



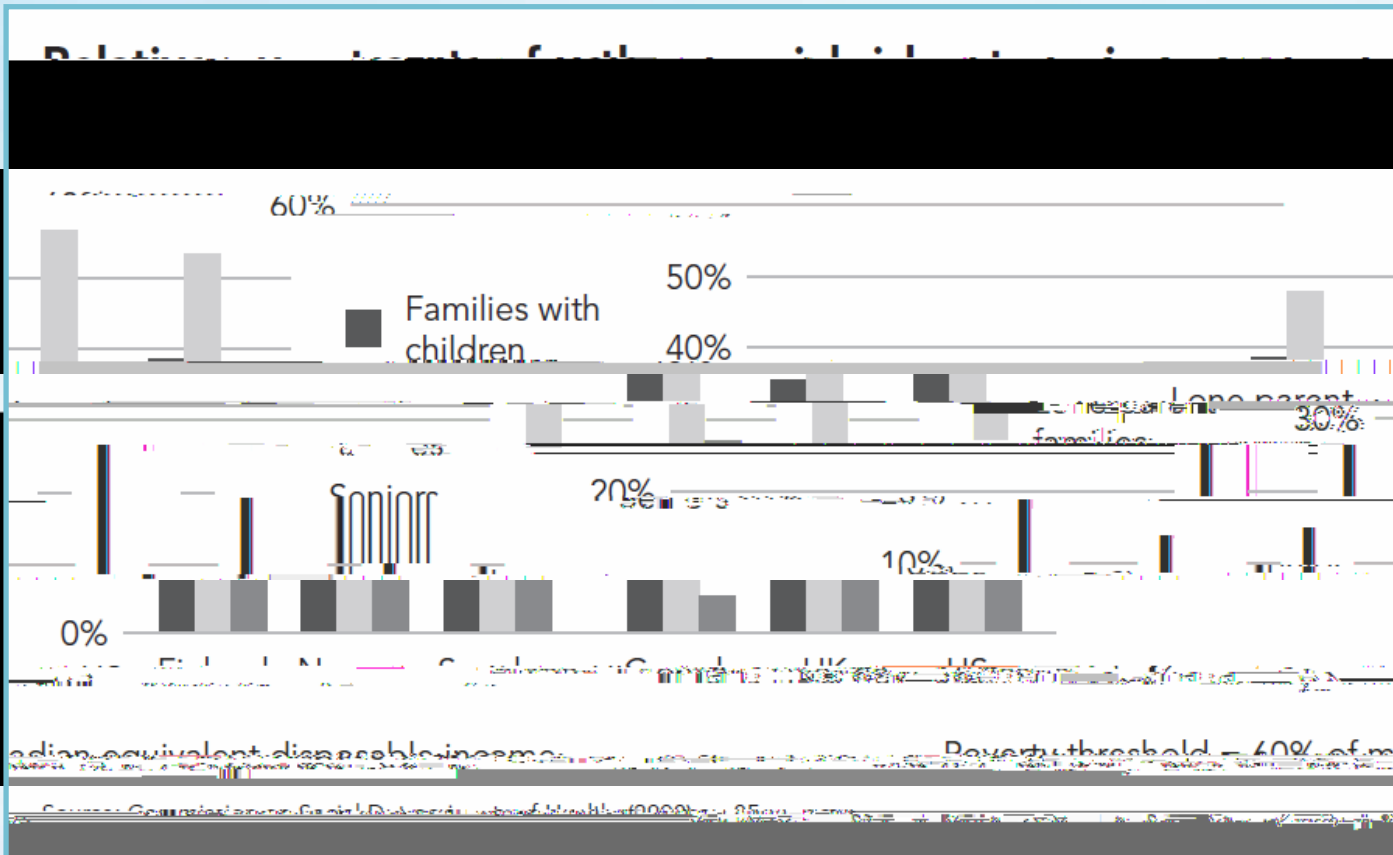
Early Years Study 3: Making decisions, Taking action

Kerry McCuaig,
Atkinson Fellow Early Childhood Policy
OISE/UofT, February 8, 2012

