

Culturally Relevant Pedagogy: Diversity, Equity & Inclusion

Presentation at the Early Learning and Child Care Conference Conestoga College, Ontario April 2, 2016

Atkinson Centre for Society and Child Development

Every opportunity for every child from the start





- What does diversity, equity & inclusion mean to you?
- Acculturation attitudes
- How Does Learning Happen?
- How do we create inclusive-positive settings
- Recipes for critical-reflective practice



Professional Learning Goals

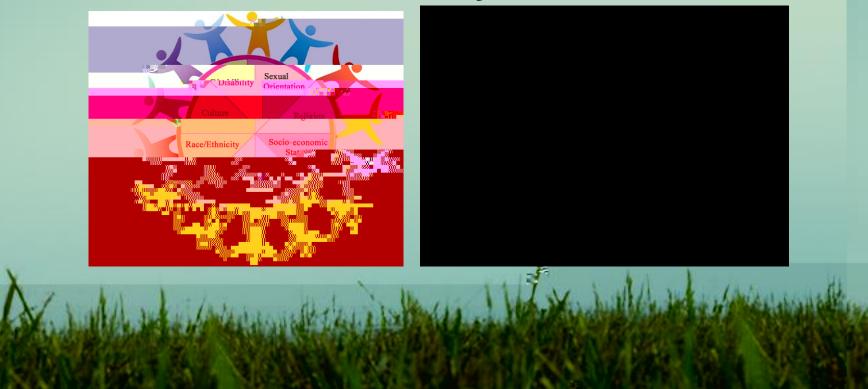
• To understand the impact the features in our society has on immigrants

- To develop practices based on research on immigrants
- To rethink our understanding of family centred practices
- Heightened sense of awareness unpacking biases; focusing on our unintentional biases as a result of our privileges
- Development of culturally responsive practice



Large Group Activity

What does diversity, equity and inclusion mean to you?





Acculturation Attitudes

 Assimilation – Newcomers adjust and adapt, if necessary by abandoning their native traditions, beliefs, and behaviors, in order to fit into the new society.

 Segregation – Newcomers are separated or marginalized from society and denied equal access to its institutions and entitlements.

• Integration - Newcomers are expected to understand and respect basic Canadian values, and Canadians are expected to understand and respect the cultural differences newcomers bring to Canada.

(Citizenship and Immigration Canada, 2001)









Competent, capable of complex thinking,

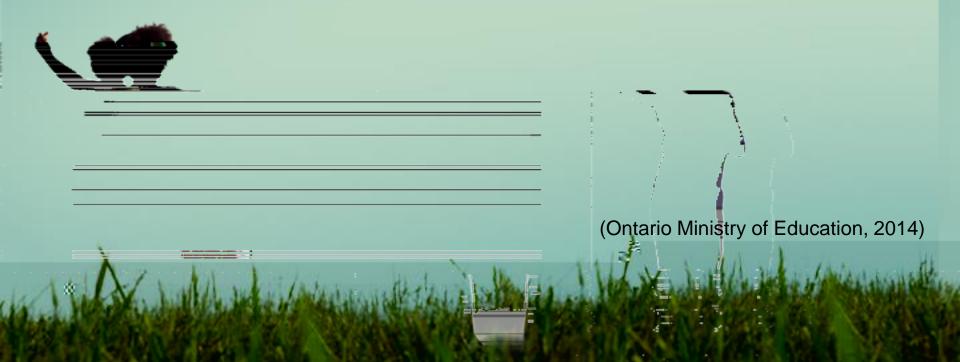
Children are understood from a strength based approach

(Ontario Ministry of Education, 2014)



How Does Learning Happen?

Families are composed of individuals who are competent and capable, curious and rich in experience

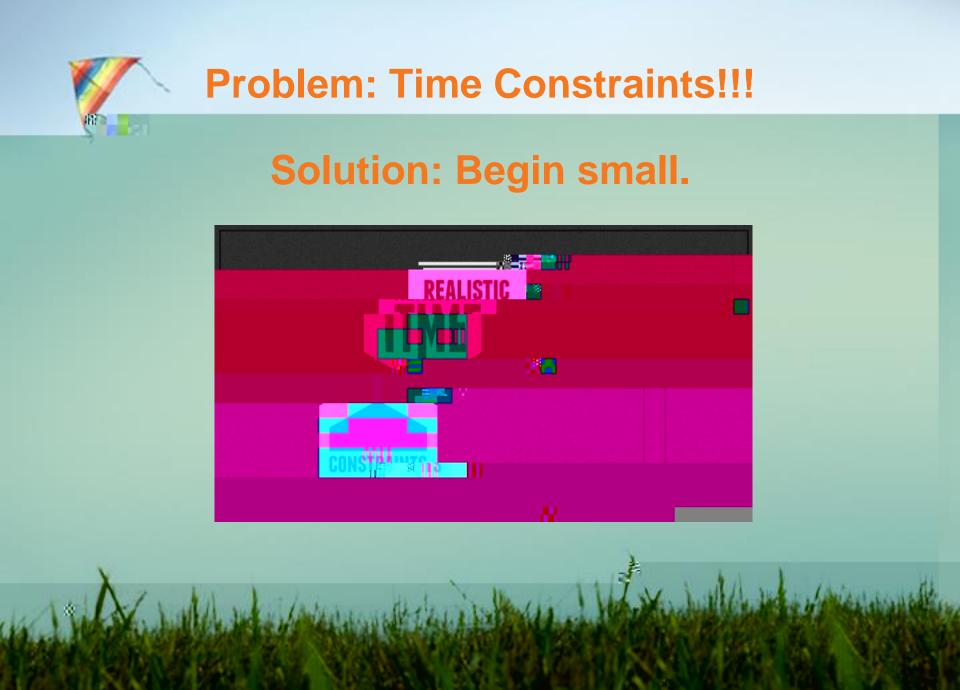


Pedagogy – The method and practice of teaching.

Culturally Relevant Pedagogy - pedagogy that empowers individuals intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills and attitudes.









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