



Children deserve
the best start in life

Thursday, June 12th, 2014

George Brown College, Waterfront Campus, 51 Dockside Drive, Toronto

ELEVENTH ANNUAL
Summer Institute on Early Childhood Development

Investing in the
Early Childhood Workforce

MORNING WORKSHOPS

(Please select one on your registration form)

1. **Voices from the Field: Full Day Kindergarten Teaching Teams Share Their Wisdom**

This study examines the perspectives of RECE/OCT teaching teams in Full-Day Kindergarten who are making this professional partnership work. Survey and interview results highlight the complexity of the new teaching model and identify conditions that support inter-professional team building and effective team teaching in school settings. Participants will be invited to explore the implications of the study including structural and interpersonal factors that support professional collaboration, professional learning and advocacy.

KIMBERLY BEZAIRE Professor, School of Early Childhood, George Brown College

MONICA MCGLYNN-STEWART Professor, School of Early Childhood, George Brown College

2. **Leadership, Professionalism and Public Recognition**

The process of professionalization can be viewed as a self-actualization journey of leadership. In order to be viewed as professionals we need to first see ourselves as having professional status. The ro

AFTERNOON ROUNDTABLES

(Please select one on your registration form)

This is your opportunity to shape the direction of early childhood education in Ontario. These facilitated roundtables will capture participant input into a discussion paper to circulate for feedback and submission to policy makers.

1. Pre-Service Training

Are post-secondary institutions keeping pace with the new demands placed on graduates? What is the right kind of training and how much training is enough?

DEBRA HARWOOD Associate Professor, Faculty of Education, Brock University

PATRICIA CHORNEY RUBIN Director, Community Services & Early Childhood, George Brown College

MARY-LOUISE VANDERLEE Associate Professor, Faculty of Education, Brock University

2. Professional Pay for a Professional Workforce

Public funding is allocated to early years services in a variety of ways, via the space, the child and/or the staff. What works best? Who should pay early childhood educators and how?

JAMIE KASS National Childcare Coordinator, Canadian Union of Postal Workers

RACHEL LANGFORD Director, School of Early Childhood Studies, Ryerson University

EDUARDA SOUSA Executive Director, AECEO

3. Professional Learning

Early childhood educators value lifelong learning. As professionals, they are



REGISTRATION