© Early Years Study

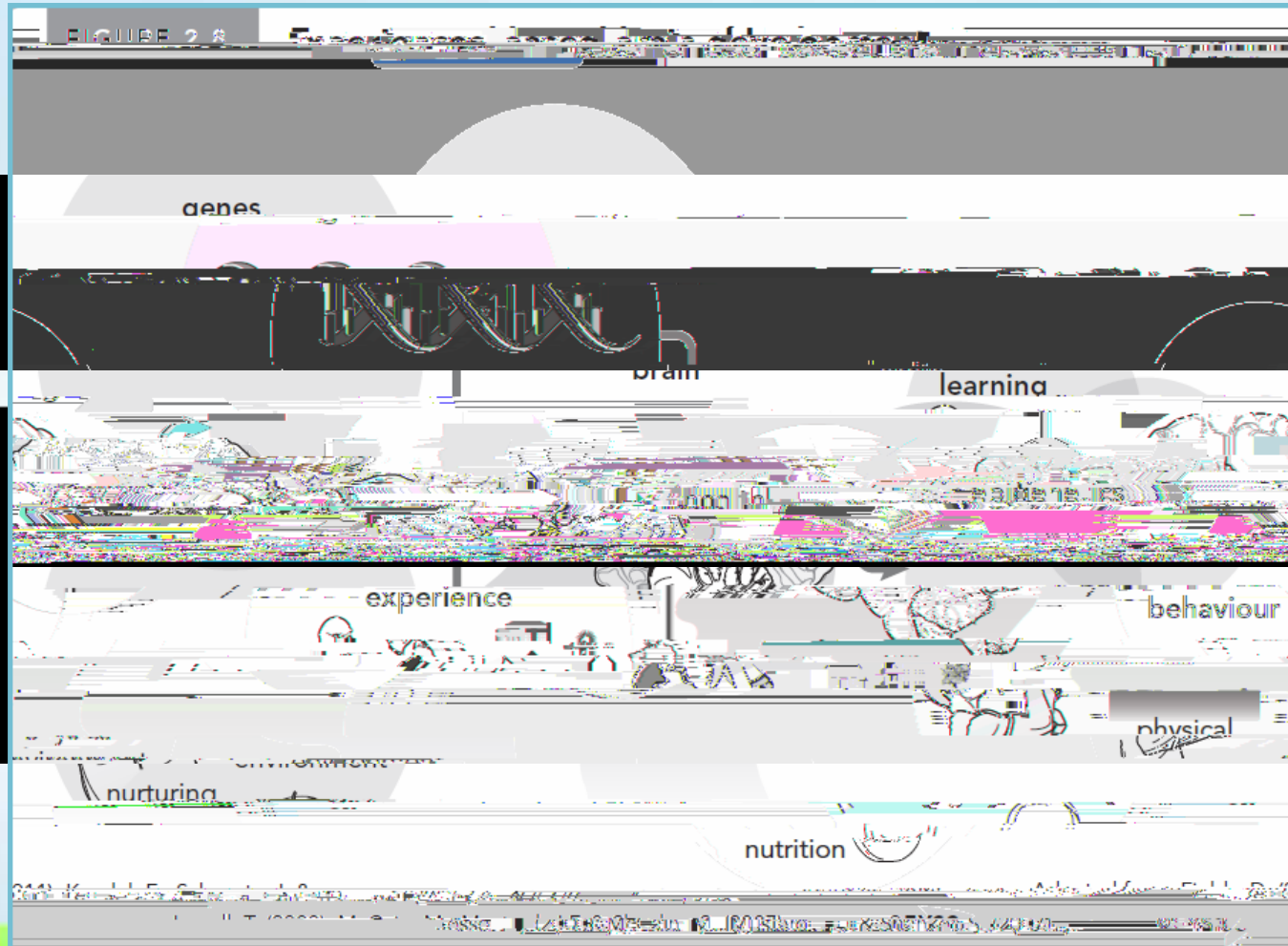


Changing families

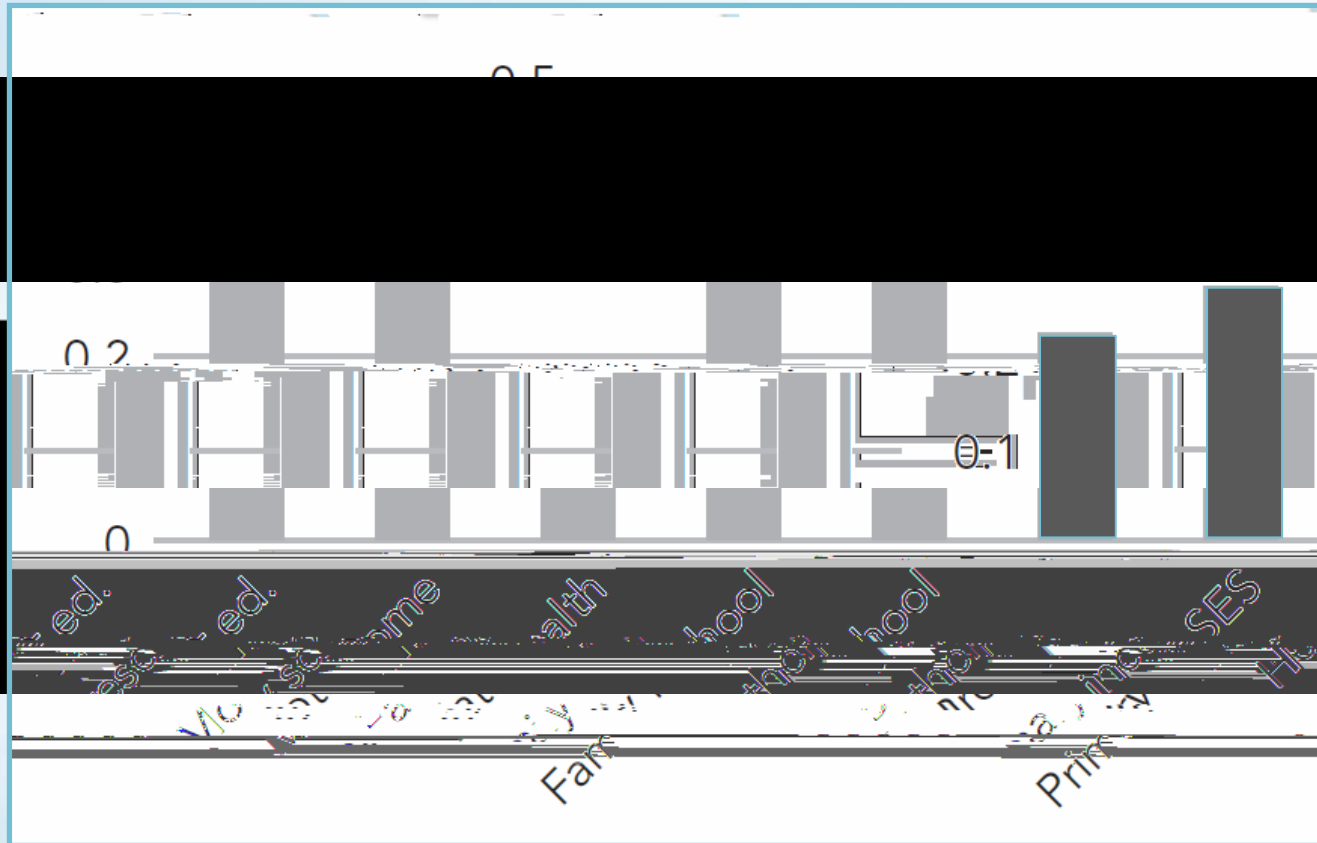




