... e... o... n... e... n... e... o... l... on:

e... en... o... l... o... o... l... n... p... o... e... o... o... o... h... ll... no... e... e... The... n... e... ll... no... ele... e... he... he... o... l... o... e... n... no... ll... l... e... p... lo... h... h... e... l... e... he... e... ee... p... lo... o... e... e... e... n... e... no... p... o... e... o... l... on... on... o... e... n... e... on... e... ee... o... e... e... n... l... e... ll... no... e... e... o... e... n... on... o... n... o... olle... e... o... Te... he... e... h... n... e... n... e... n... e... ll... e... llo... e... o... on... e... n... h... e... he... n... ppe... on... he... on... o... on... p... o... e... on... ll... e... e... e... o... on... n... n... o... e... n... n... e... he... n... e... e... h... ll... e... ppe... o... o... o... n... n... e... e... n... e... e... on... o... e... n... e...

**Transcripts**

ll... e... o... n... p... o... e... e... o... h... he... e... ep... on... o... he... on... l... l... on... o... o... o... o... n... he... n... p... l... on... o... e... e... e... o... he... on... ol... e... n... p... e... n... e... he... ollo... n... o...:

n... e... o... To... on... o... T... n... p... e... n... e... l... e... e... e... e... o... l... 6

To... on... n... (o... ) Telephone: 416-973-4874 : 416-973-487

e... e... o... o... n... o...

T... n... p... o... Additional Qualification Courses for Educators n... l... n... he... Principals' Qualification Program (PQP) h... o... l... e... e... e... o... he... e... e... llo... he... h... n... pe... o... h... e... n... e... n... o... n... p... o... he... e... ll... e... p... o... e... h... n... -1... o... n... e...

The... e... o... e... e... e... e... e... o... l... o... 4-4... To... on... n... o... l... 6 Telephone: 416-973-1684

## Policy on Official Correspondence with Students

The University of North Carolina at Chapel Hill is committed to providing a safe and secure environment for all students. This policy outlines the procedures for handling official correspondence with students, including electronic mail (e-mail) and postal mail.

Official correspondence with students is defined as communication that is necessary for the student's academic or administrative progress. This includes correspondence from faculty, staff, and other students regarding coursework, grades, and university policies.

### Postal Addresses and Electronic Mail Accounts

Students are responsible for providing accurate and up-to-date contact information. This includes a current postal address and a valid email address. The University will use this information to send official correspondence.

The University will not be held responsible for correspondence sent to an outdated or incorrect address. Students should check their email and postal mail regularly to ensure they receive all necessary communication.

### University Rights and Responsibilities Regarding Official Correspondence

The University reserves the right to monitor and manage official correspondence sent to its email accounts. This includes the right to filter spam, block senders, and archive messages. The University will not be held responsible for any loss or damage to personal email accounts.

The University will not be held responsible for any loss or damage to personal email accounts. The University will not be held responsible for any loss or damage to personal email accounts.

The University will not be held responsible for any loss or damage to personal email accounts.

### Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence

Students have the right to access and retrieve their official correspondence. This includes the right to view, download, and print messages sent to their university email accounts. Students are responsible for maintaining their own records of official correspondence.

Official correspondence is defined as communication that is necessary for the student's academic or administrative progress. This includes correspondence from faculty, staff, and other students regarding coursework, grades, and university policies.

# Academic Staff

## Adult Education and Counselling Psychology (AACP)

l n e n h . To on o o h  
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## Curriculum, Teaching and Learning (CT)

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**Human Development and Applied Psychology ( DAP)**

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**Institute of Child Study**

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**Institute of Child Study, a oratory School**

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**Sociology and Equity Studies in Education (SESE)**

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...Te e . . . . . To on o- e . e

**Theory and Policy Studies in Education (TPS)**

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**Professors Emeriti**

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