



# Early Years Study 3: Making decisions, Taking action

Early Childhood Education Report Review  
Yellowknife, NT  
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## Early Childhood Education Defined

- Programs for young children based on an explicit curriculum delivered by qualified educators and designed to support children's development and learning.
- Settings may include child care centres, nursery schools, preschools, headstart, pre- or junior kindergarten and kindergarten.
- Attendance is regular and children may

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- A vibrant, multi-colored kite is flying in a clear blue sky. The kite has various sections in shades of red, yellow, green, and blue. Below the sky, a field of tall, golden-brown grass is visible, suggesting a rural or park setting. The overall scene is bright and cheerful.
- 1) Systematic and integrated approach to ECEC policy
  - 2) Strong and equal partnership with the education system
  - 3) Universal approach to access with particular attention to children in need of special support
  - 4) Substantial public investment in services and infrastructure
  - 5) Participatory approach to quality improvement and assurance
  - 6)





# OECD policy elements adapted to Canadian context

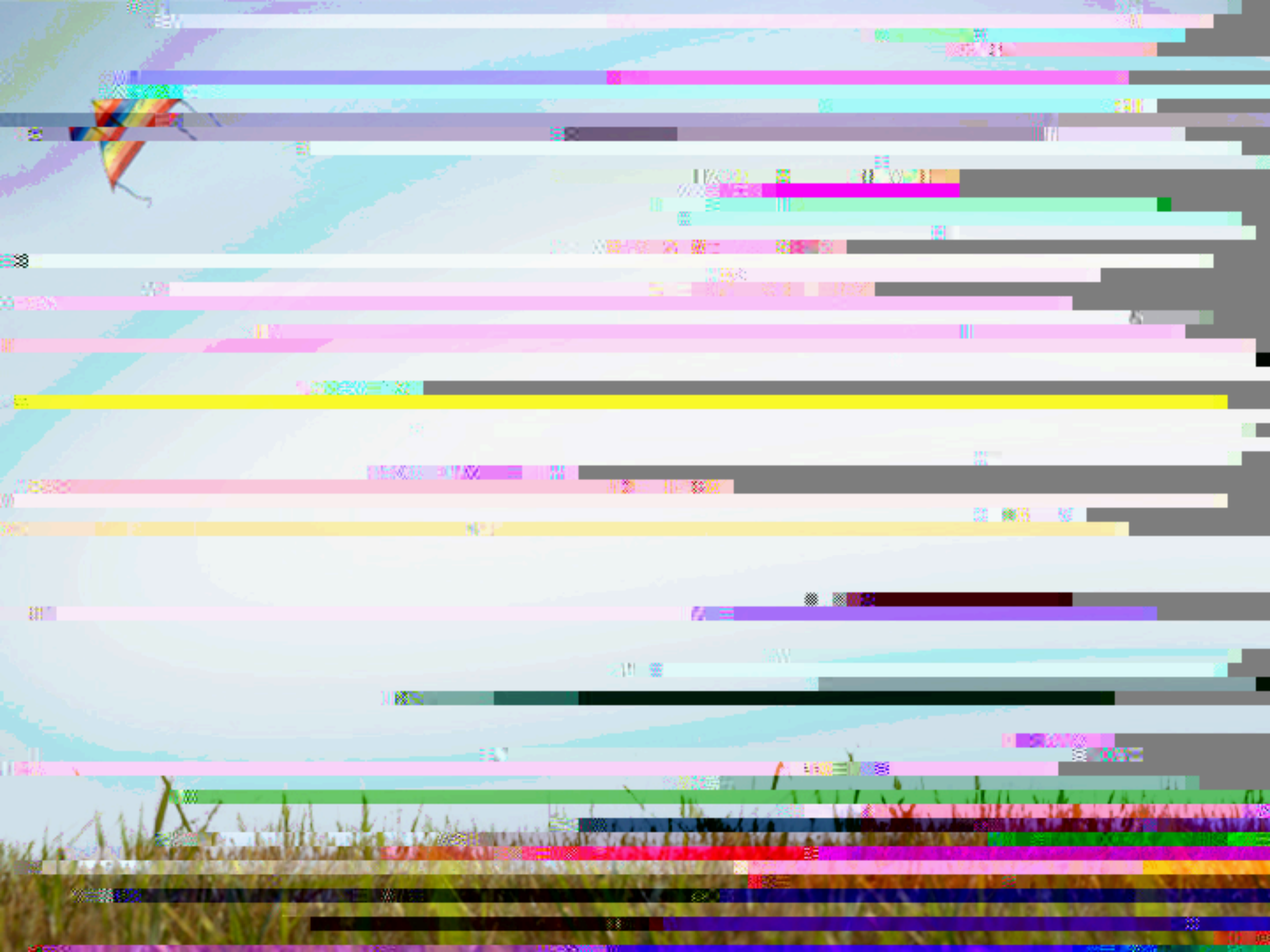
- 5 Categories/equally weighted!



