



re-envision the education of languages and literacies in ways that promote sustainable and equitable futures.

This year's Symposium will be the fifth Symposium of the Southern Ontario Universities. As such, it has become an anticipated event for faculties and students alike, to whom it offers a supportive setting where they can exchange, discuss and learn from each other's recent, on-going or future research across different contexts, languages and cultures. As in the previous editions, this year too these discussions will be framed and enriched by two keynotes from two scholars, one from a local and one from an international context respectively, both operating in the languages and literacies field.

We are excited to announce that the fifth Symposium of the Southern Ontario Universities will take place October, 4-5, 2024 at Western University and we invite you to submit contributions to one of the three different strands (presentation, roundtable, discussion, poster presentations) in which participants will discuss new research avenues, including:

1. **Language and Literacy in the Digital Age**
2. **Language and Literacy in the Global Context**
3. **Language and Literacy in the Classroom**

The Symposium will be held at Western University, London, Ontario, Canada. For more information, please visit the Symposium website at www.southernontariosymposium.com.

Symposium Structure

The two-day event will consist of two plenary sessions as well as interactive thematic sessions that aim to engage multiple perspectives. The two plenary speakers will be announced closer to the symposium.

The Symposium will be comprised of three strands:

Strand 1: Presentations and Plenary Sessions

This strand includes the two Plenary sessions and the presentation sessions. Three presentation sessions will be organized which will feature individual presentations



Symposium Abstract Selection Criteria

Criteria	Exemplary	Acceptable	Needs Improvement
Clarity The abstract is clear, concise, statement of purpose and aims is justified			
Rationale or background The study is significant (the study addresses an important problem) and grounded in relevant research, theory, practice or policy			
Methodology: Design & sample (for empirical studies) The design and/or analysis is comprehensive (i.e., research question, sources, methodology and analysis for an empirical study; currency of supporting literature for a conceptual piece or systematic literature review)			
Results: (for empirical studies) Clearly stated in relationship to stated research question(s), hypothesis(es), and/or purpose(s)			
Depth and breadth (for conceptual/theoretical studies) State-of-the-art review paper, literature review, discussion of concepts, reaction/response papers			
Relevance and Originality: Relevance to current issues in research, education, practice, policy, theory, methodology, originality of results, innovativeness of approach and/or findings			
Implications for practice, education, research, or policy			
Overall quality: Quality of the proposal (as indication of a coherent, well-prepared presentation)			