



ADDRESSING INEQUITY IN CANADA THROUGH EARLY CHILDHOOD EDUCATION

ABOUT THE ANNUAL SUMMER INSTITUTE

The Summer Institute is an annual collaboration between the School of Early Childhood at George Brown College and the Atkinson Centre for Society and Child Development at the Ontario Institute for Studies in Education/University of Toronto. The Institute strives to offer timely information to inform research, policy and practice.

Research tells us that quality early childhood education can be a game-changer for children, particularly those from disadvantaged backgrounds. Yet many policies and practices prevent racialized, Indigenous and vulnerable children from participating in early childhood programs or stream them into low quality settings.

A new framework for early learning and childcare is in development. Canadian jurisdictions are using the occasion to update their early childhood policies. It is important that change be informed by evidence and viewed through an equity lens.

OVERVIEW OF THE PROGRAM

8:15 A.M.

Registration & Refreshments
(OISE Library, Main Floor)

8:45 A.M.

Welcome and Introduction

Dr. Glen A. Jones, Dean, Ontario Institute for Studies in Education

9:00 A.M.

Keynote: Challenging Assumptions about Children's Racialist Thinking

Dr. Kang Lee, Dr. Eric Jackman Institute of Child Study, Ontario Institute for Studies in Education

If racial recognition is innate what are the implications for societies committed to equity? Racism reproduces through children, yet much of what is assumed about knowledge or race, and how they have come to acquire it, is changing.

10:00 A.M.

Morning Workshops/Panels:

1. Challenging the Dialogue in Professional Practice
2. New Times for Early Education and Care in Ontario
3. Supporting Transitions for Children with Additional Needs
4. Promising Practices from Aboriginal Head Start in Urban and Northern Communities
5. The Role of Those with Young Children is Inherently Feminist
6. Influence of Educator and Child Expectations on Children's Self-Regulation and Literacy Outcomes
7. The Abecedarian Approach to Closing the Equity Gap

8. Raising the Bar: Providing Data on Child Welfare to Support Equitable Decision-Making

9. Equity in Early Childhood Education and Care: What the Research Says

11:15 A.M.

Keynote: Truth and Reconciliation and the Duty of Early Childhood Education and Care

Keith McCrady, Native Child and Family Services of Toronto

Culturally appropriate early education for Indigenous families is a key demand of the Truth and Reconciliation Commission.

What does that mean in terms of early years education and practice?

12:00 P.M.

Box Lunch and Networking

1:15 P.M.

Keynote: The Cost of Inequity and the Role of Early Education in Closing the Gap

Craig Alexander, Senior Vice-President and Chief Economist, The Conference Board of Canada

Canadians pay for inequity in real financial terms but inequity also erodes social cohesion, sustainability and democracy.

Early education is an effective intervention, playing multiple roles promoting women's equity, supporting new Canadians, reducing poverty and instilling the values of a democratic society.

2:00 P.M.

Afternoon Workshops/Panels:

1. Understanding Usage Patterns and Oversight of Unlicensed Child Care
2. Social Justice Education in the Early Years

10. Beyond Curriculum Approaches on Equity in Childhood Settings

4. How Nature is Shaping Childhood

5. Engaging Fathers in Children's Learning

6. Indigenous Perspectives on Environmental Learning in Early Years

7. Early Childhood Education and Care, the Gender Gap

8. Leadership Development for Equity in Early Childhood Settings

9. Culturally Relevant Family Engagement Strategies in the Classroom

3:15 P.M.

Keynote: What happened to Quebec's great experiment of child care for all?

André Lebon, President, Commission sur l'accès à la petite enfance

Quebec spends 1 percent of its GDP on child care for all but children from low income families are likely to attend. What lessons can the rest of Canada learn from Quebec's 20-year journey towards universal child care?

3:50 P.M.

Closing Remarks

Dr. Jennifer Jenkins, Atkinson Chair of Early Childhood and Education, Ontario Institute for Studies in Education

Patricia Chorney Rubin, Director, School of Early Childhood, George Brown College

4:00 P.M.

Award Presentation & Reception

* JOIN US TO RECOGNIZE THE COMMITMENT TO EXCELLENCE IN OUR COMMUNITY AND FAMILY SERVICES OF 4

MORNING WORKSHOPS/PANELS

(PLEASE SELECT ONE ON YOUR REGISTRATION FORM)

1. CHALLENGING THE DIALOGUE IN PROFESSIONAL PRACTICES FROM ABORIGINAL HEAD START IN URBAN AND NORTHERN COMMUNITIES

This workshop challenges the way educators talk and teach about diversity in ECEC. We will compare new providers with more traditional ways of approaching and measuring diversity and think about how these varying methods respect and honor the experience of ECE students. We consider the importance of representation, creating space for conversation and critical thinking, and the possibility of re-imagining our classrooms, and what this might offer the field.