Early childhood last a lifetime

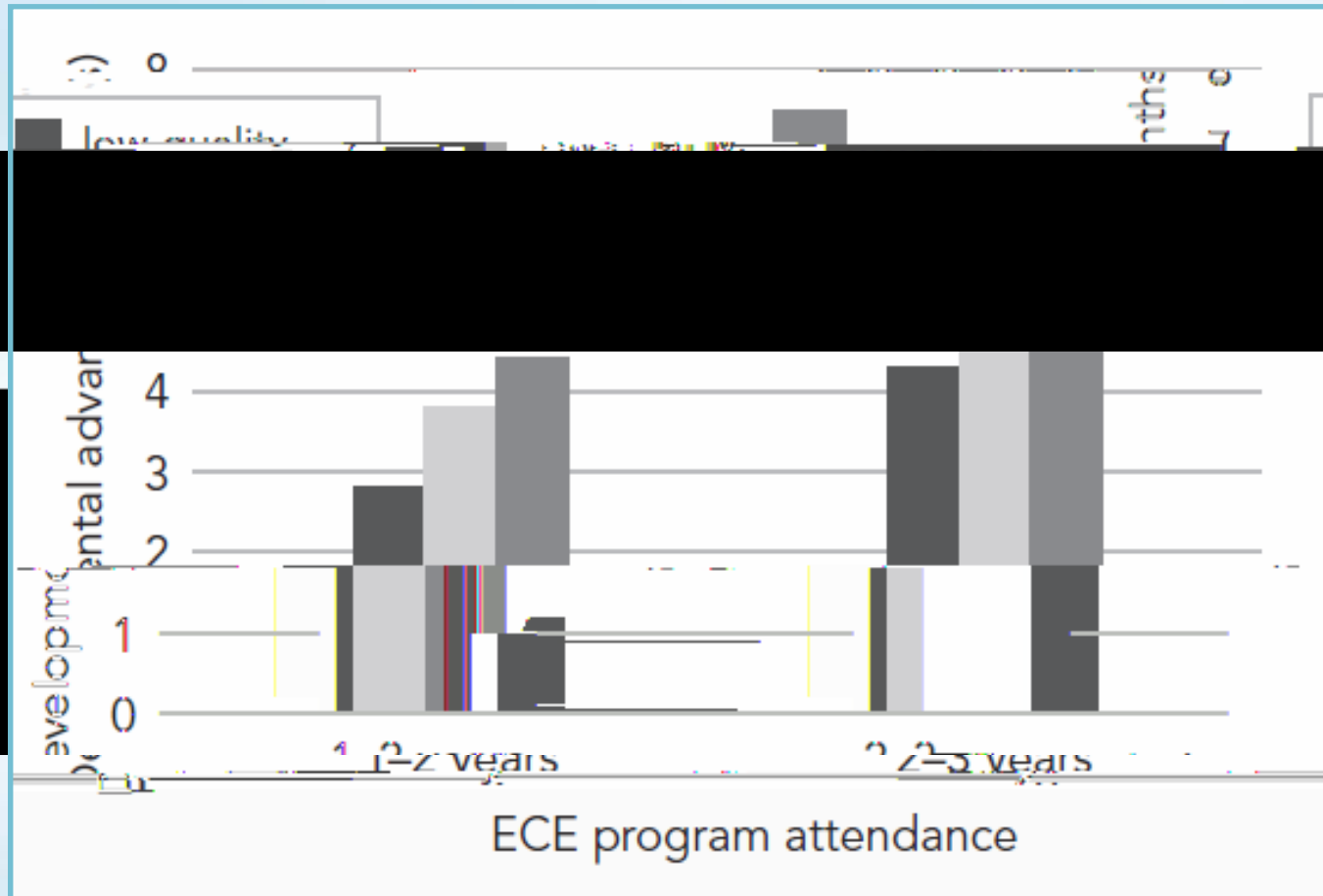


Factors affecting outcomes



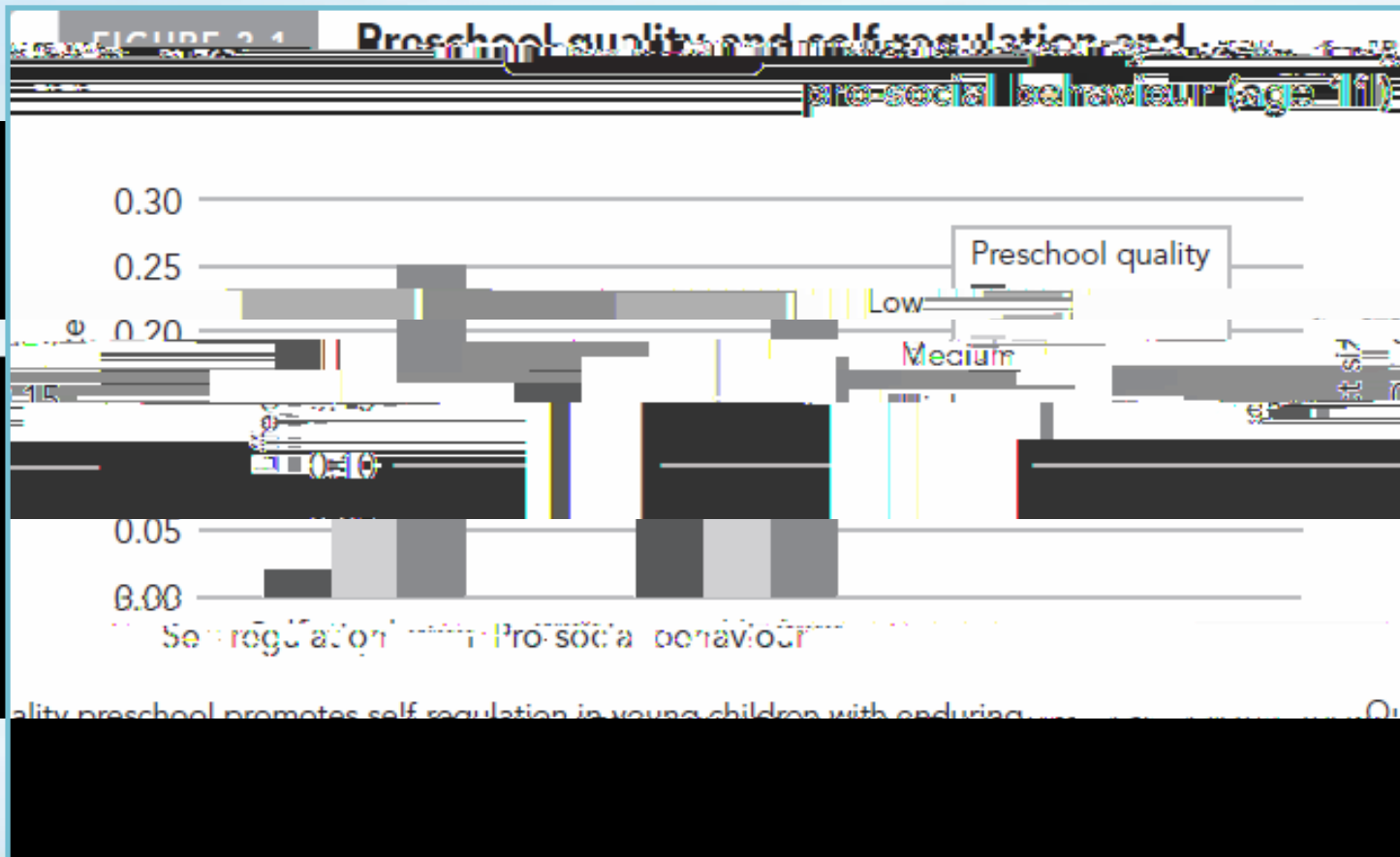


