

Children, Their Families and Community Supports: What the Research Tells Us
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Participants in Workshop #1 at the Summer Institute responded to questions about the social dynamics of early learning staff teams, following a discussion in the workshop. As the responses indicate, shared professional development opportunities for staff teams in the Full-Day Early Learning/Kindergarten program and in the future Child and Family Centres were viewed as both 1) the most successful strategies for creating shared understanding among staff teams and 2) the area most in need of support. Other points were also brought forward as important elements to success in full-day early learning programs and CFCs. Read on....

With respect to the building of social understanding among early learning professions:

1. What good practice have you seen for this in your setting?
 - a. Joint PD days with both K teacher and ECE/ regular meetings around team building, problem solving, and program development d teppaluation.

- d. ECE/Kindergarten exchange programs (may relate to (c) above)
 - ~35% mentioned this

***Note:** between (c) and (d) – which are both concerned with improving communication/collaboration, over 50% mentioned this as important
- e. Leadership from top down to facilitate communication and consider all perspectives (i.e. principal downward)
 - ~20% mentioned this
- f. More appreciation/celebration days for service providers 0-6 yrs.
 - ~10% mentioned this
- g. More research into school readiness
 - ~10% mentioned this

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