# Category 1 - Governance

OECD recommends:

- A central vision for policy and a lead ministry devoted to putting the vision into reality
- A unified approach to bridging early education and elementary education !
- *The report asks: Is the oversight of early education split between multiple departments, or does it have coherent direction backed by policies with goals, timelines and sound service delivery?*





A colorful kite with a rainbow pattern is flying in a bright blue sky. Below the sky is a field of tall, golden-brown grass. The overall scene is bright and cheerful.

## Category 2 - Funding

OECD recommends:

- An e

# Funding to improve access and quality

II. Funding!	Possible score!
At least two-thirds of child care funding goes to program operations	1
Mandated salary and fee scale	1
At least 3% of budget devoted to ECE	1

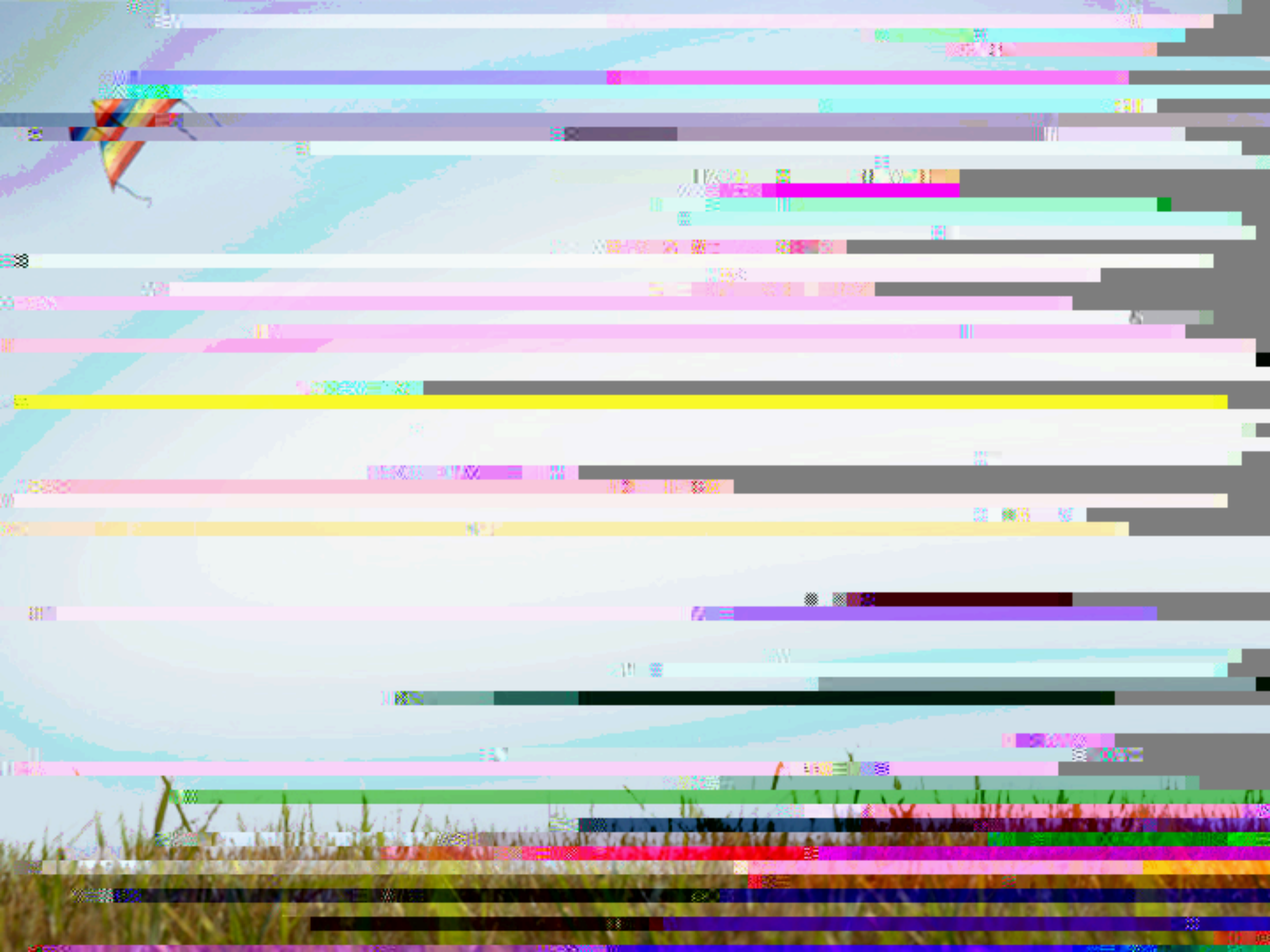




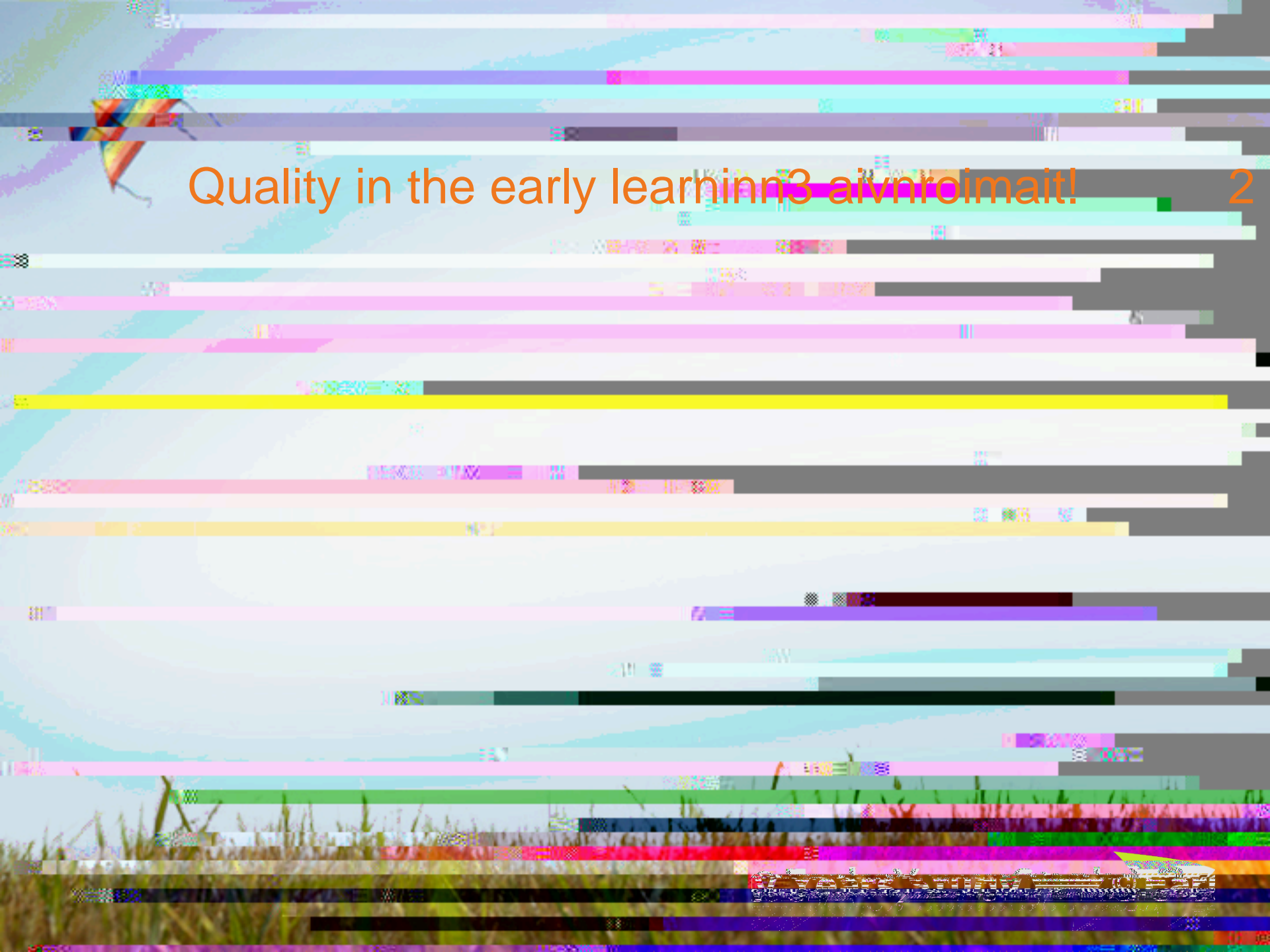
# Category 3 - Access

# Equitable access

Access!	Possible score!
Full-day kindergarten offered	1
50% of 2-4-year-olds regularly attend an ECE program	1
Funding is conditional on including children with special needs	1