ECE quality and duration matter



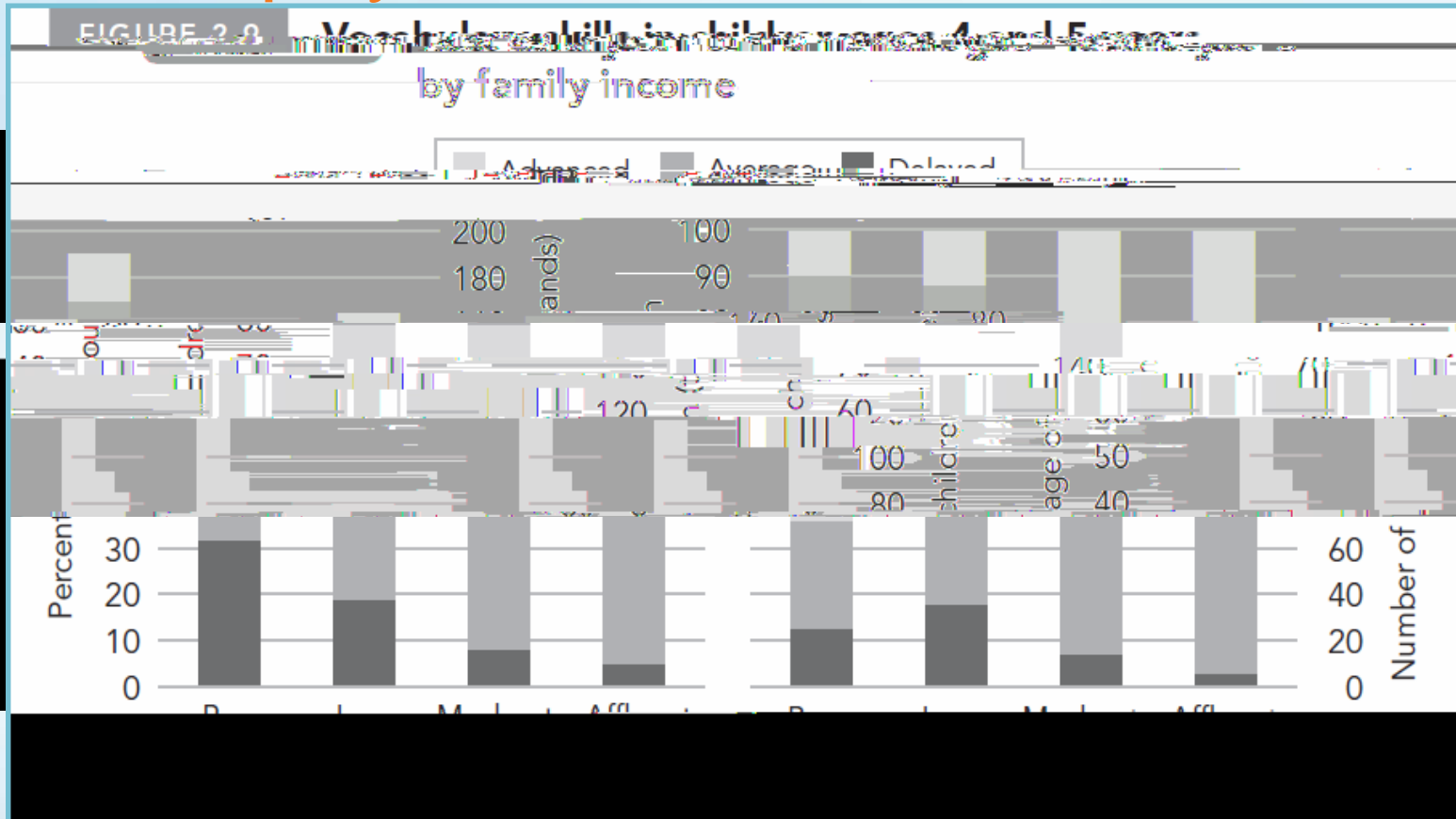


Quality linked to better outcomes