RACHEL BROPHY Professor, School of Early Childhood, George Brown College

BERNICE CIPPARRONE MCLEOD Professor, School of Early Childhood, George Brown College

2. NEW TIMES FOR EDUCATION AND CARE IN ONTARIO

New opportunities for families, educators and providers are opening in Ontario. The province is committed to the largest single expansion of childcare in its history. The federal government is again playing a role in ECEC after a long absence. Local governments have new responsibilities for planning and managing a wider scope of service providers. This workshop helps providers and practitioners understand the new developments and how they can participate.

SHANNON FULLER Assistant Deputy Minister, Early Years Division, Ministry of Education

3. SUPPORTING TRANSITIONS FOR CHILDREN WITH ADDITIONAL SUPPORT NEEDS

Children's transition into school is an emotional and complex time for any family. This transition may be even more challenging for families with children with additional support needs. Four Government of Manitoba departments/branches recently released an early childhood transition protocol to guide multidisciplinary partners in easing the transition of young children from their early learning program into school. The protocol helps service partners to reflect on any changes that may be needed within each agency's own processes.

DEBRA MAYER Early Childhood Education Consultant, Manitoba Education and Training

AFTERNOON WORKSHOPS/PANELS

(PLEASE SELECT ONE ON YOUR REGISTRATION FORM)

1. UNDERSTANDING USAGE PATTERNS AND OVER-SIGHT OF UNLICENSED CHILD CARE

Considering the tragedies that have occurred in unlicensed care

KEYNOTE SPEAKERS

DR. KANG LEE

CHALLENGING ASSUMPTIONS ABOUT CHILDREN'S RACIALIST THINKING

Dr. Eric Jackman Institute of Child Study, Ontario Institute for Studies in Education

Dr. Lee uses psychophysical methods to study how children and adults process both stable and dynamic children and adults perceive, encode and recognize different kinds of faces, and how children and adults social contexts. In addition, he explores neuro-physiological correlates of face processing in children and

CRAIG ALEXANDER

THE COST OF INEQUITY AND THE ROLE OF EARLY EDUCATION IN CLOSING THE

Senior Vice-President and Chief Economist, The Conference Board of Canada

Craig Alexander crosses the country each year giving presentations on the state of the economy and poli and a champion of the charitable sector. Mr. Alexander brings over 19 years of experience in the private s to the position of senior vice-president and chief economist with the Conference Board of Canada. Prior to years as an economist at Statistics Canada.

ANDRÉ LEBON

WHAT HAPPENED TO QUEBEC'S GREAT EXPERIMENT OF CHILD CARE FOR ALL

President, Commission sur l'éducation à la petite enfance

A psychoeducator by training, André Lebon has run the Centre de psychoéducation du Québec. He has o of Excellence for Early Childhood Development. From 2003 to 2006, he was the early childhood developm

POSTER SESSIONS

LIBRARY, MAIN FLOOR

1. COMING TOGETHER FOR CHILDREN WITH SPECIAL NEEDS: A CONCEPTUAL MODEL OF COLLABORATION

Quality early childhood education, especially for children with special needs, can be affected by the collaborative efforts of the system in which the interagency collaboration, there is a need to understand these processes. This poster highlights a conceptual model of collaboration that can be used to ensure that resources are being used equitably for children of all needs across various learning environments.

NIKKI PALMER Occupational Therapist, Infant and Child Development Consultant, Infant and Child Development Services Peel, Trillium Health Partners
DR. NITA CHINZER Associate Professor, Department of Management, University of Guelph

2.

REGISTRATION FORM

PLEASE COMPLETE AND SUBMIT THE FORM BELOW BY MAIL, EMAIL OR FAX. PLEASE PRINT CLEARLY.

FOURTEENTH ANNUAL SUMMER INSTITUTE ON EARLY CHILDHOOD DEVELOPMENT

ADDRESSING INEQUITY IN CANADA THROUGH EARLY

Friday, June 2nd, 2017

8:15 A.M. to 4:15 P.M.

Ontario Institute for Studies in Education, Main Floor Library

252 Bloor Street West, Toronto (St. George Subway)

NAME: _____ TITLE: _____

ORGANIZATION: _____

ADDRESS: _____

CITY: _____ PROVINCE: _____ POSTAL CODE: _____

PHONE: _____ EMAIL (REQUIRED): _____

Session Choices (please circle your first and second choice)

Morning Workshop	First Choice	1 2 3 4 5 6 7 8 9	Second Choice	1 2 3 4 5 6 7 8 9
Afternoon Workshop	First Choice	1 2 3 4 5 6 7 8 9	Second Choice	1 2 3 4 5 6 7 8 9

Registration Fees

Student Special Rate: \$55 Full Conference: \$195

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