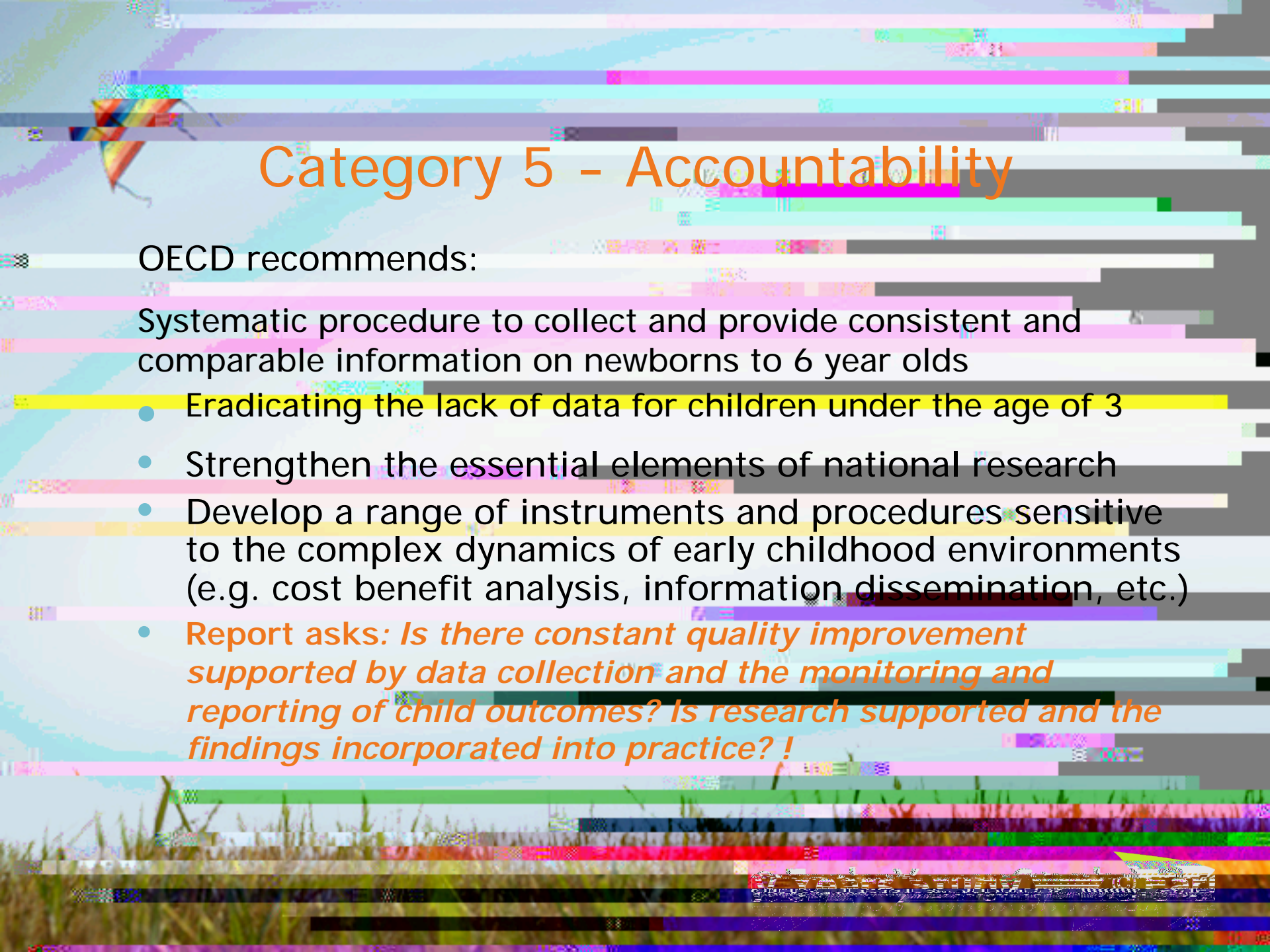




A vibrant, colorful background featuring a kite flying in a blue sky with a large sun. The bottom of the image shows a field of colorful flowers. The text "Quality in the early learninn3 aivnoimait!" is written in orange in the upper middle part of the image.

Quality in the early learninn3 aivnoimait!

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## Category 5 - Accountability

OECD recommends:

Systematic procedure to collect and provide consistent and comparable information on newborns to 6 year olds

- Eradicating the lack of data for children under the age of 3
- Strengthen the essential elements of national research
- Develop a range of instruments and procedures sensitive to the complex dynamics of early childhood environments (e.g. cost benefit analysis, information dissemination, etc.)
- **Report asks: *Is there constant quality improvement supported by data collection and the monitoring and reporting of child outcomes? Is research supported and the findings incorporated into practice? !***

# More attention to monitoring

V. Accountability!	Possible score!
Annual progress reports posted (2008 or later)	1
Program standards for ECE programs (including kindergarten)	1
EDI or population measures for preschool learning collected and reported	1
Total score	15



# Early Childhood Education Report