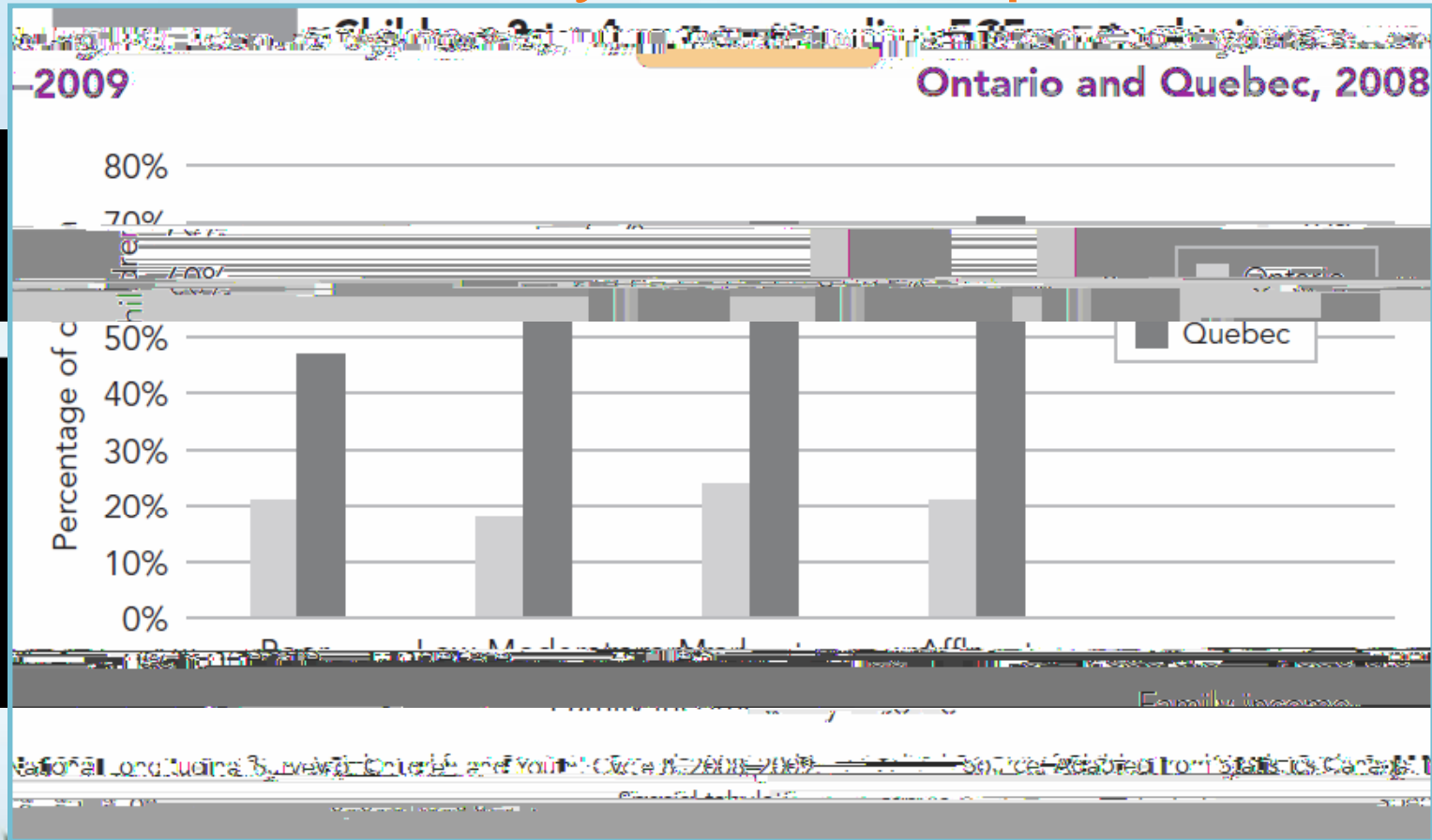


Progressive universality promotes equity





Universality is more equitable





Universal access needed

