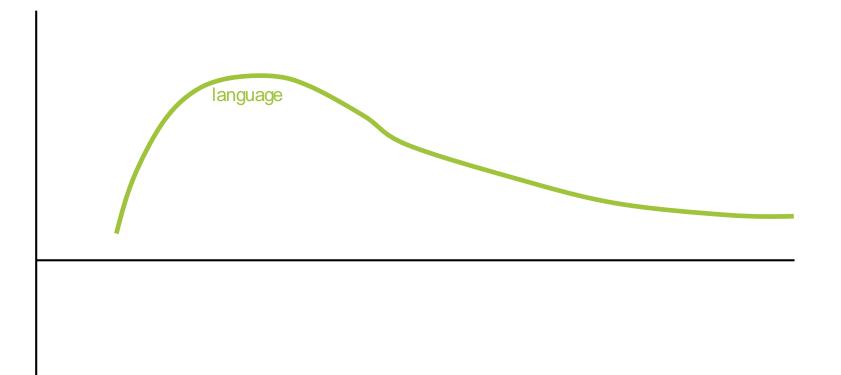
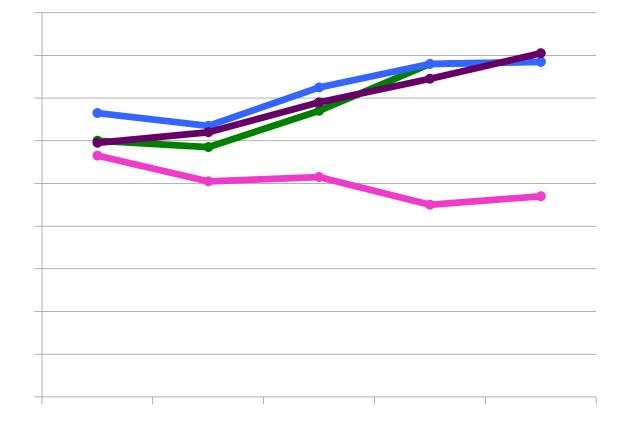
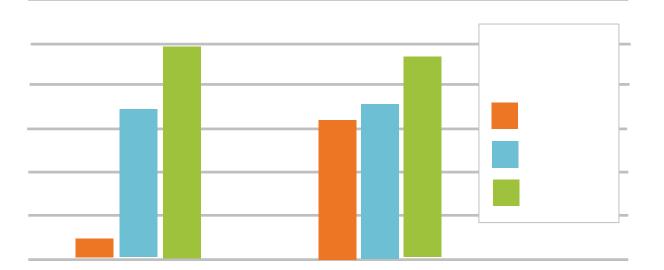
## Pre-Empting Student Mental Health Challenges Through Early Childhood Education

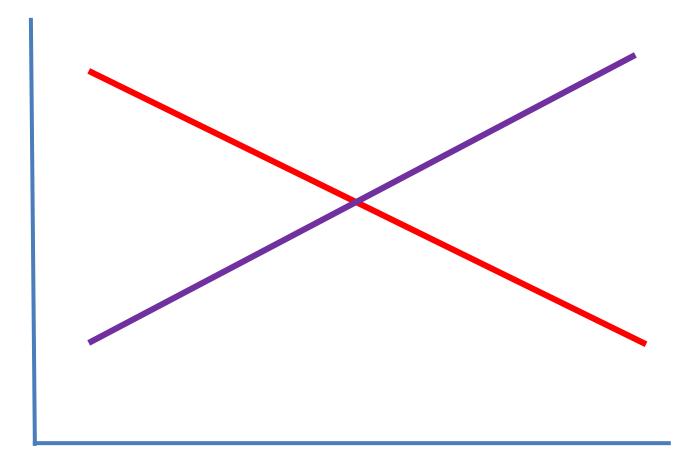
The 50<sup>th</sup> Banff International Conference on Behavioural Science March 18 March 21, 2018











# Effective Provision of Preschool Education, UK

A small number of studies have assessed the impact of specialized programs for children with emotional or behavioural difficulties. On average, these programs show a moderate positive impact on learning.

Again, there are some indications that programs involving professional development for staff are associated with greater improvements.

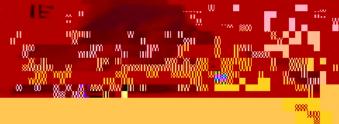
In addition, the quality of implementation of the program and the degree to which early years professionals and other staff were committed to the approach appeared to be important.

https://educationendowmentfoundation.org.uk/evidencesummaries/early-years-toolkit/social-and-emotional-learningstrategies/ Changing Results for Young Children A Joint Initiative: BCMinistry of Education and United Way

## **CR4YChildren Goals**

## Key Components of CR4YChildren

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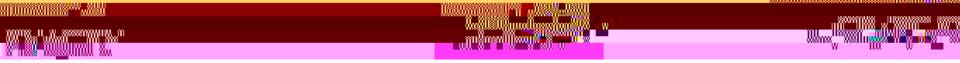
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CASE STUDIES, CHANGING RESULTS FOR YOUNG CHILDREN

# GROUP EXPLORES

Well-Being of Young Children



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## RESEARCH AND SEL RESOURCES

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g on Teaching/Support leagues (not included in this file) Astruments:

- Recording and Refl
- Advice/messages t

## WEBSITE: cr4yr.com



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