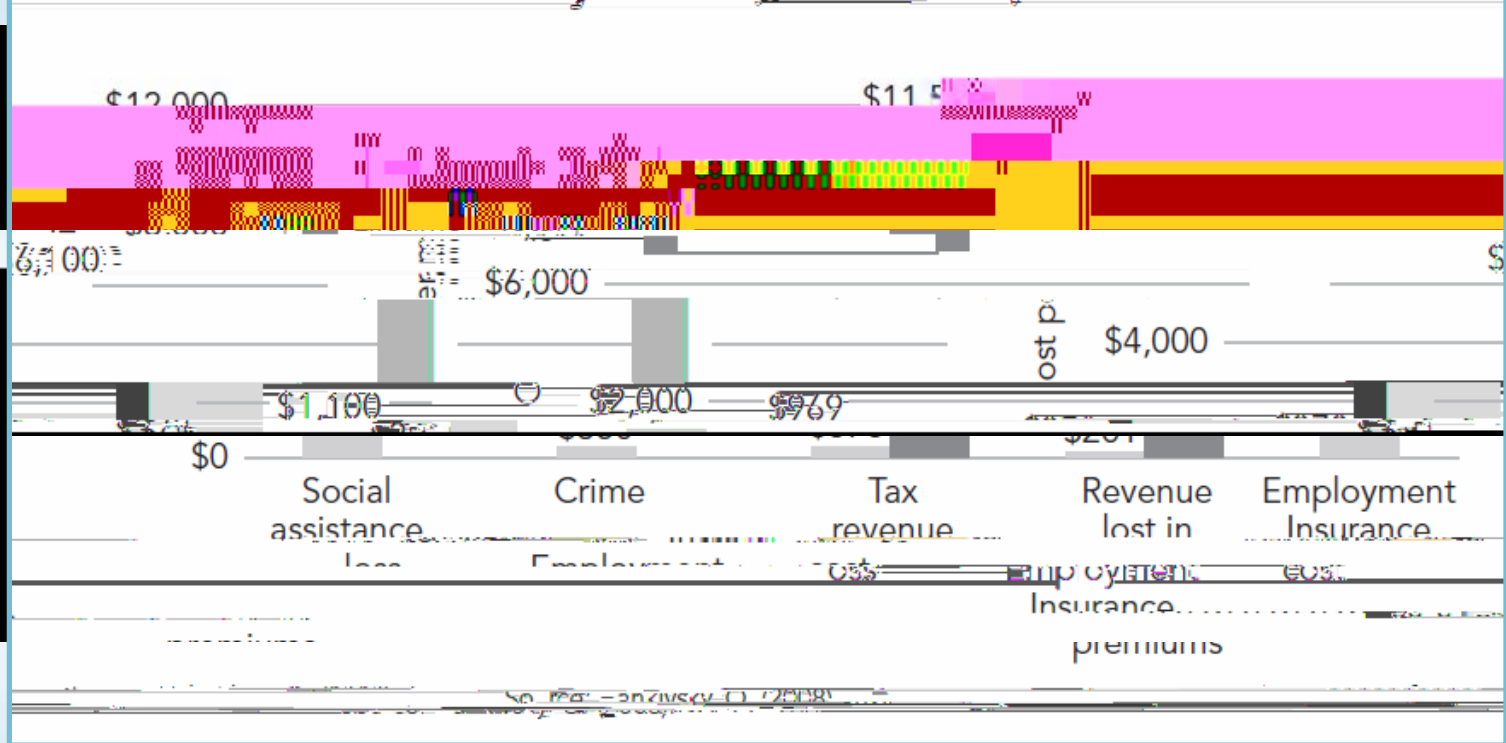




Cost of early school leavers

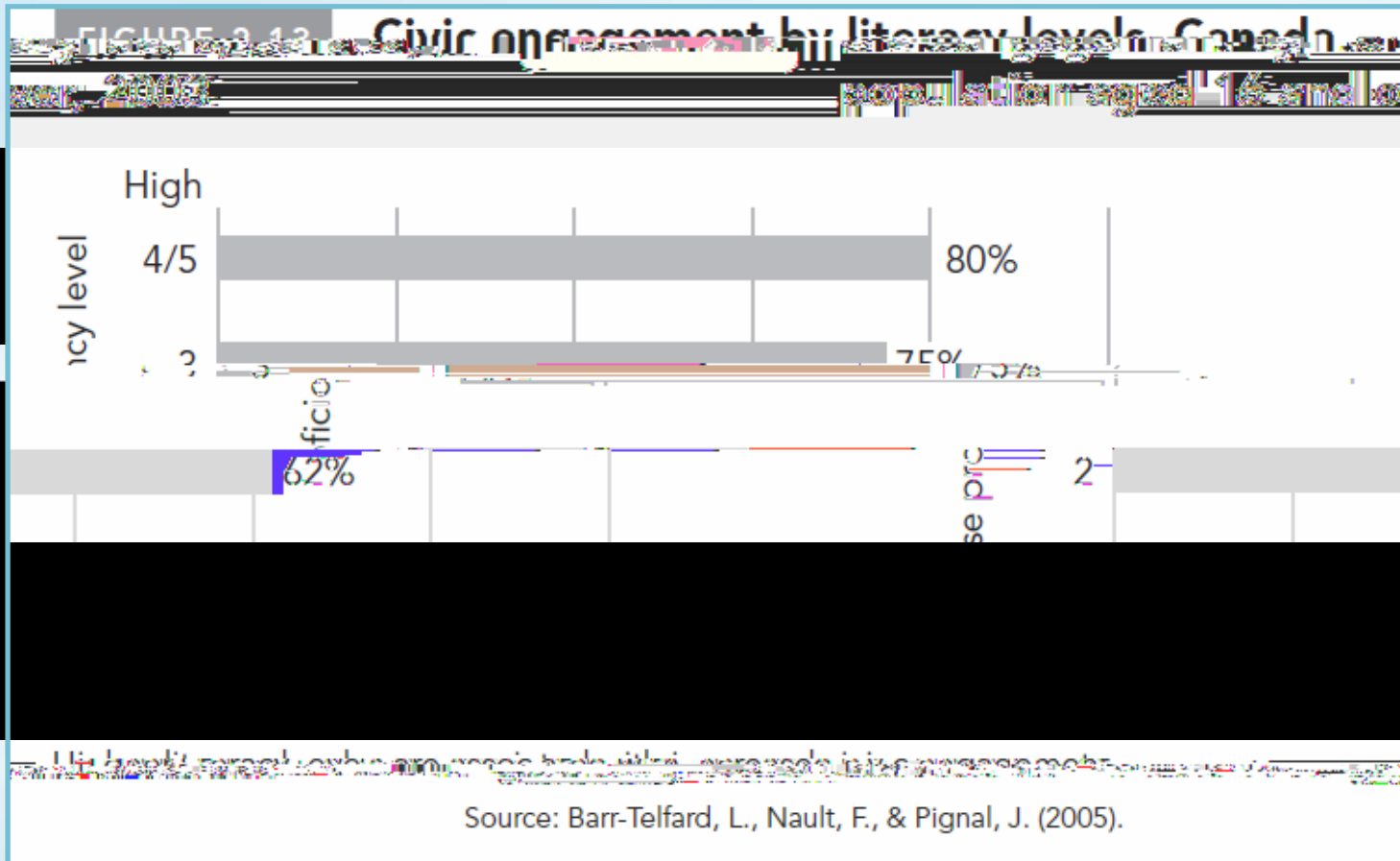
FIGURE 1.10

Public costs of high school non-completion in Canada by cohort (2008 dollars)





Literacy and civic engagement





The existing service system...



The challenges

- Split governance - legislation, funding, and delivery structures –



A mother's story

Last summer my worker told me that my children had to start going to a daycare to

which brought back bad feelings of my own experiences at school...



New approaches across Canada

- Full-day kindergarten programs in British Columbia, Prince Edward



Manitoba, Saskatchewan, Alberta and Yukon in selected



- Ministries of education in Ontario and British Columbia fund school-based early childhood education programs for babies, toddlers and preschoolers and their parents/caregivers.



New approaches across Canada

- Almost all provinces have developed curriculum frameworks
-
- Taken steps to raise the qualifications, compensation and
-
-



Why the school as the platform?

- Public education enjoys public confidence – Highest percentage

changing needs of families – or they won't be viable







The Early Childhood Education Index

Organized into five categories.

addressed?



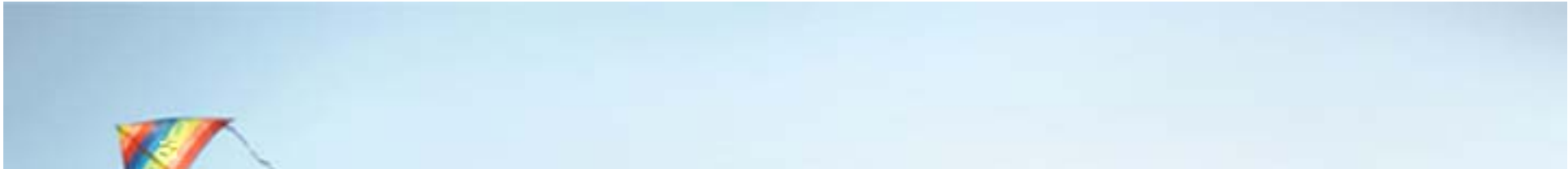
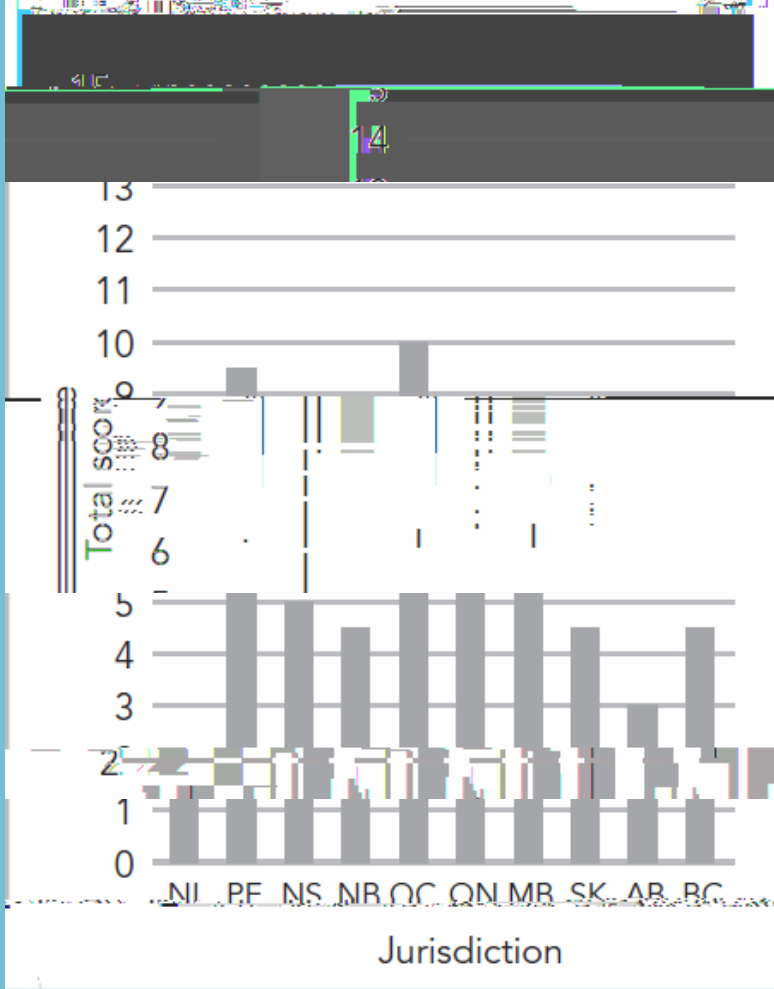




FIGURE 6.2

Early Childhood Education Indicators

2014 Test





The big challenge is for systems like education to work out how to learn themselves. If the goal is equity as well as excellence, they must learn how to meet the